

Ready Rosie Default Sequence

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Default	Activity	Summary	Vocabulary (English)	Vocabulary (Spanish)	Skill(s)	Common Core
1	Listening for Sounds	Listening carefully to identify sounds they can hear outside.	Listen Sounds	Prestar atención Sonidos Oír	•Critical listening	RF.K.2
2	Apple Pie	Comparing and counting out apples at the grocery store to make apple pie.	Different Red Yellow Green Total	Tipos Rojas Amarillas Verdes En total	• Knowing last number said is total • 1-1 correspondence • Keeping track while counting	K.CC.B.4b K.CC.B.4a
3	Sequences of Sounds	Learning to listen carefully to sounds in sequence and identifying the first, middle, and last sound heard.	Sounds Listen Sequence First Second Third	Primer Segundo Tercero	•Hearing and recalling sounds in order	RF.K.1b
4	Shape Hunt	Finding and naming shapes found during a picnic lunch.	Circle Square Triangle Sides	Círculo Lados Cuadrado Triángulo	• Naming shapes	K.G.A.2 K.G.A.1
5	Twinkle, Twinkle Rhymes	Singing “Twinkle, Twinkle, Little Star” (English) and “Pin Pon” (Spanish) while emphasizing rhyming words.	Where Rhyming words	Imaginar Palabras que riman Imaginación	•Rhyming	RF.K.2a

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6	Follow the Leader	Playing a game of “Follow the Leader” at the park using position words such as “walk <i>under</i> the bar and <i>around</i> the swing.”	Position Off On Under Across Around	Direcciones Alrededor Debajo de	<ul style="list-style-type: none"> Position words 	K.G.A.1
7	Magnetic Letter Mix Up	Learning to identify a letter by finding it repeatedly among mixed-up magnetic letters.	Magnets Letters	Letras Largo Curvado	<ul style="list-style-type: none"> Letter identification 	RF.K.1d
8	Block Tower	Counting and building towers of blocks before they fall.	Each How many	Construir ¿Cuántos? Contar	<ul style="list-style-type: none"> 1-1 correspondence 	CC.B.4a
9	Chime In	Reading <i>The Very Hungry Caterpillar</i> at the doctor’s office while inviting the child to notice and “chime in” to the repeated text pattern.	Pattern Repeated Chime in	Patrones Repite Portada	<ul style="list-style-type: none"> Engaging in repetitive text 	K.RF.K.4
10	Dino Dig	Digging through the sandbox for toys, then sorting, graphing and comparing them.	Graph Data More Less	Gráfica Más Menos	<ul style="list-style-type: none"> Sorting Graphing Comparing quantities 	K.CC.C.6 1.MD.C.4
11	Book Cover Conversations	Predicting the topic and content of a nonfiction book based on the title and cover illustration.	Nonfiction Predict Title	No Ficción Predecir Título	<ul style="list-style-type: none"> Using pictures to infer and predict 	RI.K.2 RI.K.5
12	Sound Patterns	Listening to and repeating sound patterns.	Patterns Repeat	Patrones Repetir Sonidos	<ul style="list-style-type: none"> Creating patterns Extending 	Math.Practice.MP7

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					patterns	
13	Predicting Vocabulary	Previewing key vocabulary from <i>The Three Little Pigs</i> prior to the first reading.	Title Picture walk	Título Ilustraciones	•Acquiring new vocabulary	RL.K.4
14	Rub a Dub Counting	Practicing rote counting while washing hands.	Count	Contar	• Counting from memory	K.CC.A. 1
15	Detailed Drawing of a Face	Drawing the details of a face taking care to include key features such as eyes, ears, nose, mouth, and hair.	Pretend Self-portrait	Autorretrato	•Communicating meaning through written text	W.K.5
16	Which Takes Longer?	Comparing various activities from the day and determining which takes more time to achieve.	More time Less time Same amount	Más tiempo Menos tiempo Mismo tiempo	• Time	K.MD.A.1
17	Following Directions	Following directions while waiting in line (English) or eating dinner (Spanish) by paying careful attention to prepositions.	Directions Over Behind Under Above In front of	Instrucciones Sobre Detrás Debajo Encima Enfrente	Prepositions	L.K.1e
18	Fill Up the Cup	Testing the volume of different containers in the sandbox and using language such as “holds more” and “holds less.”	Sizes Capacity Bigger More	Capacidad Más Vaciar	• Volume • Estimation • Non-standard measurement	K.MD.A.2
19	Grocery Sack Syllables	Sorting the groceries according to the number of syllables.	Syllables Words	Nombre Palmas	•Counting syllables	RF.K.2b

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20	The Number Stays the Same	Counting and rolling balls to discover the number stays the same no matter the order you roll them.	Count Different Same Order	Cuenta Cantidad Misma	<ul style="list-style-type: none"> • Inclusion in counting • Knowing last number said is total • 1-1 correspondence 	K.CC.B.4b K.CC.B.4a
21	Rhyming Purse	Playing with rhyming words in the waiting room by identifying words that rhyme with objects in the mother's purse.	Rhyming Same	Rimas Igual Adivinar	<ul style="list-style-type: none"> • Rhyming 	RF.K.2a
22	Buying Oranges	Comparing weights of fruits at the grocery store using comparative language.	Circle Sphere Heavy Heavier Heaviest Light Lighter Lightest	Círculo Esfera Pesada Ligera	<ul style="list-style-type: none"> • Comparison based on measurable attributes (weight) 	K.MD.A.2
23	Point the ABC Song	Pointing to the letters in the ABC song while singing to learn to identify individual letters.	Letters Order	Letras Abecedario Señalar	<ul style="list-style-type: none"> • Letter identification 	RF.K.1d
24	Rock Toss	Tossing 5 rocks at the park and counting how many land inside and outside the circle. Using number sentences to describe the combinations.	Inside Outside Total	Adentro Afuera Total ¿Cuántas?	<ul style="list-style-type: none"> • Composing and decomposing numbers • Verbal number sentences 	K.OA.A.3 K.CC.B.4b

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25	Picture Walk Predictions	Making predictions while doing a picture walk through the book <i>Corduroy</i> and asking WHO, WHAT, WHEN, WHERE, WHY, and HOW questions.	Prediction Setting	Predicciones Portada Personaje Hojeada	• Using pictures to infer and predict	RL.K.1 L.K.1d RL.K.3 RL.K.7
26	Race Car Transformations	Transforming toy cars and determining if a flip, slide or turn occurred.	Flip Slide Turn Facing	Girar Deslizar Voltear Transformación	• Flips, slides and turns	K.G.A.1
27	Words on the Page	Pointing out concepts of print like the title, title page, spaces between words, etc. while reading <i>The Three Little Pigs</i> .	Title Title page Spaces Matches	Título Página del título Bilingüe Espacio	• Understanding and using concepts of print	RL.K.6 RF.K.1a RF.K.1c
28	Setting the Table	Following the pattern of “fork, plate, spoon” to set the table for dinner.	Same Small Big Pattern First Second Last	Patrón Primero Segundo Tercero Cuarto	• Extending patterns	• Extending patterns Math.Practice.MP7
29	Sliding to Nursery Rhymes	Chanting nursery rhymes like “Hickory, Dickory Dock” (English) and “Sana, sana, colita de rana” (Spanish) while at the playground.	Chant Rhyme	Cantar Canción	• Familiarization with nursery rhymes	RL.K.5
30	Fruit Salad	Gathering and counting items to make fruit salad while at the grocery store.	First Second Last All Total	Primero Segunda Tercera ¿Cuántos? Contar	• 1-1 correspondence • Keeping track while counting	K.CC.B.4a

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31	Using a Menu to Order	Using a menu, the family determines what will be ordered while the child draws a picture to communicate to the waitress.	Read Write	Leer Dibujar	<ul style="list-style-type: none"> Communicating meaning through drawing 	W.K.2
32	Sort and Graph Leaves	Collecting and sorting leaves from the park then graphing them by color. Comparing the number of each.	Different type Sort Graph Most Least	Distintas Clasificar Gráfica Fila Información Más Menos	<ul style="list-style-type: none"> Sorting Graphing 	K.MD.A.2 K.CC.C.6 1.MD.C.4
33	Pantry Talk Description	Describing items from the pantry using rich vocabulary followed by exchanges of guessing which item is being described.	Describe Items Smooth Crunchy	Adivinar Describir	<ul style="list-style-type: none"> Understanding and using describing words 	SL.K.4
34	I Spy a Coin	Classifying coins based on their attributes of color, texture and size.	Coin Rough Smooth Attribute Penny Quarter	Monedas Características Diferentes	<ul style="list-style-type: none"> Sorting 	K.MD.B.3
35	Signaling for Sounds	Signaling with the silverware whether a group of words share the same initial sound.	Beginning First Signal	Primer Segundo Tercero	<ul style="list-style-type: none"> Letter-sound correspondence 	RF.K.3a
36	Find My Number	Using kitchen magnets to search for numbers on the refrigerator and making connections with the	Represents First After	Números Sigue	<ul style="list-style-type: none"> Recognizing numbers Comparing 	K.CC.C.7

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		numbers (ex: age of child; one more than ____ is ____).			numbers	
37	Making Letter Soup	Cooking pretend letter soup while identifying the letters as each one is added to the pot.	Letter	Letras Al revés	• Letter identification	RF.K.1d
38	Under the Cup	Using ordinal numbers as clues, determining which cup a toy is hidden under.	Order First Second Third Fourth Fifth	Orden Primero Segundo Tercero Cuarto Quinto	• Ordinal numbers	K.CC.A. 1
39	Starting a Word Bank	Collecting high frequency words read in <i>The Three Little Pigs</i> to keep in a word bank.	Word bank Word Title page	Común Banco de palabras Siguiente	• Reading high-frequency words	RF.K.3c
40	All About My Day	Recalling events of the day using descriptive language such as “before, after, and in between”.	First Before Between After	Primero Mañana Antes Desde Hasta Después	• Time	K.MD.A.1
41	Retelling the Story	Using the illustrations of <i>The Three Little Pigs</i> to retell the story.	Illustrations Then Last Retelling	Recontar Lo que sucedió Ilustraciones Después Por último Finalmente	Retelling stories using the illustrations	RL.K.2
42	Show Me	Determining the number of fingers being held up without counting.	Without counting	Sin contar	• Subitizing	K.CC.B.5

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43	Name Game	Ordering pieces of paper with the letters in the child's name using the tune of "B-I-N-G-O" to remember the order.	Letters Order First Next Last	Nombre Letras Orden	•Writes own name	RF.K.1b
44	Sorting Laundry	Sorting clothes by color.	Color Sort	Clasificar Colores claros Colores oscuros	• Sorting	K.MD.A.2
45	Choosing the Right Voice	Discussing appropriate volumes to use for speaking in different situations while waiting to see the doctor.	Communication Appropriate Situations Prefer	Apropiado Situaciones	•Verbal conversation rules	SL.K.1a
46	Three Little Animals	Learning a song about counting down and discussing what "zero" means.	Zero Subtraction	Quedan Quitar Restar	• 1-1 correspondence	K.OA.A.1 K.OA.A.2
47	Swinging to Sounds	Identifying the common beginning sound in a group of words while swinging at the park.	Words Same sounds	Palabras Sonido inicial	•Letter-sound correspondence	RF.K.3a
48	What's for Dinner	Surveying family members to find out their favorite dinner food and collecting the data using tally marks. Comparing the data to see which received the most and least votes.	Tally marks Most votes Least Data	Recopilar Información Votar Mayoría Menos	• Data collection • Comparing quantities	K.CC.C.6 1.MD.C.4
49	Looking for Letters in Ads	Using the grocery store advertisement to practice identifying letters.	Letter Starts with Advertisements	Letra Sonido Sonido inicial	•Letter identification	RF.K.1d

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50	How Many in a Set?	Finding and counting sets of 2, 3 and 4.	Set Each	Conjunto	<ul style="list-style-type: none"> • Knowing last number said is total • Sets 	K.CC.B.5
51	Book Selection	Discussing different genres of books and how one goes about selecting a book to read.	Choose Information Topic	Temas Ideas Portada Información	<ul style="list-style-type: none"> • Identifying genres • Choosing books based on interest 	RL.K.5
52	Shaving Cream Shapes	Drawing and naming shapes using shaving cream.	Four equal sides Three sides Four sides Triangle Rectangle	Cuadrado Lados iguales Triángulo Rectángulo Círculo	<ul style="list-style-type: none"> • Creating shapes • Naming shapes 	K.G.A.1 K.G.A.2
53	Grocery Store Conversations	Comparing and contrasting produce at the grocery store by using rich describing words.	Variety Texture Taste	Variedades Olores Tamaños Texturas	<ul style="list-style-type: none"> • Acquiring new vocabulary 	SL.K.4
54	Strawberries for a Picnic	Preparing for a picnic and estimating which container will hold 10 strawberries then testing the prediction.	Count Volume	Sostener Aproximadamente Predicción Volumen Mayor	<ul style="list-style-type: none"> • Volume • Prediction • 1-1 correspondence 	K.MD.A.2 K.CC.B.4a
55	Morning Message	Reading a simple message from the parent that includes familiar and highly frequent words.	Message Recognize	Mensaje Reconocer	<ul style="list-style-type: none"> • Reading high-frequency words 	RF.K.3c

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56	First Place	Making a ramp and using toy cars to predict and test which car will come in first, second and third place.	Farthest Predict First Second Third	Más lejos Predicción Primero Segundo Tercer	<ul style="list-style-type: none"> • Ordinal numbers • Prediction 	K.CC.A. 1
57	Sentence Segmenting	Clapping the words in sentences describing snack time.	Sentence Word	Oración Palabras	<ul style="list-style-type: none"> • Separating sentences into words 	RF.K.1c
58	Comparing Vegetables	Comparing colors and lengths of vegetables at the grocery store using comparative language.	Most Sizes Long Similar	Mayoría Comparar Grueso Delgado Alto Corto Textura Suave	<ul style="list-style-type: none"> • Comparison based on measurable attributes (length) 	K.MD.A.2
59	Stomp the Letter	Practicing letter identification outside with capital letters written on the sidewalk.	Letters Alphabet Identify	Letras Alfabeto Nombre Identificar	<ul style="list-style-type: none"> • Letter identification 	RF.K.1d
60	Adding Ice	Determining how many ice cubes it takes to fill up a cup.	Predict More Fewer	Estimación Contar Más Menos	<ul style="list-style-type: none"> • Knowing last number said is total • 1-1 correspondence • Keeping track while counting 	K.CC.B.4b K.CC.B.4a

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61	Phone Fun	Conducting a pretend phone conversation with the goal of speaking in complete sentences.	Conversations Questions Complete sentences	Conversación Preguntas Frases Completas	• Speaking in complete sentences	L.K.1f SL.K.6
62	Finger Shapes	Using fingers to create a rhombus; comparing its similarities and differences to a square and rectangle.	Quadrilateral Rhombus Rectangle	Rectángulo Lados Cuadrilátero Cuadrado Rombo	• Creating shapes • Attributes of shapes	K.G.B.5 K.G.B.4
63	Listen My Children	Identifying the initial sound in a group of words.	First sound Beginning	Sonido inicial Primero	• Letter-sound correspondence	RF.K.3a
64	Acorns and Pinecones	Collecting acorns and pinecones at a park and predicting if there are more pinecones or acorns. Discovering that although the pinecones are larger, there is the same number of both.	Test Most Predict	Predecir Más Predicción Comprobar Misma cantidad	• Conservation of number • Knowing the last number said is total • 1-1 correspondence • Comparison based on measurable attributes (size)	K.CC.C.6 K.CC.B.4a K.CC.B.4b K.MD.A.2
65	Book Bag Descriptions	Identifying familiar books according to their characters, settings, or plots.	Setting Characters Information	Personajes Escenarios	• Identifying key story elements	RL.K.3
66	More Grapes	Discovering the number of grapes stays the same even if they are spread out in a long line.	Match How many Check Same amount	Correspondencia Contar Más	• Conservation of number • Knowing the last number said	K.CC.C.6 K.CC.B.4a K.CC.B.4b

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					is total • 1-1 correspondence	
67	Zoo in My Room	Practicing using complete sentences while playing with toy animals.	Information Details Describe	Información Describir	• Speaking in complete sentences	L.K.1f SL.K.6
68	Measuring the Table	Using sugar packets and menus at a restaurant to measure the table and then comparing the measurements.	Investigation Width Estimate Accurate measurement	Investigación Medir Longitud Comparar	• Comparison based on measurable attributes (length) • Non-standard measurement	K.MD.A.2 1.MD.A.2
69	Taking Turns	Learning about the rules of conversation during dinnertime by discussing the importance of eye contact, not interrupting, and listening carefully.	Conversations Rules Order Topic	Conversación Reglas Interrumpir	• Verbal conversation rules	SL.K.1a
70	Checkout Countdown	Counting down the groceries in the cart while at the checkout counter.	How many Zero Take away	Contar Hacia atrás Uno a la vez Restar Cero	• Subtraction • Counting backwards	K.OA.A.1 K.OA.A.2
71	Rhyming with Jack and Jill	Learning the rhyme “Jack and Jill” (English) or “Los pollitos” (Spanish) by chanting it in different ways.	Rhyming words	Palabras que riman Identificar	• Rhyming	RF.K.2a

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72	Yesterday, Today, Tomorrow	Describing sequential events using the language “yesterday, today and tomorrow”.	Yesterday Today Tomorrow	Ayer Hoy Mañana	• Time	K.MD.A.1
73	Reading with Jack and Jill	Practicing one-to-one correspondence with an emergent reader using a familiar nursery rhyme (“Los pollitos” in Spanish).	Nursery rhymes Words	Señalar Palabra	•One-to-one correspondence	RF.K.1a
74	Making Patterns	Creating and extending patterns using sugar packets at a restaurant.	Pattern Next Repeating Position	Patrones Repetir Sigue	• Extending patterns	Math.Practice.MP7
75	Deconstructing Words	Modeling deletion of syllables represented by connecting blocks.	Syllables Delete Beginning Ending	Sílabas Omitir Sílabas inicial Sílabas final	•Syllable manipulation	RF.K.2e
76	Crazy Counting	Experimenting with different voices to practice counting.	Count Ten Twenty Thirty	Contar	• Counting from memory	K.CC.A. 1
77	Searching for Sounds at the Store	Searching for items at the grocery store that share the same beginning sound.	Beginning sounds Letter Item	Letra Sonido Sonido inicial	•Letter-sound correspondence	RF.K.3a
78	Blow Your House Down!	Determining which material would be best to build a home from: cotton, marshmallows or wood. Making predictions about each material and testing the predictions while using	Heavier Predict Materials Lighter	Más pesado Experimento Material Predicción Ligero	• Describe measurable attributes • Comparison based on measurable	K.MD.A.1 K.MD.A.2

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		comparative language.			attributes (weight) • Prediction	
79	Funny Reading	Checking for understanding of concepts of print by reading the wrong way at bedtime.	Beginning Cover Title	Portada Título Empezar Principio	•Understanding and using concepts of print	RL.K.6 RL.K.10
80	Snack Fractions	Dividing graham crackers in halves and fourths and discovering you can put the back together again to make a whole.	Half Middle Equal parts Fourths	Dividir Partes Iguales Ambas Mitad Cuarto Idéntica	• Sharing equal parts • Fractions	Math.Practice.MP4
81	Jump Rope Letters	Forming and recognizing capital and lowercase letters with a jump rope.	Uppercase Lowercase	Mayúscula Minúscula	• Letter formation	L.K.1a
82	Follow My Design	Following the design of a parent at the restaurant by flipping, sliding and turning silverware.	Same Flip Slide Turn	Deslizar Voltear Girar	• Flips, slides and turns	K.G.A.1
83	Thumbs Up, Thumbs Down	Listening carefully to pairs of words to determine whether they are the same or different.	Words Same Different	Iguales Diferentes	•Critical listening •Minimal pairs	RF.K.3d

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84	I Spy an Animal	Following clues to determine which stuffed animal the parent is describing. (For example "I spy an animal with 2 legs, 1 tail and 2 floppy ears".	Arms Legs Tails Ears Attributes Counting Large Small	Atributos Diferentes Grandes Larga	<ul style="list-style-type: none"> • Sorting • 1-1 correspondence • Knowing the last number said is the total 	K.MD.B.3 K.MD.A.1
85	Table Riddles	Describing items on the table followed by exchanges of guessing which item is being described.	Shape Smooth Shiny Describe Object	Describir Objetos Adivinar	<ul style="list-style-type: none"> • Understanding and using describing words 	SL.K.4
86	Candy Sort and Graph	Sorting and graphing a bag of M&M's; comparing the number of each color.	Color Organize Most Data Graph Least	Clasificar Graficar Mayor cantidad Gráfica Información Menor cantidad Misma cantidad	<ul style="list-style-type: none"> • Sorting • Graphing • Comparing quantities 	K.CC.C.6 K.MD.B.3 1.MD.C.4
87	Drumming Sounds	Segmenting and blending the phonemes (syllables in Spanish) in words by drumming the sounds.	Sounds First Middle Last	Sonidos Unir Primer Segundo Tercer	<ul style="list-style-type: none"> • Segmenting and blending phonemes (syllables in Spanish) 	RF.K.2d
88	Magazine Number Hunt	Searching for numbers in a magazine at the dentist office.	Number	Revista Números	<ul style="list-style-type: none"> • Recognizing numbers 	K.CC.C.7
89	Hopping Rhyming	Standing in line at the grocery store learning a series of rhyming words.	Rhyme	Rima	<ul style="list-style-type: none"> • Rhyming 	RF.K.2a

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90	Bookcase Problem	Organizing books on a bookshelf by height and using language to compare the heights.	Tallest Shortest In between	Ordenar Altos Cortos Medianos	<ul style="list-style-type: none"> • Comparison based on measurable attributes (length) 	K.MD.A.2 1.MD.A.1
91	Alphabet Clapping	Clapping the letters of the alphabet in sequence such as A-B-C, A-B-C, A-B-?.	Alphabet Letter	Letras Alfabeto	<ul style="list-style-type: none"> • Alphabetic order 	RF.K.1d
92	Grocery Store Weights	Comparing weights of fruits at a grocery store; estimating the weights and weighing them on the grocery scale.	Scale Less Weigh Heavier More Lighter	Báscula Pesada Ligera ¿Cuánto pesa? Más	<ul style="list-style-type: none"> • Describe measurable attributes (weight) • Comparison based on measurable attributes (weight) • Using a scale • Estimation 	K.MD.A.1 K.MD.A.2
93	Getting Information from Pictures	Utilizing the illustrations in a nonfiction text to better understand the topic and details.	Information Cover	Portada Título Fotos Información	<ul style="list-style-type: none"> • Using pictures to infer and predict 	RI.K.7
94	Shape Changers	Using cut out shapes to create new shapes. For example, using two triangles to create a square.	Square Triangle Trapezoid	Triángulo Cuadrado Trapezio	<ul style="list-style-type: none"> • Creating shapes • Naming shapes 	K.G.B.6

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95	Silverware Alphabet	Forming letters with silverware while discussing horizontal, vertical, and diagonal lines.	Horizontally Vertically Diagonal Curves Lines	Líneas Verticalmente Horizontalmente Diagonal Curvas	• Letter formation	L.K.1a
96	Quick Dots	Looking at dot patterns on cards and determining the total number without counting.	Without counting How many	¿Cuántos?	• Subitizing	K.CC.B.5
97	Mystery Bag	Describing items in a Mystery Bag followed by exchanges of guessing which item is being described.	Item Clues Mystery Describe	Redonda Describir Pistas Suave Pegajoso	• Understanding and using describing words	SL.K.4
98	Penny Drop	Determining the number of pennies dropped in a jar by listening to the sound. Then discovering how many there will be after adding one more.	One more How many Test Mental math	Uno más Contar	• 1-1 correspondence • Adding on “one more”	K.OA.A.1 K.CC.B.4a K.CC.B.4c
99	If You're Happy & You Know It	Demonstrating different emotions while singing modified versions of "If You're Happy and You Know It".	Directions	Contento Emociones Triste Enojada		
100	Packing for Our Trip	Packing toys for a trip using combinations of five. (Example: 1 car + 2 trains + 2 puzzles = 5 toys).	Number sequence Plus Equals	Oración numérica Más Igual a	• Problem solving • Composing and decomposing numbers • Addition	K.OA.A.3 K.OA.A.1

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					• Verbal number sentences	
101	Color Word Sentences	Shared-writing of sentences with attention to sentence-segmentation and spaces between words.	Sentence Read	Oración Palabra Distinta	• Separating sentences into words	RF.K.1c L.K.1f
102	Sharing Goldfish	Sharing goldfish at a park with three people; discussing a “fair” way to divide the goldfish.	Share Divide Equal	Dividir Partes iguales Mitad Misma cantidad	• Sharing equal parts	Math.Practice.MP4
103	Making Connections	Previewing the book <i>The Runaway Bunny</i> while making text-to-self and text-to-text connections.	Picture walk Connections Illustrations	Conexión Hojear	• Making text-to-self and text-to-text connections	RL.K.9
104	How Many in the Car?	Counting the number of items in the car such as windows, doors and wheels.	Count Total How many More	Contar Total Más	• Knowing last number said is total • 1-1 correspondence • Keeping track while counting	K.CC.B.5 K.CC.B.4a K.CC.B.4c
105	Letter Hunt	Racing with a sibling to identify several representations of letters in a grocery store advertisement.	Letter	Letras Concurso	• Letter identification	RF.K.1d

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106	May I Take your Order?	Playing restaurant during snack time by writing down the number of strawberries and grapes each person would like.	Write How many Represents Quantity	¿Cuántas? Contar Número escrito	<ul style="list-style-type: none"> • Writing numbers • Mathematical Representation • 1-1 correspondence 	K.CC.A.3 K.CC.B.4a K.CC.B.5
107	Frog Hopping	Hopping on pretend lily pads according to the individual phonemes in one-syllable words and then blending the sounds together on the last hop.	Sounds Words	Sílabas Palabra	<ul style="list-style-type: none"> • Segmenting and blending phonemes (syllables in Spanish) 	RF.K.2d RF.K.1b
108	Near and Far	Using a map to plan a trip and discussing which states are near and which are far.	Near Far	Cerca Lejos	<ul style="list-style-type: none"> • Comparison based on measurable attributes (length) 	K.MD.A.2
109	Writing Names with Shaving Cream	Practicing letter formation and writing name using shaving cream on the bathroom counter.	Spelling Letters	Deletrear Escribir	<ul style="list-style-type: none"> • Letter formation • Writing name 	L.K.1a RF.K.1b
110	Finish My Set	Using clues to determine the number of blocks it takes to finish a set (<i>ex: I have 5 blocks, 2 are red how many are blue?</i>)	Clues Set How many Total Addend	Conjunto ¿Cuántos? El número que falta	<ul style="list-style-type: none"> • Word problems • Problem solving • Addition 	K.OA.A.2
111	Little Miss Muffet Role Play	Acting out the words of rhymes ("Little Miss Muffet" in English and "Debajo de un botón" in Spanish) while	Demonstrate Adapt Position	Demostrar Debajo A un lado Arriba	<ul style="list-style-type: none"> • Prepositions 	L.K.1e

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		paying attention to prepositions and directional words.				
112	How Many Feet?	Predicting and counting how many feet would be in the bed if you add additional family members.	Counting How many Predict Why	Estimar ¿Cuántos? Contar	<ul style="list-style-type: none"> Knowing the last number said is the total Skip counting 	K.CC.B.5
113	Guess the Group	Identifying the category when given the examples of members of the group.	Group Category	Pistas Grupo	<ul style="list-style-type: none"> Categorization 	SL.K.4
114	The Biggest Number	Playing a game of number comparison using a deck of cards; biggest number wins.	Bigger Count Tied	Números Número mayor Voltar Contar	<ul style="list-style-type: none"> Comparing numbers 	K.CC.C.7
115	Stuffed Animal Stories	Sharing the experience of telling and writing a story based on stuffed animals.	Authors Word	Escribir Cuento Dibujar Leer Autores	<ul style="list-style-type: none"> Separating sentences into words Communicating meaning through written text 	W.K.3 L.K.1f
116	Is it a Triangle?	Discriminating between triangles and non-triangles created from toy logs.	Triangle Shape Straight sides Connected	Triángulo Lados Conectados	<ul style="list-style-type: none"> Naming shapes Creating shapes 	K.G.A.2 K.G.B.5
117	Stuffed Animal Sentences	Revisiting the sentences from Stuffed Animal Stories and making note of capital letters, spaces	Collection Sentence Same Quotation	Apuntar Oraciones Comillas Punto	<ul style="list-style-type: none"> Reading familiar text Concepts of 	L.K.1f

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		between words, and ending punctuation.	marks	Lectores	print	
118	All Done	Counting the fruit snacks on a plate, then closing eyes while parent eats a few. After opening eyes, determining how many were eaten based on what's remaining on the plate. Using a verbal number sentence to describe the actions.	Count Minus Equals Left Disappear	Contar Menos Igual	<ul style="list-style-type: none"> Algebraic thinking (solving for the unknown) Problem solving Composing and decomposing numbers Verbal number sentence 	K.OA.A.1 K.OA.A.2 1.OA.A.1
119	Silent Opposites	Demonstrating the meaning of antonyms by acting out terms such as open/closed, up/down, etc.	Opposites Antonyms	Opuestos Antónimos	<ul style="list-style-type: none"> Antonyms 	SL.K.1
120	Sharing a Meal	Sharing a meal at a restaurant and learning how to divide it in two equal parts.	Half Divvy up	Dividir Partes iguales Mitad Misma cantidad	<ul style="list-style-type: none"> Sharing Equal parts 	K.NBT.A.1
121	My Favorite Part	Retelling a specific part of a fiction story and explaining why it was a favorite part.	Favorite part, Explain, Retell	Parte favorita Recontar		
122	Jump to It	Following directions and jumping tiles on the floor. For example, "Jump forward 3 tiles and to the left 2 tiles."	Direction Forward Right Back Left Position	Figura Cuadrado Hacia adelante Hacia atrás Dirección Posición	<ul style="list-style-type: none"> Position Words 	K.G.A.1

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123	Letter Sort	Sorting magnetic letters according to features such as lines and curves.	Letters Curves Straight Sort Attributes	Letras Curvas Líneas Mayúsculas Minúsculas Atributos	•Letter identification	RF.K.1d
124	Counting Signs	Counting road signs while in the car.	Each Counts Represents	Contar ¿Cuántos? Representar	• 1-1 correspondence	K.CC.B.4a
125	Shopping for Clothes	Noticing that words are all around us including on our clothing and playing a pretend game of clothes store.	Describe Identify	Palabras escritas Preferida	•Reading high-frequency words	RF.K.3c
126	Pantry Sort 1	Sorting items in the pantry by items that roll (cylinders) and don't roll (rectangular prisms).	Similar shapes Circle Cylinder Rectangle	Rodar Formas Cilindros Círculos	• Sorting • Attributes of shapes	K.G.B.4 K.G.B.3)
127	Putting Away the Groceries	Discussing the categories of groceries such as produce, dairy products, and baked goods.	Groceries Categories Produce Dairy Pastries Alike	Despensa Frutas Verduras Productos agrícolas Productos lácteos Granos Clasificar	•Categorization	SL.K.1
128	How Many Can I Grab?	Using a variety of items, predicting how many of each can be grabbed using one hand.	Estimate Less than More than Exactly Count	¿Cuántos? Exactamente Más de diez Menos de diez	• Knowing the last number said is total • 1-1 correspondence	K.CC.B.5 K.CC.B.4a K.CC.B.4b K.MD.A.2

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					• Comparison based on measurable attributes (size)	
129	How Many Can You Name?	Identifying examples that represent a category such as <i>transportation</i> while driving in the car or waiting in line.	Category Group Transportation Vehicle	Categorías Transporte	rhyme	SL.K.4
130	Numbers Everywhere	Searching for numbers at the grocery store.	Number Cost Most	Números Etiquetas	• Recognizing numbers	K.CC.C.7
131	Sink or Float	Using content vocabulary such as <i>buoyant</i> , <i>sink</i> , and <i>float</i> while testing out different items in the kitchen or bathroom sink.	Sink Float Buoyant	Objetos Hundir Flotar No flotante Objeto flotante	•Discussing topics using content vocabulary	SL.K.1
132	Cats and Dogs	Finding combinations of ten using cat and dog stickers with a ten frame. Discussing multiple combinations and writing number sentences to represent the combinations.	Combination Solve Total Number sentence Plus Equals	Total Más Igual Combinación Oración matemática	• Problem solving • Ten frames • Written number sentences	K.OA.A.4 K.CC.A.3
133	Little Bo Peep Substitutions	Substituting phonemes in the rhyming words of “Little Bo Peep” (English) or “Una, dos, un lobo feroz” (Spanish).	Nursery rhyme Substitute	Rima Palabras que riman Sustituir	•Rhyming • Phoneme manipulation	RF.K.2e RF.K.2a

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134	In 10 Seconds	Counting how many actions (such as claps and jumping jacks) can be performed in 10 seconds and comparing the numbers. Writing the numbers down to represent the actions.	Seconds Time How many Record Count	Segundos Tiempo ¿Cuántas? Anotar	<ul style="list-style-type: none"> • 1-1 correspondence • Time • Mathematical representation • Writing numbers 	K.CC.B.4a K.CC.A.3 K.CC.C.6
135	Pushing for Sounds	Pushing sounds at the restaurant using pennies and hand-drawn Elkonin boxes.	Sounds Words	Sonidos Sonido inicial Último	<ul style="list-style-type: none"> • Segmenting and blending phonemes (syllables in Spanish) 	RF.K.2d
136	Likely Legos	Investigating a box of Lego's and determining how likely or unlikely it is to pull out a particular color based which colors you have the "most of" and "least of".	Most likely Unlikely Impossible	Construir Más Menos Probable Imposible	<ul style="list-style-type: none"> • Comparison of colors • Probability 	K.MD.A.2
137	Kitchen Labeling	Identifying and labeling in writing different items in the kitchen.	Name Read Word	Escribir Nombre Etiquetar	<ul style="list-style-type: none"> • Labeling 	RF.K.1b
138	In My Pond, Part 1	Creating addition word problems using bath toys in water.	Joining story Plus Total	Sumas Más Igual Total	<ul style="list-style-type: none"> • Word problems • Addition • Verbal number sentences 	K.OA.A.2 K.OA.A.1
139	Act It Out	Visualizing and acting out the text in the book <i>Caps for Sale</i> .	Comprehend Visualize Act out	Ilustraciones Imaginarse Actuar	<ul style="list-style-type: none"> • Creating mental pictures based on text 	RL.K.1 RL.K.10

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					descriptions.	
140	Pantry Sort 2	Learning the attributes of three-dimensional shapes found in the pantry; for example: sides, vertices, and face.	Attributes Rectangular prism Vertices Edges Cube	Vértices Rectángulo Prisma rectangular Aristas Cubo Cuadrados	<ul style="list-style-type: none"> • Sorting • Attributes of shapes 	K.G.B.4 K.G.B.3)
141	Making a Grocery List	Writing a grocery list while “sharing the pen” when appropriate to allow the child to contribute knowledge of beginning sounds.	List Sound Beginning	Lista Sonido Palabra Empieza	<ul style="list-style-type: none"> • Writing a list • Letter-sound correspondence 	W.K.2
142	One More	Adding on “one more” from each successive number.	One more After Plus Equals	Uno más Después Sigue	<ul style="list-style-type: none"> • Adding on 	
143	My Address	Learning a song to help child remember his/her address.	Letters Address Zip code Envelope	Cartas Dirección Código postal	<ul style="list-style-type: none"> • Providing important information (address) 	SL.K.1
144	Finding the Groceries	Following position word clues to find groceries at the store.	Middle Above Below Next to Position words	En medio de Arriba de Abajo de Al lado de Entre	<ul style="list-style-type: none"> • Position words 	K.G.A.1

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145	What's the Opposite?	Completing the sentences in discussion about opposite words such as "The baby is happy, the baby is <u>sad</u> ."	Opposites Antonyms	Opuesto Significado diferente Antónimos	•Antonyms	SL.K.1
146	Skipping Around	Using fingers to discover you can begin at any number when counting.	Count Begin Number sequence	Contar Empezar Saltamos A partir	• Counting forward from a number other than one	K.CC.A.2
147	I'm Thinking of an Animal	Describing animals followed by exchanges of guessing which item is being described.	Clues Describe	Pistas Describir	• Describing attributes • Asking questions • Drawing conclusions	SL.K.4
148	Decorating Cupcakes	Finding all the combinations possible using candy to decorate cupcakes. Using number sentences to describe the combinations.	Decorate Delicious Total Combination	Cada uno Total ¿Qué falta? Combinaciones	• Composing and decomposing numbers • Combinations • Verbal number sentences	K.OA.A.3
149	Just the Facts	Identifying the main topic and important details in a simple nonfiction text.	Topic Facts	No-ficción Hechos	• Reading nonfiction text • Identifying main topic and important details	RI.K.2

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150	Lily Pad Hop	Hopping “lily pads” based on a number drawn from a deck of cards, then comparing the distance hopped with one another.	Greater than Less than Further	Número mayor Número menor Más lejos	<ul style="list-style-type: none"> • Comparing numbers • Comparison based on measurable attributes (length) 	K.CC.C.7 K.MD.A.2
151	Laundry Riddles	Playing a game to identify articles of clothing at the Laundromat by blending onsets and rimes.	Beginning sound Joining	Final Sufijo Opuesto	<ul style="list-style-type: none"> • Blending onsets and rimes 	RF.K.2c
152	Taking Inventory	Taking inventory of items in the bathroom drawer and writing down the numbers.	Inventory How many	Inventario ¿Cuántos? Total	<ul style="list-style-type: none"> • Writing numbers • 1-1 correspondence 	K.CC.A.3 K.CC.B.4a
153	Rhyming Toss	Generating rhyming words while tossing the ball outside.	Rhyming words Same	Rimas Palabra	<ul style="list-style-type: none"> • Rhyming 	RF.K.2a
154	Give Me Five	Exploring different ways to make 5 using fingers on both hands.	How many Number sequence Plus Equals	Oración numérica Más ¿Cuántos? Combinación	<ul style="list-style-type: none"> • Composing and decomposing numbers • Verbal number sentences 	K.OA.A.3 K.OA.A.1
155	Lazy Letters	Substituting letters to create new words with magnetic letters on the refrigerator.	Replace Blend Substitute	Terminación Formar	<ul style="list-style-type: none"> • Word families • Letter substitution 	RF.K.3d

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156	Leap Frog Measure	Comparing how far each person can hop using a tape measure.	Accurate Closest Farther Inches Measure Predict Zero	Medir Distancia Cinta métrica Medida precisa Principio Predecir Más larga Más corta	<ul style="list-style-type: none"> • Linear measurement • Comparison based on measureable attribute (length) 	K.MD.A.2 2.MD.A.1
157	Itsy Bitsy Spider Illustrations	Representing the beginning, middle, and end of the story in the rhyme “Itsy Bitsy Spider” by illustrating the details.	Setting Beginning Middle End Details Illustrate	Principio Medio Final Representar	<ul style="list-style-type: none"> • Identifying key story elements • Representing text details with illustrations 	<ul style="list-style-type: none"> • RL.K.7 • RL.K.1
158	In My Pond, Part 2	Creating subtraction word problems using bath toys in water.	Leaving Take away Equals Subtraction story	Restar Quedaron Menos Igual a Conjunto	<ul style="list-style-type: none"> • Word problems • Subtraction • Verbal number sentences 	K.OA.A.2 K.OA.A.1
159	Reading the Grocery List	Using the parent-made illustrations as a support to read the grocery list while shopping for groceries.	List Items Checkmark	Lista Palomita	<ul style="list-style-type: none"> • Using pictures to infer and predict • Letter-sound correspondence 	RI.K.7
160	Three Ways to Show a Number	Representing numbers in three different ways: numerals, dot patterns and pictures.	Pips Record Represent Pattern Tally Marks	Representar Forma Numeral	<ul style="list-style-type: none"> • Writing numbers • Mathematical Representation 	K.CC.A.3

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161	Weekend News	Modeling the writing of a personal event from the weekend highlighting the use of capital letters, spaces between words, and ending punctuation.	Information Text Sketch Sentence Space Period	Diario Dibujo rápido Mayúscula Espacio Punto	<ul style="list-style-type: none"> • Communicating meaning through written text • Planning and developing drafts 	W.K.3 L.K.1f
162	Ways to Cut a Sandwich	Learning how a square sandwich can be cut into different shapes including two triangles, two rectangles and four squares.	Square Rectangle Triangle Diagonal Shapes	Forma Cuadrado Rectángulo Mitad Triángulos Línea diagonal	<ul style="list-style-type: none"> • Creating shapes • Naming shapes 	K.G.B.6
163	Mirror, Mirror	Drawing pictures at the restaurant while using the menu as a barrier to require specific language for communication.	Similar Specific Compare Describe	Similares Instrucciones Comparar Describir Figura	<ul style="list-style-type: none"> • Using specific language for communication 	SL.K.5
164	Speedometer Math	Using the car speedometer to introduce counting by tens.	Speedometer Zero Skip counting	Velocímetro Sigue Contando de diez en diez Contar salteando	<ul style="list-style-type: none"> • Skip counting 	K.CC.A. 1
165	Finish the Rhyme	Predicting the next word in the text based on understanding of rhyming and picture cues.	Rhyming Predict Sentence	Palabras que riman Predecir	<ul style="list-style-type: none"> • Word problems • Problem solving • Addition 	K.OA.A.2
166	Making Ten	Comparing two stacks of blocks then solving how many more blocks it would take to equal the taller stack.	Taller, More, Add on, Solve	Más alta Añadir Igual	<ul style="list-style-type: none"> • Problem solving • Counting on 	K.OA.A.4

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					<ul style="list-style-type: none"> • Verbal number sentences 	
167	Funny Faces	Using a barrier, parent and child use facial expressions to express feelings based on different situations.	Facial expressions Emotions Sentence	Expresiones Asustada Feliz Triste Sentimientos	<ul style="list-style-type: none"> • Nonverbal communication • Identifying and expressing feelings 	SL.K.6
168	Making Trail Mix	Following a recipe for trail mix and discovering the relationships between $\frac{1}{4}$ cup, $\frac{1}{2}$ cup and 1 cup.	Measure Half Fourth Whole Ingredients	Receta Ingredientes Medidas Una taza Medida exacta Media taza Cuarto	<ul style="list-style-type: none"> • Volume • Comparison based on measurable attributes • Fractions 	K.MD.A.2
169	All Mixed Up	Putting the words in a mixed-up sentence in the correct order.	Sentences Order	Oraciones Orden	<ul style="list-style-type: none"> • Speaking in complete sentences 	L.K.1f
170	One Less	Mentally subtracting one from each subsequent number.	One less Before Counting backwards	Restas Uno menos Hacia atrás Antes	<ul style="list-style-type: none"> • Subtraction • Mental math 	K.OA.A.1 K.OA.A.2
171	Compound Words	Using hand-drawn pictures to determine the meaning of compound words based on the joined words.	Compound words Together	Palabras compuestas Juntas	<ul style="list-style-type: none"> • Compound words 	L.K.1b
172	The Fence Problem	Building various fences for toy horses using a growing pattern.	Each side Area Growing pattern	Área Patrón Suficiente Cada lado	<ul style="list-style-type: none"> • Growing patterns • Extending 	Math.Practice.MP7

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					patterns	
173	Echo Game	Blending phonemes of one syllable words while riding in the car.	Echo Blend Sound	Eco Sílabas Juntar	•Blending phonemes (syllables in Spanish)	RF.K.2d RF.K.1b
174	Guess My Shape	Listening to verbal descriptions of two-dimensional shapes and guessing what the shape is.	Circle Sides Rectangle Corner Triangle	Figuras Pistas Redonda Lados Largos Cortos Esquinas Vértices Diagonalmente	• Attributes of shapes	K.G.B.4
175	Who Should We Ask?	Determining which sources or experts can answer various questions appropriate to a preschooler or Kindergartner.	Topic Plan Source Research	Preguntar Tema Recurso	•Determining sources for answering questions	SL.K.3
176	Domino Match-Up	Without counting, matching the number of dots on dominoes to the number shown on a card.	Represent Without counting	Significa Sin contar	• Subitizing	K.CC.B.5
177	What Did I Do?	Playing a conversational game to practice changing verb from present to past tense.	Complete sentence Action	Acción Oración completa	• Changing present-tense verbs to past-tense • Speaking with	L.K.1.F

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					complete sentences	
178	Cereal Challenge	Looking at bowl of cereal and blueberries and determining which has "more." Determining how many more pieces of cereal there are.	More Set Prediction Remaining	Acabar Contar Junto Par	<ul style="list-style-type: none"> • 1-1 correspondence • Knowing last number said is total • Subitizing • Comparison of numbers 	K.CC.B.5 K.CC.B.4a
179	Take Away	Understanding that compound words are made up of two words joined together by taking away the first or last word.	Compound word Clue	Palabras compuestas Quitar Quedar	<ul style="list-style-type: none"> • Compound words 	L.K.1b
180	Putting Away Dishes	Solving the number of dishes that have been put away by counting the number of dishes there are to begin with, closing eyes, and counting the number there are remaining. Reinforcing the action with a verbal number sentence.	Take away Zero	¿Cuántos? Quedaron Menos Igual a	<ul style="list-style-type: none"> • Problem solving • Algebraic thinking (solving for the unknown) • Subtraction • Verbal number sentences 	K.OA.A.2 K.OA.A.1 1.OA.A.1

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181	Thank You Note	Shared-writing of a thank you note for a recent present highlighting the important elements of a letter including the date, greeting, body, closing, and signature.	Date Greeting Uppercase Body Lowercase Closing	Carta Fecha Saludo Mayúscula	• Writing a letter	W.K.2
182	More than Ten	Using a ten frame and beans to decompose numbers over 10. Discussing how many beans are “left over.”	Ten frame Each More than Less than Predict Left over	Marco de diez Más	<ul style="list-style-type: none"> • Problem solving • Word problems • Composing and decomposing numbers • Ten Frames • Verbal number sentences 	K.NBT.A.1
183	Toy Stories	Telling a story using the child’s toys that includes that standard narrative format of <i>Somebody Wanted...But...So...Then...</i>	Collected Storytelling Select Details	Escoger Historia Contar	• Story structure	W.K.3
184	My Age	Following a pattern of “when I’m 5 my brother will be 3, when I’m 6 my brother will be 4, etc.”	Solve Solution Pattern	Problema Resolver Patrón Solución	<ul style="list-style-type: none"> • Counting forward from a number other than one • Following a pattern 	K.CC.A.2
185	Think About It	Monitoring comprehension while listening to a read aloud and asking questions when	Vocabulary Monitor comprehension	Vocabulario Monitorear la comprensión	<ul style="list-style-type: none"> • Identifying unfamiliar words • Monitoring 	K.L.K.4

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		not understanding a specific word or phrase.	Reread	Releer	comprehension	
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