



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|---|-------------------------|-----------------------------|---|------------------------|-----------------------------------|---|---|
| 1 | Listening for Sounds | Escuchando sonidos | Listening carefully to identify sounds they can hear outside. | RF.K.2 | IV.F.2 | http://readyrosie.com/video/listening-for-sounds-2/ | http://readyrosie.com/video/escuchando-sonidos/ |
| 2 | Apple Pie | Pastel de manzana | Comparing and counting out apples at the grocery store to make apple pie. | K.CC.B.4b K.CC.B.4a | V.A.a.1.a V.A.a.2.a V.A.a.4 | http://readyrosie.com/video/apple-pie-2/ | http://readyrosie.com/video/pastel-de-manzana/ |
| 3 | Sequences of Sounds | Secuencia de sonidos | Learning to listen carefully to sounds in sequence and identifying the first, middle, and last sound heard. | RF.K.1b | IV.A.2.a IV.F.2 | http://readyrosie.com/video/sequences-of-sounds/ | http://readyrosie.com/video/secuencia-de-sonidos/ |
| 4 | Shape Hunt | En busca de formas | Finding and naming shapes found during a picnic lunch. | K.G.A.2 K.G.A.1 | V.A.d.1.b | http://readyrosie.com/video/shape-search/ | http://readyrosie.com/video/en-busca-de-formas/ |
| 5 | Twinkle, Twinkle Rhymes | Rima, rima que rima | Singing “Twinkle, Twinkle, Little Star” (English) and “Pin Pon” (Spanish) while emphasizing rhyming words. | RF.K.2a | IV.F.2 | http://readyrosie.com/video/twinkle-twinkle-rhymes/ | http://readyrosie.com/video/rima-rima-que-rima/ |
| 6 | Follow the Leader | ¡Sigue al líder! | Playing a game of “Follow the Leader” at the park using position words such as “walk under the bar and around the swing.” | K.G.A.1 | V.A.e.1.a V.A.e.1.b V.A.e.4 | http://readyrosie.com/video/follow-the-leader/ | http://readyrosie.com/video/sigue-al-lider/ |
| 7 | Magnetic Letter Mix Up | Enredo de letras magnéticas | Learning to identify a letter by finding it repeatedly among mixed-up magnetic letters. | RF.K.1d | IV.F.3.a | http://readyrosie.com/video/magnetic-letter-mix-up-2/ | http://readyrosie.com/video/enredo-de-letras-magneticas/ |



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| 8 | Block Tower | La torre de bloques | Counting and building towers of blocks before they fall. | K.CC.B.4a | V.A.a.1.a V.A.a.2.a V.A.a.4 | http://readyrosie.com/video/block-tower/ | http://readyrosie.com/video/la-torre-de-bloques/ |
| 9 | Chime In | Repite Conmigo | Reading The Very Hungry Caterpillar at the doctor's office while inviting the child to notice and "chime in" to the repeated text pattern. | K.RF.K.4 | IV.F.1.a IV.F.1.b IV.F.4.a | http://readyrosie.com/video/chime-in/ | http://readyrosie.com/video/repite-conmigo/ |
| 10 | Dino Dig | Desenterrando dinosaurios | Digging through the sandbox for toys, then sorting, graphing and comparing them. | K.CC.C.6 1.MD.C.4 | V.A.f.3.a V.A.f.3.b V.A.f.3.c | http://readyrosie.com/video/dino-dig/ | http://readyrosie.com/video/desenterrando-dinosaurios/ |
| 11 | Book Cover Conversations | Conversaciones de Portadas de Libros | Predicting the topic and content of a nonfiction book based on the title and cover illustration. | RI.K.2 RI.K.5 | IV.F.1.a IV.F.1.b IV.F.4.b | http://readyrosie.com/video/book-cover-conversations/ | http://readyrosie.com/video/conversaciones-de-portadas-de-libros/ |
| 12 | Sound Patterns | Patrones de sonidos | Listening to and repeating sound patterns. | Math.Practice.M P7 | V.A.c.1.a V.A.c.1.b V.A.c.1.c V.A.c.1.d | http://readyrosie.com/video/sound-patterns/ | http://readyrosie.com/video/patrones-de-sonidos/ |
| 13 | Predicting Vocabulary | Prediciendo vocabulario | Previewing key vocabulary from The Three Little Pigs prior to the first reading. | RL.K.4 | IV.A.1.a IV.A.2.a IV.C.2.a IV.F.1.b IV.F.1.c | http://readyrosie.com/video/predicting-vocabulary/ | http://readyrosie.com/video/prediciendo-vocabulario/ |
| 14 | Rub a Dub Counting | Contando lavando | Practicing rote counting while washing hands. | K.CC.A.1 | V.A.a.5.a | http://readyrosie.com/video/rub-a-dub-counting/ | http://readyrosie.com/video/contando-lavando/ |
| 15 | Detailed Drawing of a Face | Dibujo detallado de un rostro | Drawing the details of a face taking care to include key features such as eyes, ears, nose, | W.K.5 | I.D.3 IV.G.1.b | http://readyrosie.com/video/detailed-drawing-of-a-face/ | http://readyrosie.com/video/dibujo-detallado-de-un-rostro/ |



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| | | | mouth, and hair. | | | | |
| 16 | Which Takes Longer? | ¿Qué toma más tiempo? | Comparing various activities from the day and determining which takes more time to achieve. | K.MD.A.1 | V.A.f.2.d | http://readyrosie.com/video/which-takes-longer/ | http://readyrosie.com/video/que-toma-mas-tiempo/ |
| 17 | Following Directions | Siguiendo instrucciones | Following directions while waiting in line (English) or eating dinner (Spanish) by paying careful attention to prepositions. | L.K.1e | IV.A.2.a | http://readyrosie.com/video/following-directions/ | http://readyrosie.com/video/siguiendo-instrucciones/ |
| 18 | Fill Up the Cup | Llenando la taza | Testing the volume of different containers in the sandbox and using language such as “holds more” and “holds less.” | K.MD.A.2 | V.A.f.1 V.A.f.2.d | http://readyrosie.com/video/fill-up-the-cup/ | http://readyrosie.com/video/llenando-la-taza/ |
| 19 | Grocery Sack Syllables | Las sílabas en la bolsa del mandado | Sorting the groceries according to the number of syllables. | RF.K.2b | IV.F.2.d | http://readyrosie.com/video/grocery-sack-syllables/ | http://readyrosie.com/video/las-silabas-en-la-bolsa-del-mandado/ |
| 20 | The Number Stays the Same | El número se queda igual | Counting and rolling balls to discover the number stays the same no matter the order you roll them. | K.CC.B.4b K.CC.B.4a | V.A.a.1.a V.A.a.2.a V.A.a.4 | http://readyrosie.com/video/the-number-stays-the-same/ | http://readyrosie.com/video/el-numero-se-queda-igual/ |
| 21 | Rhyming Purse | La bolsita de las rimas | Playing with rhyming words in the waiting room by identifying words that rhyme with objects in the mother’s purse. | RF.K.2a | IV.F.2 | http://readyrosie.com/video/rhyming-purse/ | http://readyrosie.com/video/la-bolsita-de-las-rimas/ |
| 22 | Buying Oranges | Comprando naranjas | Comparing weights of fruits at the grocery | K.MD.A.2 | V.A.f.1 V.A.f.2.b | http://readyrosie.com/video/buying- | http://readyrosie.com/video/comprando- |



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| | | | store using comparative language. | | | oranges/ | naranjas/ |
| 23 | Point the ABC Song | Señalando la canción del ABC | Pointing to the letters in the ABC song while singing to learn to identify individual letters. | RF.K.1d | IV.F.3.a | http://readyrosie.com/video/point-the-abc-song/ | http://readyrosie.com/video/senalando-la-cancion-del-abc/ |
| 24 | Rock Toss | Aventar piedras | Tossing 5 rocks at the park and counting how many land inside and outside the circle. Using number sentences to describe the combinations. | K.OA.A.3 K.CC.B.4b | V.A.b.1.a V.A.b.2.a | http://readyrosie.com/video/rock-toss/ | http://readyrosie.com/video/aventar-piedras/ |
| 25 | Picture Walk Predictions | Predicción de imágenes | Making predictions while doing a picture walk through the book Corduroy and asking WHO, WHAT, WHEN, WHERE, WHY, and HOW questions. | RL.K.1 L.K.1d RL.K.3 RL.K.7 | IV.F.1.a IV.F.1.b IV.F.4.a IV.F.4.b | http://readyrosie.com/video/picture-walk-predictions/ | http://readyrosie.com/video/prediccion-de-imagenes/ |
| 26 | Race Car Transformations | Transformaciones con cochecitos | Transforming toy cars and determining if a flip, slide or turn occurred. | K.G.A.1 | V.A.d.2.a V.A.d.2.b V.A.d.2.c | http://readyrosie.com/video/race-car-transformations/ | http://readyrosie.com/video/transformaciones-con-cochecitos/ |
| 27 | Words on the Page | Palabras en una página | Pointing out concepts of print like the title, title page, spaces between words, etc. while reading The Three Little Pigs. | RL.K.6 RF.K.1a RF.K.1c | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/words-on-the-page/ | http://readyrosie.com/video/palabras-en-una-pagina/ |
| 28 | Setting the Table | Poniendo la mesa | Following the pattern of “fork, plate, spoon” to set the table for dinner. | • Extending patterns Math.Practice.MP7 | V.A.c.1.a V.A.c.1.b V.A.c.1.d | http://readyrosie.com/video/setting-the-table-2/ | http://readyrosie.com/video/poniendo-la-mesa/ |



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| 29 | Sliding to Nursery Rhymes | Deslizándonos a las canciones de cuna | Chanting nursery rhymes like “Hickory, Dickory Dock” (English) and “Sana, sana, colita de rana” (Spanish) while at the playground. | RL.K.5 | IV.F.2 | http://readyrosie.com/video/sliding-to-nursery-rhymes/ | http://readyrosie.com/video/deslizandonos-a-las-canciones-de-cuna/ |
| 30 | Fruit Salad | Ensalada de fruta | Gathering and counting items to make fruit salad while at the grocery store. | K.CC.B.4a | V.A.a.1.a V.A.a.5.a | http://readyrosie.com/video/fruit-salad/ | http://readyrosie.com/video/ensalada-de-fruta/ |
| 31 | Using a Menu to Order | Usando un menú para ordenar | Using a menu, the family determines what will be ordered while the child draws a picture to communicate to the waitress. | W.K.2 | IV.G.1.a IV.G.1.b | http://readyrosie.com/video/using-a-menu-to-order/ | http://readyrosie.com/video/usando-un-menu-para-ordenar/ |
| 32 | Sort and Graph Leaves | Clasifico y grafico hojas | Collecting and sorting leaves from the park then graphing them by color. Comparing the number of each. | K.MD.A.2 K.CC.C.6 1.MD.C.4 | V.A.f.3.a V.A.f.3.b V.A.f.3.c V.A.c.2 V.B.a.2 V.B.b.2 | http://readyrosie.com/video/leaf-sort-and-graph/ | http://readyrosie.com/video/clasifico-y-grafico-hojas/ |
| 33 | Pantry Talk Description | Describir la Comida | Describing items from the pantry using rich vocabulary followed by exchanges of guessing which item is being described. | SL.K.4 | IV.A.1.a IV.A.2.a IV.C.1.a IV.C.1.b | http://readyrosie.com/video/pantry-talk-description/ | http://readyrosie.com/video/describir-la-comida/ |
| 34 | I Spy a Coin | Yo veo una moneda | Classifying coins based on their attributes of color, texture and size. | K.MD.B.3 | V.A.c.2 | http://readyrosie.com/video/i-spy-a-coin/ | http://readyrosie.com/video/yo-veo-una-moneda/ |
| 35 | Signaling for Sounds | Haciendo señales a los sonidos | Signaling with the silverware whether a group of words share the same initial sound. | RF.K.3a | IV.F.2 | http://readyrosie.com/video/signaling-for-sounds/ | http://readyrosie.com/video/haciendo-senales-a-los-sonidos/ |



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| 36 | Find My Number | Encuentra mi número | Using kitchen magnets to search for numbers on the refrigerator and making connections with the numbers (ex: age of child; one more than ___ is ___). | K.CC.C.7 | V.A.a.4 | http://readyrosie.com/video/find-my-number/ | http://readyrosie.com/video/encuentra-mi-numero/ |
| 37 | Making Letter Soup | Haciendo sopa de letras | Cooking pretend letter soup while identifying the letters as each one is added to the pot. | RF.K.1d | IV.F.3.b | http://readyrosie.com/video/making-letter-soup/ | http://readyrosie.com/video/haciendo-sopa-de-letras/ |
| 38 | Under the Cup | Debajo del Vaso | Using ordinal numbers as clues, determining which cup a toy is hidden under. | K.CC.A. 1 | V.A.a.6.a V.A.a.6.b | http://readyrosie.com/video/under-the-cup/ | http://readyrosie.com/video/debajo-del-vaso/ |
| 39 | Starting a Word Bank | Empezando un banco de palabras | Collecting high frequency words read in The Three Little Pigs to keep in a word bank. | RF.K.3c | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/starting-a-word-bank/ | http://readyrosie.com/video/empezando-un-banco-de-palabras/ |
| 40 | All About My Day | Todo sobre mi día | Recalling events of the day using descriptive language such as “before, after, and in between”. | K.MD.A.1 | V.A.a.6 | http://readyrosie.com/video/all-about-my-day/ | http://readyrosie.com/video/todo-sobre-mi-dia/ |
| 41 | Retelling the Story | Volver a Contar la Historia | Using the illustrations of The Three Little Pigs to retell the story. | RL.K.2 | IV.F.1.a IV.F.1.b IV.F.4.a | http://readyrosie.com/video/retelling-the-story/ | http://readyrosie.com/video/volver-a-contar-la-historia/ |
| 42 | Show Me | ¡Enséñame! | Determining the number of fingers being held up without counting. | K.CC.B.5 | | http://readyrosie.com/video/show-me/ | http://readyrosie.com/video/ensename/ |
| 43 | Name Game | Juego del Nombre | Ordering pieces of paper with the letters in the child’s name using the | RF.K.1b | IV.F.3.b IV.G.2.b | http://readyrosie.com/video/name-game/ | http://readyrosie.com/video/juego-del-nombre/ |



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| | | | tune of "B-I-N-G-O" to remember the order. | | | | |
| 44 | Sorting Laundry | Clasificando la ropa | Sorting clothes by color. | K.MD.A.2 | V.A.c.2 | http://readyrosie.com/video/sorting-laundry/ | http://readyrosie.com/video/clasificando-la-ropa/ |
| 45 | Choosing the Right Voice | Usando el tono de voz apropiado | Discussing appropriate volumes to use for speaking in different situations while waiting to see the doctor. | SL.K.1a | IV.E.3.a IV.E.3.c | http://readyrosie.com/video/choosing-the-right-voice/ | http://readyrosie.com/video/usando-el-tono-de-voz-apropiado/ |
| 46 | Three Little Animals | Tres animales pequeñitos | Learning a song about counting down and discussing what "zero" means. | K.OA.A.1 K.OA.A.2 | V.A.b.1.b V.A.b.2.b | http://readyrosie.com/video/three-little-animals/ | http://readyrosie.com/video/tres-animales-pequenitos/ |
| 47 | Swinging to Sounds | Columpiándonos con los sonidos | Identifying the common beginning sound in a group of words while swinging at the park. | RF.K.3a | IV.F.2 IV.F.3.c IV.F.3.d | http://readyrosie.com/video/swinging-to-sounds/ | http://readyrosie.com/video/columpiandonos-con-los-sonidos/ |
| 48 | What's for Dinner? | ¿Qué hay para cenar? | Surveying family members to find out their favorite dinner food and collecting the data using tally marks. Comparing the data to see which received the most and least votes. | K.CC.C.6 1.MD.C.4 | V.A.f.3.a V.A.f.3.b V.A.f.3.c V.A.a.3.a V.A.a.3.b | http://readyrosie.com/video/whats-for-dinner/ | http://readyrosie.com/video/que-hay-para-cenar/ |
| 49 | Looking for Letters in Ads | Buscando letras en el periódico | Using the grocery store advertisement to practice identifying letters. | RF.K.1d | IV.F.3.b | http://readyrosie.com/video/looking-for-letters-in-ads/ | http://readyrosie.com/video/buscando-letras-en-el-periodico/ |
| 50 | How Many in a Set? | ¿Cuántos en un Grupo? | Finding and counting sets of 2, 3 and 4 at the Doctor's office. | K.CC.B.5 | V.A.a.4 V.A.a.1.a | http://readyrosie.com/video/how-many-in-a-set/ | http://readyrosie.com/video/cuantos-en-un-grupo/ |



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| 51 | Book Selection | Selección de libros | Discussing different genres of books and how one goes about selecting a book to read. | RL.K.5 | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/book-selection-3/ | http://readyrosie.com/video/seleccion-de-libros/ |
| 52 | Shaving Cream Shapes | Figuras con crema de afeitar | Drawing and naming shapes using shaving cream. | K.G.A.1 K.G.A.2 | V.A.d.1.b V.A.d.1.c | http://readyrosie.com/video/shaving-cream-shapes/ | http://readyrosie.com/video/figuras-con-crema-de-afeitar/ |
| 53 | Grocery Store Conversations | Conversaciones del Supermercado | Comparing and contrasting produce at the grocery store by using rich describing words. | SL.K.4 | IV.A.2.a IV.B.1.a IV.C.1.a IV.C.2.a | http://readyrosie.com/video/grocery-store-conversations/ | http://readyrosie.com/video/conversaciones-del-supermercado/ |
| 54 | Strawberries for a Picnic | Fresas para el picnic | Preparing for a picnic and estimating which container will hold 10 strawberries then testing the prediction. | K.MD.A.2 K.CC.B.4a | V.B.a.1 V.B.a.2 V.A.a.3.d V.A.a.1.b | http://readyrosie.com/video/strawberries-for-a-picnic/ | http://readyrosie.com/video/fresas-para-el-picnic/ |
| 55 | Morning Message | Mensaje de la mañana | Reading a simple message from the parent that includes familiar and highly frequent words. | RF.K.3c | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/morning-message/ | http://readyrosie.com/video/mensaje-de-la-manana/ |
| 56 | First Place | Primer lugar | Making a ramp and using toy cars to predict and test which car will come in first, second and third place. | K.CC.A. 1 | V.A.a.6.a V.A.a.6.b V.A.f.4 | http://readyrosie.com/video/first-place/ | http://readyrosie.com/video/primer-lugar/ |
| 57 | Sentence Segmenting | Separando palabras de las oraciones | Clapping the words in sentences describing snack time. | RF.K.1c | IV.F.2.a | http://readyrosie.com/video/sentence-segmenting/ | http://readyrosie.com/video/separando-palabras-de-las-oraciones/ |
| 58 | Comparing Vegetables | Comparando vegetales | Comparing colors and lengths of vegetables at the grocery store using comparative language. | K.MD.A.2 | V.A.f.2.a | http://readyrosie.com/video/comparing-vegetables/ | http://readyrosie.com/video/comparando-vegetales/ |



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| 59 | Stomp the Letter | Pisotea la letra | Practicing letter identification outside with capital letters written on the sidewalk. | RF.K.1d | IV.F.3.a IV.F.3.b | http://readyrosie.com/video/stomp-the-letter/ | http://readyrosie.com/video/pisotea-la-letra/ |
| 60 | Adding Ice | Agregando hielo | Determining how many ice cubes it takes to fill up a cup. | K.CC.B.4b K.CC.B.4a | V.A.a.1.a | http://readyrosie.com/video/adding-ice/ | http://readyrosie.com/video/agregando-hielo/ |
| 61 | Phone Fun | Teléfono Divertido | Conducting a pretend phone conversation with the goal of speaking in complete sentences. | L.K.1f SL.K.6 | IV.D.1.a | http://readyrosie.com/video/phone-fun/ | http://readyrosie.com/video/telefono-divertido/ |
| 62 | Finger Shapes | Figuras con los dedos | Using fingers to create a rhombus; comparing its similarities and differences to a square and rectangle. | K.G.B.5 K.G.B.4 | V.A.d.1.b V.A.d.1.c V.A.d.1.d | http://readyrosie.com/video/finger-shapes/ | http://readyrosie.com/video/figuras-con-los-dedidos/ |
| 63 | Listen My Children | Escuchen Mis Niños | Identifying the initial sound in a group of words. | RF.K.3a | IV.F.2 IV.F.3.c IV.F.3.d | http://readyrosie.com/video/listen-my-children/ | http://readyrosie.com/video/escuchen-mis-ninos/ |
| 64 | Acorns and Pinecones | Bellotas y piñas | Collecting acorns and pinecones at a park and predicting if there are more pinecones or acorns. Discovering that although the pinecones are larger, there is the same number of both. | K.CC.C.6 K.CC.B.4a K.CC.B.4b K.MD.A.2 | V.A.a.1.b V.A.a.3.a | http://readyrosie.com/video/acorns-and-pinecones/ | http://readyrosie.com/video/bellotas-y-pinas/ |
| 65 | Book Bag Descriptions | Describiendo los libros | Identifying familiar books according to their characters, settings, or plots. | RL.K.3 | IV.F.1.a IV.F.1.b IV.F.4.a IV.F.4.b | http://readyrosie.com/video/book-bag-descriptions/ | http://readyrosie.com/video/describiendo-los-libros/ |
| 66 | More Grapes | Más uvas | Discovering the number of grapes stays the same | K.CC.C.6 K.CC.B.4a | V.A.a.1.b V.A.a.3.a | http://readyrosie.com/video/more-grapes/ | http://readyrosie.com/video/mas-uvas/ |



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| | | | even if they are spread out in a long line. | K.CC.B.4b | V.A.a.3.b V.A.a.3.c | | |
| 67 | Zoo in My Room | Un Zoológico en Mi Cuarto | Practicing using complete sentences while playing with toy animals. | L.K.1f SL.K.6 | IV.D.1.a | http://readyrosie.com/video/zoo-in-my-room/ | http://readyrosie.com/video/un-zoologico-en-mi-cuarto/ |
| 68 | Measuring the Table | Midiendo la mesa | Using sugar packets and menus at a restaurant to measure the table and then comparing the measurements. | K.MD.A.2 1.MD.A.2 | V.A.f.1 V.A.f.2.a | http://readyrosie.com/video/measuring-the-table/ | http://readyrosie.com/video/midiendo-la-mesa/ |
| 69 | Taking Turns | Tomando su Turno | Learning about the rules of conversation during dinnertime by discussing the importance of eye contact, not interrupting, and listening carefully. | SL.K.1a | IV.E.1.a IV.E.3.a | http://readyrosie.com/video/taking-turns/ | http://readyrosie.com/video/tomando-su-turno/ |
| 70 | Checkout Countdown | Contando hacia atrás | Counting down the groceries in the cart while at the checkout counter. | K.OA.A.1 K.OA.A.2 | V.A.b.1.b V.A.b.2.b | http://readyrosie.com/video/checkout-countdown/ | http://readyrosie.com/video/contando-hacia-atras/ |
| 71 | Rhyming with Jack and Jill | Rimando con los Pollitos | Learning the rhyme “Jack and Jill” (English) or “Los pollitos” (Spanish) by chanting it in different ways. | RF.K.2a | IV.F.2 | http://readyrosie.com/video/rhyming-with-jack-and-jill/ | http://readyrosie.com/video/rimando-con-los-pollitos/ |
| 72 | Yesterday, Today, Tomorrow | Ayer, Hoy, Mañana | Describing sequential events using the language “yesterday, today and tomorrow”. | K.MD.A.1 | V.A.f.1 | http://readyrosie.com/video/yesterday-today-tomorrow/ | http://readyrosie.com/video/ayer-hoy-manana/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|----|-----------------------------------|-------------------------------|---|----------------------|-------------------------------------|---|---|
| 73 | Reading with Jack and Jill | Leyendo con los Pollitos | Practicing one-to-one correspondence with an emergent reader using a familiar nursery rhyme ("Los pollitos" in Spanish). | RF.K.1a | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/reading-with-jack-and-jill/ | http://readyrosie.com/video/leyendo-con-los-pollitos/ |
| 74 | Making Patterns | Haciendo patrones | Creating and extending patterns using sugar packets at a restaurant. | Math.Practice.M P7 | V.A.c.1.b V.A.c.1.c V.A.c.1.d | http://readyrosie.com/video/making-patterns/ | http://readyrosie.com/video/haciendo-patrones/ |
| 75 | Deconstructing Words | Deshaciendo palabras | Modeling deletion of syllables represented by connecting blocks. | RF.K.2e | IV.F.2.e | http://readyrosie.com/video/deconstructing-words/ | http://readyrosie.com/video/deshaciendo-palabras/ |
| 76 | Crazy Counting | Contando como loquitos | Experimenting with different voices to practice counting. | K.CC.A. 1 | V.A.a.5.b | http://readyrosie.com/video/crazy-counting/ | http://readyrosie.com/video/contando-como-loquitos/ |
| 77 | Searching for Sounds at the Store | Buscando sonidos en la tienda | Searching for items at the grocery store that share the same beginning sound. | RF.K.3a | IV.F.3.c IV.F.3.d | http://readyrosie.com/video/searching-for-sounds-at-the-store/ | http://readyrosie.com/video/buscando-sonidos-en-la-tienda/ |
| 78 | Blow Your House Down! | Derrumbar la Casa Soplando | Determining which material would be best to build a home from: cotton, marshmallows or wood. Making predictions about each material and testing the predictions while using comparative language. | K.MD.A.1 K.MD.A.2 | V.A.f.2.b V.B.a.1 V.B.a.2 | http://readyrosie.com/video/blow-your-house-down-2/ | http://readyrosie.com/video/derrumbar-la-casa-soplando-2/ |
| 79 | Funny Reading | La lectura chistosa | Checking for understanding of concepts of print by reading the wrong way at bedtime. | RL.K.6 RL.K.10 | IV.F.1.a IV.F.1.b IV.F.4.b | http://readyrosie.com/video/funny-reading/ | http://readyrosie.com/video/la-lectura-tonta/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|----|------------------------|---------------------------------|--|----------------------|--|---|---|
| 80 | Snack Fractions | Fracciones con la merienda | Dividing graham crackers in halves and fourths and discovering you can put the back together again to make a whole. | Math.Practice.M P4 | V.A.b.3 | http://readyrosie.com/video/snack-fractions/ | http://readyrosie.com/video/fracciones-con-la-merienda/ |
| 81 | Jump Rope Letters | Saltar la cuerda de letras | Forming and recognizing capital and lowercase letters with a jump rope. | L.K.1a | IV.G.3.a | http://readyrosie.com/video/jump-rope-letters/ | http://readyrosie.com/video/saltar-la-cuerda-de-letras/ |
| 82 | Follow My Design | Sigue Mi Diseño | Following the design of a parent at the restaurant by flipping, sliding and turning silverware. | K.G.A.1 | V.A.d.2.a V.A.d.2.b V.A.d.2.c | http://readyrosie.com/video/follow-my-design/ | http://readyrosie.com/video/sigue-mi-diseno/ |
| 83 | Thumbs Up, Thumbs Down | Pulgares arriba, pulgares abajo | Listening carefully to pairs of words to determine whether they are the same or different. | RF.K.3d | IV.F.2 | http://readyrosie.com/video/thumbs-up-thumbs-down/ | http://readyrosie.com/video/pulgares-arriba-pulgares-abajo/ |
| 84 | I Spy an Animal | Yo veo...un animal | Following clues to determine which stuffed animal the parent is describing. (For example "I spy an animal with 2 legs, 1 tail and 2 floppy ears"). | K.MD.B.3 K.MD.A.1 | V.A.c.2 | http://readyrosie.com/video/i-spy-an-animal/ | http://readyrosie.com/video/yo-veoun-animal/ |
| 85 | Table Riddles | Adivinanzas en la mesa | Describing items on the table followed by exchanges of guessing which item is being described. | SL.K.4 | IV.A.1.a IV.A.2.a IV.C.1.a IV.C.1.b | http://readyrosie.com/video/table-riddles/ | http://readyrosie.com/video/adivinanzas-en-la-mesa/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|----|-----------------------------------|------------------------------------|--|----------------------------------|--|---|---|
| 86 | Candy Sort and Graph | Clasificar y Graficar Dulces | Sorting and graphing a bag of M&M's; comparing the number of each color. | K.CC.C.6 K.MD.B.3 1.MD.C.4 | V.A.f.3.a V.A.f.3.b V.A.f.3.c | http://readyrosie.com/video/candy-sort-and-graph/ | http://readyrosie.com/video/clasificar-y-graficar-dulces/ |
| 87 | Drumming Sounds | Sonidos del tambor | Segmenting and blending the phonemes (syllables in Spanish) in words by drumming the sounds. | RF.K.2d | IV.F.2 | http://readyrosie.com/video/drumming-sounds/ | http://readyrosie.com/video/sonidos-del-tambor/ |
| 88 | Magazine Number Hunt | Cazando números en la revista | Searching for numbers in a magazine at the dentist office. | K.CC.C.7 | V.A.a.4 | http://readyrosie.com/video/magazine-number-hunt/ | http://readyrosie.com/video/cazando-numeros-en-la-revista/ |
| 89 | Hopping Rhyming | Rimas saltarinas | Standing in line at the grocery store learning a series of rhyming words. | RF.K.2a | IV.F.2 | http://readyrosie.com/video/hopping-rhyming/ | http://readyrosie.com/video/rimas-saltarinas/ |
| 90 | Bookcase Problem | Problema con el librero | Organizing books on a bookshelf by height and using language to compare the heights. | K.MD.A.2 1.MD.A.1 | V.A.f.1 V.A.f.2.c V.A.c.2.a V.A.c.2.b | http://readyrosie.com/video/bookcase-problem/ | http://readyrosie.com/video/problema-con-el-librero/ |
| 91 | Alphabet Clapping | Aplaudiendo el abecedario | Clapping the letters of the alphabet in sequence such as A-B-C, A-B-C, A-B-?. | RF.K.1d | IV.F.3.b | http://readyrosie.com/video/alphabet-clapping/ | http://readyrosie.com/video/aplaudiendo-el-abecedario/ |
| 92 | Grocery Store Weights | Pesas del Supermercado | Comparing weights of fruits at a grocery store; estimating the weights and weighing them on the grocery scale. | K.MD.A.1 K.MD.A.2 | V.A.f.1 V.A.f.2.b | http://readyrosie.com/video/grocery-store-weights/ | http://readyrosie.com/video/pesas-del-supermercado/ |
| 93 | Getting Information from Pictures | Obtener Información de los Dibujos | Utilizing the illustrations in a nonfiction text to better understand the topic and details. | RI.K.7 | IV.F.1.a IV.F.1.b IV.F.4.a IV.F.4.b | http://readyrosie.com/video/getting-information-from-pictures/ | http://readyrosie.com/video/obtener-informacion-de-los-dibujos/ |
| 94 | Shape Changers | Cambiadores de formas | Using cut out shapes to create new shapes. For | K.G.B.6 | V.A.d.1.b V.A.d.1.c | http://readyrosie.com/video/shape- | http://readyrosie.com/video/cambiadores-de- |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
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| | | | example, using two triangles to create a square. | | V.A.d.1.d | changers/ | formas/ |
| 95 | Silverware Alphabet | Alfabeto de Utensilios de Mesa | Forming letters with silverware while discussing horizontal, vertical, and diagonal lines. | L.K.1a | IV.G.3.a | http://readyrosie.com/video/silverware-alphabet/ | http://readyrosie.com/video/alfabeto-de-utensilios-de-mesa/ |
| 96 | Quick Dots | Puntos rápidos | Looking at dot patterns on cards and determining the total number without counting. | K.CC.B.5 | | http://readyrosie.com/video/quick-dots/ | http://readyrosie.com/video/puntos-rapidos/ |
| 97 | Mystery Bag | La bolsa misteriosa | Describing items in a Mystery Bag followed by exchanges of guessing which item is being described. | SL.K.4 | IV.A.1.a IV.A.2.a IV.C.1.a IV.C.1.b | http://readyrosie.com/video/mystery-bag-1/ | http://readyrosie.com/video/la-bolsa-misteriosa-1/ |
| 98 | Penny Drop | Caída de centavo | Determining the number of pennies dropped in a jar by listening to the sound. Then discovering how many there will be after adding one more. | K.OA.A.1 K.CC.B.4a K.CC.B.4c | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/penny-drop/ | http://readyrosie.com/video/caida-de-centavo/ |
| 99 | If You're Happy & You Know It | Si estás contento y lo sabes | Demonstrating different emotions while singing modified versions of "If You're Happy and You Know It". | SL.K.6 | IV.C.1.a IV.E.3.b | http://readyrosie.com/video/if-youre-happy-you-know-it/ | http://readyrosie.com/video/si-estas-contento-y-lo-sabes/ |
| 100 | Packing for Our Trip | Empacando para nuestro viaje | Packing toys for a trip using combinations of five. (Example: 1 car + 2 trains + 2 puzzles = 5 toys). | K.OA.A.3 K.OA.A.1 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/packing-for-our-trip/ | http://readyrosie.com/video/empacando-para-nuestro-viaje/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
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| 101 | Color Word Sentences | Oraciones de colores | Shared-writing of sentences with attention to sentence-segmentation and spaces between words. | RF.K.1c L.K.1f | IV.F.2.a IV.G.1.a | http://readyrosie.com/video/color-word-sentences-2/ | http://readyrosie.com/video/color-word-sentences/ |
| 102 | Sharing Goldfish | Compartiendo pececitos | Sharing goldfish at a park with three people; discussing a “fair” way to divide the goldfish. | Math.Practice.M P4 | V.A.b.3 | http://readyrosie.com/video/sharing-goldfish/ | http://readyrosie.com/video/compartiendo-pececitos/ |
| 103 | Making Connections | Haciendo conexiones | Previewing the book The Runaway Bunny while making text-to-self and text-to-text connections. | RL.K.9 | IV.F.1.a IV.F.1.b IV.F.4.b | http://readyrosie.com/video/making-connections/ | http://readyrosie.com/video/haciendo-conexiones/ |
| 104 | How Many in the Car? | ¿Cuántos en el Carro? | Counting the number of items in the car such as windows, doors and wheels. | K.CC.B.5 K.CC.B.4a K.CC.B.4c | V.A.a.1.a V.A.a.1.b | http://readyrosie.com/video/how-many-in-the-car/ | http://readyrosie.com/video/cuantos-en-el-carro/ |
| 105 | Letter Hunt | Caza de letras | Racing with a sibling to identify several representations of letters in a grocery store advertisement. | RF.K.1d | IV.F.3.b | http://readyrosie.com/video/letter-hunt-2/ | http://readyrosie.com/video/caza-de-letras-2/ |
| 106 | May I Take your Order? | ¿Puedo tomar su orden? | Playing restaurant during snack time by writing down the number of strawberries and grapes each person would like. | K.CC.A.3 K.CC.B.4a K.CC.B.5 | V.A.a.4 | http://readyrosie.com/video/may-i-take-your-order/ | http://readyrosie.com/video/puedo-tomar-su-orden/ |
| 107 | Frog Hopping | Saltos de rana | Hopping on pretend lily pads according to the individual phonemes in one-syllable words and then blending the | RF.K.2d RF.K.1b | IV.F.2 | http://readyrosie.com/video/frog-hopping/ | http://readyrosie.com/video/saltos-de-rana/ |



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| | | | sounds together on the last hop. | | | | |
| 108 | Near and Far | Cerca y Lejos | Using a map to plan a trip and discussing which states are near and which are far. | K.MD.A.2 | V.A.f.1 V.a.f.2.a | http://readyrosie.com/video/near-and-far/ | http://readyrosie.com/video/cerca-y-lejos/ |
| 109 | Writing Names with Shaving Cream | Escribiendo Nombres con Crema de Afeitar | Practicing letter formation and writing name using shaving cream on the bathroom counter. | L.K.1a RF.K.1b | IV.G.2.b IV.G.3.a | http://readyrosie.com/video/writing-names-with-shaving-cream/ | http://readyrosie.com/video/escribiendo-nombres-con-crema-de-afeitar/ |
| 110 | Finish My Set | Completa mi conjunto | Using clues to determine the number of blocks it takes to finish a set (ex: I have 5 blocks, 2 are red how many are blue?) | K.OA.A.2 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/finish-my-set/ | http://readyrosie.com/video/completa-mi-conjunto/ |
| 111 | Little Miss Muffet Role Play | Representación de Debajo de un botón | Acting out the words of rhymes (“Little Miss Muffet” in English and “Debajo de un botón” in Spanish) while paying attention to prepositions and directional words. | L.K.1e | IV.A.1.a IV.A.2.a IV.C.1.b | http://readyrosie.com/video/little-miss-muffet-role-play/ | http://readyrosie.com/video/representacion-de-debajo-de-un-boton/ |
| 112 | How Many Feet? | ¿Cuántos Pies? | Predicting and counting how many feet would be in the bed if you add additional family members. | K.CC.B.5 | V.A.b.2.c | http://readyrosie.com/video/how-many-feet/ | http://readyrosie.com/video/cuantos-pies/ |
| 113 | Guess the Group | Adivina el grupo | Identifying the category when given the examples of members of the group. | SL.K.4 | IV.C.2.b | http://readyrosie.com/video/guess-the-group/ | http://readyrosie.com/video/1335/ |
| 114 | The Biggest Number | El número mayor | Playing a game of number comparison | K.CC.C.7 | V.A.a.3.a V.A.a.3.b | http://readyrosie.com/video/the-biggest- | http://readyrosie.com/video/el-numero-mayor/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
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| | | | using a deck of cards; biggest number wins. | | V.A.a.3.c | number/ | |
| 115 | Stuffed Animal Stories | Historias con animalitos de peluche | Sharing the experience of telling and writing a story based on stuffed animals. | W.K.3 L.K.1f | IV.F.1.a IV.G.1.a | http://readyrosie.com/video/stuffed-animal-stories/ | http://readyrosie.com/video/historias-con-animalitos-de-peluche/ |
| 116 | Is it a Triangle? | ¿Es un triángulo? | Discriminating between triangles and non-triangles created from toy logs. | K.G.A.2 K.G.B.5 | V.A.d.1.a V.A.d.1.c V.A.d.2 | http://readyrosie.com/video/is-it-a-triangle/ | http://readyrosie.com/video/es-un-triangulo/ |
| 117 | Stuffed Animal Sentences | Oraciones de peluche | Revisiting the sentences from Stuffed Animal Stories and making note of capital letters, spaces between words, and ending punctuation. | L.K.1f | IV.F.1.a IV.F.1.b IV.G.1.a IV.G.4.a | http://readyrosie.com/video/stuffed-animal-sentences/ | http://readyrosie.com/video/oraciones-de-peluche/ |
| 118 | All Done | ¡Ya se acabaron! | Counting the fruit snacks on a plate, then closing eyes while parent eats a few. After opening eyes, determining how many were eaten based on what's remaining on the plate. Using a verbal number sentence to describe the actions. | K.OA.A.1 K.OA.A.2 1.OA.A.1 | V.A.b.2.b V.A.b.2.c | http://readyrosie.com/video/all-done/ | http://readyrosie.com/video/todo-listo/ |
| 119 | Silent Opposites | Opuestos silenciosos | Demonstrating the meaning of antonyms by acting out terms such as open/closed, up/down, etc. | SL.K.1 | IV.C.1.a IV.C.2.c | http://readyrosie.com/video/silent-opposites/ | http://readyrosie.com/video/opuestos-silenciosos/ |
| 120 | Sharing a Meal | Compartiendo la comida | Sharing a meal at a restaurant and learning | K.NBT.A.1 | V.A.b.3 | http://readyrosie.com/video/sharing-a- | http://readyrosie.com/video/compartiendo-la- |



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| | | | how to divide it in two equal parts. | | | meal/ | comida/ |
| 121 | My Favorite Part | Mi parte favorito | Retelling a specific part of a fiction story and explaining why it was a favorite part. | RL.K.2 | IV.F.1.a IV.F.4.a | http://readyrosie.com/video/my-favorite-part/ | http://readyrosie.com/video/mi-parte-favorita/ |
| 122 | Jump to It | ¡Bríncale! | Following directions and jumping tiles on the floor. For example, "Jump forward 3 tiles and to the left 2 tiles." | K.G.A.1 | V.A.e.1.a V.A.e.1.b V.A.e.4 | http://readyrosie.com/video/jump-to-it/ | http://readyrosie.com/video/brincale/ |
| 123 | Letter Sort | Clasificación de letras | Sorting magnetic letters according to features such as lines and curves. | RF.K.1d | IV.F.3.b | http://readyrosie.com/video/letter-sort/ | http://readyrosie.com/video/clasificacion-de-letras/ |
| 124 | Counting Signs | Contando las Señales | Counting road signs while in the car. | K.CC.B.4a | V.A.a.1.a | http://readyrosie.com/video/counting-signs-2/ | http://readyrosie.com/video/contando-las-senales-2/ |
| 125 | Shopping for Clothes | Comprar ropa | Noticing that words are all around us including on our clothing and playing a pretend game of clothes store. | RF.K.3c | IV.F.1.a IV.F.1.b | http://readyrosie.com/video/shopping-for-clothes/ | http://readyrosie.com/video/comprar-ropa/ |
| 126 | Pantry Sort 1 | Clasificar la Comida #1 | Sorting items in the pantry by items that roll (cylinders) and don't roll (rectangular prisms). | K.G.B.4 K.G.B.3 | V.A.f.3.a | http://readyrosie.com/video/pantry-sort-1/ | http://readyrosie.com/video/clasificar-la-comida-1/ |
| 127 | Putting Away the Groceries | Guardando la Comida | Discussing the categories of groceries such as produce, dairy products, and baked goods. | SL.K.1 | IV.C.2.b | http://readyrosie.com/video/putting-away-the-groceries/ | http://readyrosie.com/video/guardando-la-comida/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|-----|------------------------------|---------------------------|---|--|--|---|---|
| 128 | How Many Can I Grab? | ¿Cuántos puedo agarrar? | Using a variety of items, predicting how many of each can be grabbed using one hand. | K.CC.B.5 K.CC.B.4a K.CC.B.4b K.MD.A.2 | V.A.a.3.a V.A.a.3.b V.A.a.3.c | http://readyrosie.com/video/how-many-can-i-grab/ | http://readyrosie.com/video/cuantos-puedo-agarrar/ |
| 129 | How Many Can You Name? | ¿Cuántos puedes nombrar? | Identifying examples that represent a category such as transportation while driving in the car or waiting in line. | SL.K.4 | IV.C.2.b | http://readyrosie.com/video/how-many-can-you-name/ | http://readyrosie.com/video/1329/ |
| 130 | Numbers Everywhere | Números por todas partes | Searching for numbers at the grocery store. | K.CC.C.7 | V.A.a.4 | http://readyrosie.com/video/numbers-everywhere/ | http://readyrosie.com/video/numeros-por-todas-partes/ |
| 131 | Sink or Float | Hundir o Flotar | Using content vocabulary such as buoyant, sink, and float while testing out different items in the kitchen or bathroom sink. | SL.K.1 | IV.A.1.a IV.A.2.a IV.C.1.c IV.C.2.a | http://readyrosie.com/video/sink-or-float/ | http://readyrosie.com/video/hundir-o-flotar/ |
| 132 | Cats and Dogs | Gatos y perros | Finding combinations of ten using cat and dog stickers with a ten frame. Discussing multiple combinations and writing number sentences to represent the combinations. | K.OA.A.4 K.CC.A.3 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/cats-and-dogs/ | http://readyrosie.com/video/gatos-y-perros/ |
| 133 | Little Bo Peep Substitutions | Substituciones con Poemas | Substituting phonemes in the rhyming words of "Little Bo Peep" (English) or "Una, dos, un lobo feroz" (Spanish). | RF.K.2e RF.K.2a | IV.F.2 | http://readyrosie.com/video/little-bo-peep-substitutions/ | http://readyrosie.com/video/substituciones-con-poemas/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
|-----|--------------------|-------------------------------|--|-----------------------------------|--|---|---|
| 134 | In 10 Seconds | En 10 segundos | Counting how many actions (such as claps and jumping jacks) can be performed in 10 seconds and comparing the numbers. Writing the numbers down to represent the actions. | K.CC.B.4a K.CC.A.3 K.CC.C.6 | V.A.a.3.a V.A.a.3.b V.A.a.3.c V.A.a.5.a | http://readyrosie.com/video/in-10-seconds/ | http://readyrosie.com/video/en-10-segundos/ |
| 135 | Pushing for Sounds | Empujando las Sílabas | Pushing sounds at the restaurant using pennies and hand-drawn Elkonin boxes. | RF.K.2d | IV.F.2 | http://readyrosie.com/video/pushing-for-sounds/ | http://readyrosie.com/video/empujando-las-silabas/ |
| 136 | Likely Legos | Legos probables e improbables | Investigating a box of Lego's and determining how likely or unlikely it is to pull out a particular color based which colors you have the "most of" and "least of". | K.MD.A.2 | | http://readyrosie.com/video/likely-legos/ | http://readyrosie.com/video/legos-probables-e-improbables/ |
| 137 | Kitchen Labeling | Etiquetando la cocina | Identifying and labeling in writing different items in the kitchen. | RF.K.1b | IV.C.1.a IV.F.1.b | http://readyrosie.com/video/kitchen-labeling/ | http://readyrosie.com/video/etiquetando-la-cocina/ |
| 138 | In My Pond, Part 1 | En mi estanque, parte 1 | Creating addition word problems using bath toys in water. | K.OA.A.2 K.OA.A.1 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/in-my-pond-part-1/ | http://readyrosie.com/video/en-mi-estanque-parte-1/ |
| 139 | Act It Out | Actuarlo | Visualizing and acting out the text in the book Caps for Sale. | RL.K.1 RL.K.10 | IV.F.1.a IV.F.1.b IV.F.4.a | http://readyrosie.com/video/act-it-out/ | http://readyrosie.com/video/actuarlo/ |
| 140 | Pantry Sort 2 | Clasificar la Comida #2 | Discussing the attributes of three-dimensional shapes found in the pantry; for example: | K.G.B.4 K.G.B.3) | V.A.f.3.a V.A.f.3.b | http://readyrosie.com/video/pantry-sort-2/ | http://readyrosie.com/video/clasificar-la-comida-2/ |



| # | English Title | Spanish Title | Summary | Common Core | Florida Standards (4-year-olds) | English RR Link | Spanish RR Link |
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| | | | sides, vertices, and face. | | | | |
| 141 | Making a Grocery List | Haciendo una lista para el mandado | Writing a grocery list while “sharing the pen” when appropriate to allow the child to contribute knowledge of beginning sounds. | W.K.2 | IV.G.1.a IV.G.2.a IV.G.3.a | http://readyrosie.com/video/making-a-grocery-list/ | http://readyrosie.com/video/haciendo-una-lista-para-el-mandado/ |
| 142 | One More | Uno más | Adding on “one more” from each successive number. | | V.A.f.3.a | http://readyrosie.com/video/one-more/ | http://readyrosie.com/video/uno-mas/ |
| 143 | My Address | Mi Dirección | Learning a song to help child remember his/her address. | SL.K.1 | IV.A.2.a IV.B.1.a IV.E.2.b | http://readyrosie.com/video/my-address/ | http://readyrosie.com/video/mi-direccion/ |
| 144 | Finding the Groceries | Encontrando el Mandado | Following position word clues to find groceries at the store. | K.G.A.1 | V.A.e.1.a V.A.e.1.b V.A.e.4 | http://readyrosie.com/video/finding-the-groceries/ | http://readyrosie.com/video/encontrando-el-mandado/ |
| 145 | What's the Opposite? | ¿Cuál es el opuesto? | Completing the sentences in discussion about opposite words such as “The baby is happy, the baby is sad.” | SL.K.1 | IV.C.2.b | http://readyrosie.com/video/whats-the-opposite/ | http://readyrosie.com/video/cual-es-el-opuesto/ |
| 146 | Skipping Around | Saltando Alrededor | Using fingers to discover you can begin at any number when counting. | K.CC.A.2 | V.A.b.2.a | http://readyrosie.com/video/skipping-around/ | http://readyrosie.com/video/saltando-alrededor/ |
| 147 | I'm Thinking of an Animal | Estoy pensando en un animal | Describing animals followed by exchanges of guessing which item is being described. | SL.K.4 | IV.A.1.a IV.A.2.a IV.C.1.a IV.C.1.b | http://readyrosie.com/video/im-thinking-of-an-animal/ | http://readyrosie.com/video/estoy-pensando-en-un-animal/ |
| 148 | Decorating Cupcakes | Decorando Pastelitos | Finding all the combinations possible using candy to decorate cupcakes. Using number | K.OA.A.3 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/decorating-cupcakes/ | http://readyrosie.com/video/decorando-pastelitos/ |



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| | | | sentences to describe the combinations. | | | | |
| 149 | Just the Facts | Lo más importante | Identifying the main topic and important details in a simple nonfiction text. | RI.K.2 | IV.F.1.a IV.F.1.b IV.F.4.a IV.F.4.b | http://readyrosie.com/video/just-the-facts/ | http://readyrosie.com/video/informacion-importante/ |
| 150 | Lily Pad Hop | Salto de hoja de lirio | Hopping “lily pads” based on a number drawn from a deck of cards, then comparing the distance hopped with one another. | K.CC.C.7 K.MD.A.2 | V.A.f.2.a | http://readyrosie.com/video/lily-pad-hop/ | http://readyrosie.com/video/1506/ |
| 151 | Laundry Riddles | Adivinanzas de la lavandería | Playing a game to identify articles of clothing at the Laundromat by blending onsets and rimes. | RF.K.2c | IV.F.2.f | http://readyrosie.com/video/laundry-riddles/ | http://readyrosie.com/video/adivinanzas-de-la-lavanderia/ |
| 152 | Taking Inventory | Hacer un inventario | Taking inventory of items in the bathroom drawer and writing down the numbers. | K.CC.A.3 K.CC.B.4a | V.A.a.4 | http://readyrosie.com/video/taking-inventory/ | http://readyrosie.com/video/hacer-un-inventario/ |
| 153 | Rhyming Toss | Aventando rimas | Generating rhyming words while tossing the ball outside. | RF.K.2a | IV.F.2 | http://readyrosie.com/video/rhyming-toss/ | http://readyrosie.com/video/aventando-rimas/ |
| 154 | Give Me Five | Dame Cinco | Exploring different ways to make 5 using fingers on both hands. | K.OA.A.3 K.OA.A.1 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/give-me-five/ | http://readyrosie.com/video/dame-cinco/ |
| 155 | Lazy Letters | Letras flojas | Substituting letters to create new words with magnetic letters on the refrigerator. | RF.K.3d | IV.F.3 | http://readyrosie.com/video/lazy-letters/ | http://readyrosie.com/video/letras-flojas/ |



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|-----|---------------------------------|-----------------------------------|--|----------------------|--|---|---|
| 156 | Leap Frog Measure | Midiendo con la ranita saltarina | Comparing how far each person can hop using a tape measure. | K.MD.A.2 2.MD.A.1 | V.A.f.1 V.A.f.2.c V.A.f.2.d | http://readyrosie.com/video/leap-frog-measure/ | http://readyrosie.com/video/midiendo-con-la-ranita-saltarina/ |
| 157 | Itsy Bitsy Spider Illustrations | Ilustraciones de La araña pequeña | Representing the beginning, middle, and end of the story in the rhyme "Itsy Bitsy Spider" by illustrating the details. | RL.K.7 RL.K.1 | IV.F.1.a IV.F.1.b IV.F.4.a IV.F.4.b | http://readyrosie.com/video/itsy-bitsy-spider-illustrations/ | http://readyrosie.com/video/ilustraciones-de-la-arana-pequenita/ |
| 158 | In My Pond, Part 2 | En mi estanque, parte 2 | Creating subtraction word problems using bath toys in water. | K.OA.A.2 K.OA.A.1 | V.A.b.2.b V.A.b.2.c | http://readyrosie.com/video/in-my-pond-part-2/ | http://readyrosie.com/video/en-mi-estanque-parte-2/ |
| 159 | Reading the Grocery List | Leyendo la lista del mandado | Using the parent-made illustrations as a support to read the grocery list while shopping for groceries. | RI.K.7 | IV.F.1.a IV.F.1.b IV.F.3.b IV.F.3.d | http://readyrosie.com/video/reading-the-grocery-list/ | http://readyrosie.com/video/leyendo-la-lista-del-mandado/ |
| 160 | Three Ways to Show a Number | Tres maneras de mostrar un número | Representing numbers in three different ways: numerals, dot patterns and pictures. | K.CC.A.3 | V.A.a.4 | http://readyrosie.com/video/three-ways-to-show-a-number/ | http://readyrosie.com/video/tres-maneras-de-mostrar-un-numero/ |
| 161 | Weekend News | Noticias del fin de semana | Modeling the writing of a personal event from the weekend highlighting the use of capital letters, spaces between words, and ending punctuation. | W.K.3 L.K.1f | IV.G.1.a IV.G.1.b IV.G.2.a IV.G.4.a | http://readyrosie.com/video/weekend-news/ | http://readyrosie.com/video/noticias-del-fin-de-semana/ |
| 162 | Ways to Cut a Sandwich | Maneras de cortar un "sandwich" | Learning how a square sandwich can be cut into different shapes including two triangles, two rectangles and four squares. | K.G.B.6 | V.A.d.1.b V.A.d.1.c V.A.d.1.d | http://readyrosie.com/video/ways-to-cut-a-sandwich/ | http://readyrosie.com/video/maneras-de-cortar-un-sandwich/ |



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|-----|------------------|-------------------------------------|--|-------------|----------------------------------|---|---|
| 163 | Mirror, Mirror | Espejo, Espejo | Drawing pictures at the restaurant while using the menu as a barrier to require specific language for communication. | SL.K.5 | IV.A.2.a IV.B.1.a IV.C.1.b | http://readyrosie.com/video/mirror-mirror/ | http://readyrosie.com/video/espejo-espejo/ |
| 164 | Speedometer Math | Matemáticas del velocímetro | Using the car speedometer to introduce counting by tens. | K.CC.A.1 | V.A.a.5.b | http://readyrosie.com/video/speedometer-math/ | http://readyrosie.com/video/matematicas-del-velocimetro/ |
| 165 | Finish the Rhyme | Termina la rima | Predicting the next word in the text based on understanding of rhyming and picture cues. | K.OA.A.2 | IV.F.2 | http://readyrosie.com/video/finish-the-rhyme/ | http://readyrosie.com/video/termina-la-rima/ |
| 166 | Making Ten | Haciendo diez | Comparing two stacks of blocks then solving how many more blocks it would take to equal the taller stack. | K.OA.A.4 | V.A.b.2.a V.A.b.2.c | http://readyrosie.com/video/making-ten/ | http://readyrosie.com/video/haciendo-diez/ |
| 167 | Funny Faces | Caras Chistosas | Using a barrier, parent and child use facial expressions to express feelings based on different situations. | SL.K.6 | IV.D.1a IV.E.1.a IV.E.3.b | http://readyrosie.com/video/funny-faces/ | http://readyrosie.com/video/caras-chistosas/ |
| 168 | Making Trail Mix | Mezclando frutos secos y chocolates | Following a recipe for trail mix and discovering the relationships between $\frac{1}{4}$ cup, $\frac{1}{2}$ cup and 1 cup. | K.MD.A.2 | V.A.f.1 | http://readyrosie.com/video/making-trail-mix/ | http://readyrosie.com/video/mezclando-frutos-secos-y-chocolates/ |
| 169 | All Mixed Up | Todo revuelto | Putting the words in a mixed-up sentence in the correct order. | L.K.1f | IV.D.1.a IV.D.1.b | http://readyrosie.com/video/all-mixed-up/ | http://readyrosie.com/video/todo-revuelto/ |



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| 170 | One Less | Uno menos | Mentally subtracting one from each subsequent number. | K.OA.A.1 K.OA.A.2 | V.A.b.2.b V.A.b.2.c | http://readyrosie.com/video/one-less/ | http://readyrosie.com/video/uno-menos/ |
| 171 | Compound Words | Palabras compuestas | Using hand-drawn pictures to determine the meaning of compound words based on the joined words. | L.K.1b | IV.F.2.b | http://readyrosie.com/video/compound-words/ | http://readyrosie.com/video/palabras-compuestas/ |
| 172 | The Fence Problem | El Problema de la Cerca | Building various fences for toy horses using a growing pattern. | Math.Practice.M P7 | V.A.c.1.d | http://readyrosie.com/video/the-fence-problem/ | http://readyrosie.com/video/el-problema-de-la-cerca/ |
| 173 | Echo Game | El juego del eco | Blending phonemes of one syllable words while riding in the car. | RF.K.2d RF.K.1b | IV.F.2 | http://readyrosie.com/video/echo-game/ | http://readyrosie.com/video/el-juego-del-eco/ |
| 174 | Guess My Shape | Adivina Mi Figura | Listening to verbal descriptions of two-dimensional shapes and guessing what the shape is. | K.G.B.4 | V.A.d.1.b V.A.d.1.c V.A.d.1.d | http://readyrosie.com/video/guess-my-shape/ | http://readyrosie.com/video/adivina-mi-figura/ |
| 175 | Who Should We Ask? | ¿A quién debemos preguntar? | Determining which sources or experts can answer various questions appropriate to a preschooler or Kindergartner. | SL.K.3 | IV.A.1.a | http://readyrosie.com/video/who-should-we-ask/ | http://readyrosie.com/video/predicciones-que-riman/ |
| 176 | Domino Match-Up | Empareja el Dominó | Without counting, matching the number of dots on dominoes to the number shown on a card. | K.CC.B.5 | | http://readyrosie.com/video/domino-match-up/ | http://readyrosie.com/video/empareja-el-dominio/ |
| 177 | What Did I Do? | ¿Qué hice? | Playing a conversational game to practice changing verb from present to past tense. | L.K.1.F | IV.D.1.a IV.D.1.b | http://readyrosie.com/video/what-did-i-do/ | http://readyrosie.com/video/que-hice/ |



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| 178 | Cereal Challenge | La cuestión del cereal | Looking at bowl of cereal and blueberries and determining which has "more." Determining how many more pieces of cereal there are. | K.CC.B.5 K.CC.B.4a | V.A.a.1.a V.A.a.1.b | http://readyrosie.com/video/cereal-challenge/ | http://readyrosie.com/video/la-cuestion-del-cereal/ |
| 179 | Take Away | Quitar la palabra | Understanding that compound words are made up of two words joined together by taking away the first or last word. | L.K.1b | IV.F.2.c | http://readyrosie.com/video/take-away/ | http://readyrosie.com/video/quitar-la-palabra/ |
| 180 | Putting Away Dishes | Guardar los Platos | Solving the number of dishes that have been put away by counting the number of dishes there are to begin with, closing eyes, and counting the number there are remaining. Reinforcing the action with a verbal number sentence. | K.OA.A.2 K.OA.A.1 1.OA.A.1 | V.A.b.2.b V.A.b.2.c | http://readyrosie.com/video/putting-away-dishes/ | http://readyrosie.com/video/guardar-los-platos/ |
| 181 | Thank You Note | Carta de Agradecimiento | Shared-writing of a thank you note for a recent present highlighting the important elements of a letter including the date, greeting, body, closing, and signature. | W.K.2 | IV.G.1.a IV.G.1.b IV.G.4.a | http://readyrosie.com/video/thank-you-note/ | http://readyrosie.com/video/carta-de-gradecimiento/ |
| 182 | More than Ten | Más que diez | Using a ten frame and beans to decompose numbers over 10. | K.NBT.A.1 | V.A.b.2.a V.A.a.2.a V.A.a.2.b | http://readyrosie.com/video/more-than-ten/ | http://readyrosie.com/video/mas-que-diez/ |



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| | | | Discussing how many beans are "left over." | | | | |
| 183 | Toy Stories | Historias de juguetes | Telling a story using the child's toys that includes that standard narrative format of Somebody Wanted...But...So...Then ... | W.K.3 | IV.D.2.c | http://readyrosie.com/video/toy-stories/ | http://readyrosie.com/video/historias-de-juguetes/ |
| 184 | My Age | Mi edad | Following a pattern of "when I'm 5 my brother will be 3, when I'm 6 my brother will be 4, etc." | K.CC.A.2 | V.A.b.2.c | http://readyrosie.com/video/my-age/ | http://readyrosie.com/video/mi-edad/ |
| 185 | Think About It | Piénsalo | Monitoring comprehension while listening to a read aloud and asking questions when not understanding a specific word or phrase. | K.L.K.4 | IV.F.1.a IV.F.1.b IV.F.1.c IV.F.4.b | http://readyrosie.com/video/think-about-it/ | http://readyrosie.com/video/piensalo/ |