

Texas ReadyRosie Default Sequence

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Default	Activity	Summary	Vocabulary (English)	Vocabulary (Spanish)	TEXAS Pre-K Outcome	TEXAS Kinder TEKS	TEXAS Kinder SPANISH TEKS
1	Listening for Sounds	Listening carefully to identify sounds they can hear outside.	Listen, Sounds	Prestar atención, Sonidos, Oír	II.A.1	ELA.K.RC.A	SLA.K.RC.A
2	Apple Pie	Comparing and counting out apples at the grocery store to make apple pie.	Different, Red, Yellow, Green, Total	Tipos, Amarillas, Rojas, Verdes, En total	V.A.4 V.A.5	MATH.K.2A MATH.K.2C	
3	Sequences of Sounds	Learning to listen carefully to sounds in sequence and identifying the first, middle, and last sound heard.	Sounds, Listen, Sequence, First, Second, Third	Primer, Segundo, Tercero	II.A.2	ELA.K.21B	SLA.K.21B
4	Shape Hunt	Finding and naming shapes found during a picnic lunch.	Circle, Square, Triangle, Sides	Círculo, Lados, Cuadrado, Triángulo	V.C.1	MATH.K.6A	
5	Twinkle, Twinkle Rhymes	Singing “Twinkle, Twinkle, Little Star” (English) and “Pin Pon” (Spanish) while emphasizing rhyming words.	Where, Rhyming words	Imaginar, Imaginación, Palabras que riman	III.B.6	ELA.K.2C ELA.K.2D	SLA K.2C SLA.K.2D
6	Follow the Leader	Playing a game of “Follow the Leader” at the park using position words such as “walk <i>under</i> the bar and <i>around</i> the swing.”	Position, Off, On, Under, Across, Around	Direcciones, Alrededor, Debajo de	V.C.3	n/a	

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7	Magnetic Letter Mix Up	Learning to identify a letter by finding it repeatedly among mixed-up magnetic letters.	Magnets, Letters	Letras, Largo, Curvado	III.C.1	ELA.K.1B	SLA.K.1B
8	Block Tower	Counting and building towers of blocks before they fall.	Each, How many	Construir, ¿Cuántos?, Contar	V.A.1 V.A.3 V.A.5	MATH.K.2A MATH.K.2C	
9	Chime In	Reading <i>The Very Hungry Caterpillar</i> at the doctor's office while inviting the child to notice and "chime in" to the repeated text pattern.	Pattern, Repeated, Chime in	Portada, Repite, Patrones	III.A.1	ELA.K.6D	SLA.K.6D
10	Dino Dig	Digging through the sandbox for toys, then sorting, graphing and comparing them.	Graph, Data, More, Less	Gráfica, Mas, Menos	V.E.2	MATH.K.8A MATH.K.8B MATH.K.8C	
11	Book Cover Conversations	Predicting the topic and content of a nonfiction book based on the title and cover illustration.	Nonfiction, Predict, Title	No Ficción, Predecir Título	III.D.2	ELA.K.10A	SLA.K.10A
12	Sound Patterns	Listening to and repeating sound patterns.	Patterns, Repeat	Patrones, Sonidos, Repetir	V.E.3	MATH.K.1F	
13	Predicting Vocabulary	Previewing key vocabulary from <i>The Three Little Pigs</i> prior to the first reading.	Title, Picture walk	Título, Ilustraciones	II.D.4	ELA.K.5	SLA.K.5

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14	Rub a Dub Counting	Practicing rote counting while washing hands.	Count	Contar	V.A.2	MATH.K.2A	
15	Detailed Drawing of a Face	Drawing the details of a face taking care to include key features such as eyes, ears, nose, mouth, and hair.	Pretend, Self-portrait	Autorretrato	IV.A.1	n/a	n/a
16	Which Takes Longer?	Comparing various activities from the day and determining which takes more time to achieve.	More time, Less time, Same amount	Más tiempo, Menos tiempo, Mismo tiempo	V.D.4	MATH.K.1A	
17	Following Directions	Following directions while waiting in line (English) or eating dinner (Spanish) by paying careful attention to prepositions.	Directions, Over, Behind, Under, Above, In front of	Instrucciones, Sobre, Encima, Detrás, Debajo, Enfrente	II.A.2	ELA.K.21B	SLA.K.21B
18	Fill Up the Cup	Testing the volume of different containers in the sandbox and using language such as “holds more” and “holds less.”	Sizes, Capacity, Bigger, More	Capacidad, Más, Vaciar	V.D.2	MATH.K.1A	
19	Grocery Sack Syllables	Sorting the groceries according to the number of syllables.	Syllables, Words	Nombre, Palmadas	III.B.4	ELA.K.2B	SLA.K.2B
20	The Number Stays the Same	Counting and rolling balls to discover the number stays the same no matter the order you roll them.	Count, Different, Same, Order	Cuenta, Cantidad, Misma	V.A.6	MATH.K.2C	

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21	Rhyming Purse	Playing with rhyming words in the waiting room by identifying words that rhyme with objects in the mother's purse.	Rhyming, Same	Rimas, Igual, Adivinar	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
22	Buying Oranges	Comparing weights of fruits at the grocery store using comparative language.	Circle, Sphere, Heavy, Heavier, Heaviest, Light, Lighter, Lightest	Círculo, Esfera, Pesada, Ligera	V.D.3	MATH.K.7B	
23	Point the ABC Song	Pointing to the letters in the ABC song while singing to learn to identify individual letters.	Letters, Order	Letras, Abecedario, Señalar	III.C.1	ELA.K.1B	SLA.K.1B
24	Rock Toss	Tossing 5 rocks at the park and counting how many land inside and outside the circle. Using number sentences to describe the combinations.	Inside, Outside, Total	¿Cuántas?, Adentro, Afuera, Total	V.A.6	MATH.K.2C	
25	Picture Walk Predictions	Making predictions while doing a picture walk through the book <i>Corduroy</i> and asking WHO, WHAT, WHEN, WHERE, WHY, and HOW questions.	Prediction, Setting	Hojeada, Predicciones, Portada, Personaje	III.D.3	ELA.K.4A ELA.K.6A	SLA.K.4A SLA.K.6A
26	Race Car Transformations	Transforming toy cars and determining if a flip, slide or turn occurred.	Turn, Flip, Slide, Facing	Deslizar, Girar, Voltear, Transformación	V.C.4	n/a	

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27	Words on the Page	Pointing out concepts of print like the title, title page, spaces between words, etc. while reading <i>The Three Little Pigs</i> .	Title, Title page, Spaces, Matches	Título, Página del título, Bilingüe, Espacio	III.A.2	ELA.K.1D ELA.K.1F ELA.K.1G	SLA.K.1D SLA.K.1F SLA.K.1G
28	Setting the Table	Following the pattern of “fork, plate, spoon” to set the table for dinner.	Same, Small, Big, Pattern, First, Second, Last	Patrón, Primero, Segundo, Tercero, Cuarto	V.E.3	MATH.K.1F	
29	Sliding to Nursery Rhymes	Chanting nursery rhymes like “Hickory, Dickory Dock” (English) and “Sana, sana, colita de rana” (Spanish) while at the playground.	Chant, Rhyme	Cantar, Canción	II.C.1	ELA.K.22A	SLA.K.22A
30	Fruit Salad	Gathering and counting items to make fruit salad while at the grocery store.	First, Second, Last, All, Total	Primero, Segunda, Tercera, ¿Cuántos?, Contar	V.A.3 V.A.5	MATH.K.2A MATH.K.2C	
31	Using a Menu to Order	Using a menu, the family determines what will be ordered while the child draws a picture to communicate to the waitress.	Read, Write	Leer, Dibujar	IV.A.1	ELA.K.15	SLA.K.15
32	Sort and Graph Leaves	Collecting and sorting leaves from the park then graphing them by color. Comparing the number of each.	Different type, Sort, Graph, Most, Least	Distintas, Clasificar, Gráfica, Fila, Información, Más, Menos	V.E.2	MATH.K.8A MATH.K.8B MATH.K.8C	

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33	Pantry Talk Description	Describing items from the pantry using rich vocabulary followed by exchanges of guessing which item is being described.	Describe, Items, Smooth, Crunchy	Adivinar, Describir	II.D.3	ELA.K.22	SLA.K.22
34	I Spy a Coin	Classifying coins based on their attributes of color, texture and size.	Coin, Rough, Smooth, Attribute, Penny, Quarter	Monedas, Características, Diferentes	V.E.1	MATH.K.8A	
35	Signaling for Sounds	Signaling with the silverware whether a group of words share the same initial sound.	Beginning, First, Signal	Primer, Segundo, Tercero	III.B.7	ELA.K.2E ELA K.2H	SLA.K.2E SLA K.2G
36	Find My Number	Using kitchen magnets to search for numbers on the refrigerator and making connections with the numbers (ex: age of child; one more than _____ is _____).	Represents, First, After	Números, Sigue	V.A.9	MATH.K.2B	
37	Making Letter Soup	Cooking pretend letter soup while identifying the letters as each one is added to the pot.	Letter	Letras, Al revés	III.C.1	ELA.K.1B	SLA.K.1B
38	Under the Cup	Using ordinal numbers as clues, determining which cup a toy is hidden under.	Order, First, Second, Third, Fourth, Fifth	Orden, Segundo, Primero, Tercero, Cuarto, Quinto	V.A.7	n/a	
39	Starting a Word Bank	Collecting high frequency words read in <i>The Three Little Pigs</i> to	Word bank, Word, Title page	Común, Banco de palabras, Siguiete	III.A.2	ELA.K.3D	SLA.K.3B

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		keep in a word bank.					
40	All About My Day	Recalling events of the day using descriptive language such as “before, after, and in between”.	First, Before, Between, After	Primero, Mañana, Antes, Desde, Hasta, Después	V.D.4	MATH.K.1A	
41	Retelling the Story	Using the illustrations of <i>The Three Little Pigs</i> to retell the story.	Illustrations, Then, Last, Retelling	Recontar, Lo que sucedió , Ilustraciones, Después, Por último, Finalmente	III.D.1	ELA.K.RC.E ELA.K.8A	SLA.K.RC.E SLA.K.8A
42	Show Me	Determining the number of fingers being held up without counting.	Without counting	Sin contar	V.A.8	MATH.K.2D	
43	Name Game	Ordering pieces of paper with the letters in the child’s name using the tune of “B-I-N-G-O” to remember the order.	Letters, Order, First, Next, Last	Nombre, Letras, Orden	IV.B.2	ELA.K.18C	SLA.K.18E
44	Sorting Laundry	Sorting clothes by color.	Color, Sort	Clasificar, Colores claros, Colores oscuros	V.E.1	MATH.K.8A	
45	Choosing the Right Voice	Discussing appropriate volumes to use for speaking in different situations while waiting	Communication , Appropriate, Situations, Prefer	Apropiado, Situaciones	II.B.6	ELA.K.23A	SLA.K.23A

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		to see the doctor.					
46	Three Little Animals	Learning a song about counting down and discussing what “zero” means.	Zero, Subtraction	Quedan, Quitar, Restar	V.B.2	MATH.K.2F	
47	Swinging to Sounds	Identifying the common beginning sound in a group of words while swinging at the park.	Words, Same sounds	Palabras, Sonido inicial	III.B.7	ELA.K.2E ELA.K.2H	SLA.K.2E SLA K.2G
48	What's for Dinner	Surveying family members to find out their favorite dinner food and collecting the data using tally marks. Comparing the data to see which received the most and least votes.	Tally marks, Most votes, Least, Data	Recopilar, Información, Votar, Mayoría, Menos	V.E.2	MATH.K.8A MATH.K.8B MATH.K.8C	
49	Looking for Letters in Ads	Using the grocery store advertisement to practice identifying letters.	Letter, Starts with, Advertisements	Letra, Sonido, Sonido inicial	III.C.1	ELA.K.1B	SLA.K.1B
50	How Many in a Set?	Finding and counting sets of 2, 3 and 4.	Set, Each	Conjunto	V.A.1 V.A.3 V.A.5	MATH.K.2A MATH.K.2C	

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51	Book Selection	Discussing different genres of books and how one goes about selecting a book to read.	Choose, Information, Topic	Temas, Ideas, Portada, Información	III.A.3	ELA.K.1A	SLA.K.1A
52	Shaving Cream Shapes	Drawing and naming shapes using shaving cream.	Four equal sides, Three sides, Four sides, Triangle, Rectangle	Cuadrado, Lados iguales, Triángulo, Rectángulo, Círculo	V.C.2	MATH.K.6F	
53	Grocery Store Conversations	Comparing and contrasting produce at the grocery store by using rich describing words.	Variety, Texture, Taste	Variedades, Olores, Tamaños, Texturas	II.B.2	ELA.K.21A	SLA.K.21A
54	Strawberries for a Picnic	Preparing for a picnic and estimating which container will hold 10 strawberries then testing the prediction.	Count, Volume	Sostener, Aproximadamente, Predicción, Volumen, Mayor	V.D.2	MATH.K.1A	
55	Morning Message	Reading a simple message from the parent that includes familiar and highly frequent words.	Message, Recognize	Mensaje, Reconocer	III.A.1	ELA.K.3D	SLA.K.3B
56	First Place	Making a ramp and using toy cars to predict and test which car will come in first, second and third place.	Farthest, Predict, First, Second, Third	Más lejos, Predicción, Primero, Segundo, Tercer	V.A.7	n/a	
57	Sentence Segmenting	Clapping the words in sentences describing snack time.	Sentence, Word	Oración, Palabras	III.B.1	ELA.K.1E ELA.K.2A	SLA.K.1E SLA.K.2A

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58	Comparing Vegetables	Comparing colors and lengths of vegetables at the grocery store using comparative language.	Most, Sizes, long, Similar	Mayoría, Comparar, Grueso, Delgado, Alto, Corto, Textura, Suave	V.D.1	MATH.K.7B	
59	Stomp the Letter	Practicing letter identification outside with capital letters written on the sidewalk.	Letters, Alphabet, Identify	Letras, Alfabeto, Nombre, Identificar	III.C.1	ELA.K.1B	SLA.K.1B
60	Adding Ice	Determining how many ice cubes it takes to fill up a cup.	Predict, More, Fewer	Estimación, Contar, Más, Menos	V.A.6.	MATH.K.2C	
61	Phone Fun	Conducting a pretend phone conversation with the goal of speaking in complete sentences.	Conversations, Questions, Complete sentences	Conversación, Preguntas, Frases Completas	II.E.4	ELA.K.16B	SLA.K.16B
62	Finger Shapes	Using fingers to create a rhombus; comparing its similarities and differences to a square and rectangle.	Quadrilateral, Rhombus	Rectángulo, Lados, Cuadrilátero, Cuadrado, Rombo	V.C.1	MATH.K.6A	
63	Listen My Children	Identifying the initial sound in a group of words.	First sound, Beginning	Sonido inicial, Primero	III.B.7	ELA.K.2E ELA K.2H	SLA.K.2E SLA K.2G

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64	Acorns and Pinecones	Collecting acorns and pinecones at a park and predicting if there are more pinecones or acorns. Discovering that although the pinecones are larger, there is the same number of both.	Test, Most, Predict	Predecir, Más, Predicción, Comprobar, Misma cantidad	V.A.4	MATH.K.2A MATH.K.2C	
65	Book Bag Descriptions	Identifying familiar books according to their characters, settings, or plots.	Setting, Characters, Information	Personajes, Escenarios	III.D.3	ELA.K.4B ELA.K.6A ELA.K.9A	SLA.K.4B SLA.K.6A SLA.K.9A
66	More Grapes	Discovering the number of grapes stays the same even if they are spread out in a long line.	Match, How many, Check, Same amount	Correspondencia, Contar, Más	V.A.4	MATH.K.2A MATH.K.2C	
67	Zoo in My Room	Practicing using complete sentences while playing with toy animals.	Information, Details, Describe	Información, Describir	II.E.3	ELA.K.16B	SLA.K.16B
68	Measuring the Table	Using sugar packets and menus at a restaurant to measure the table and then comparing the measurements.	Investigation, Width, Estimate, Accurate measurement	Investigación, Medir, Longitud, Comparar	V.D.1	MATH.K.7B	

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69	Taking Turns	Learning about the rules of conversation during dinnertime by discussing the importance of eye contact, not interrupting, and listening carefully.	Conversations, Rules, Order, Topic	Conversación, Reglas, Interrumpir	II.B.4	ELA.K.23A	SLA.K.23A
70	Checkout Countdown	Counting down the groceries in the cart while at the checkout counter.	How many, Zero, Take away	Contar, Hacia atrás, Uno a la vez, Restar, Cero	V.B.2	MATH.K.2F MATH.K.3A	
71	Rhyming with Jack and Jill	Learning the rhyme "Jack and Jill" (English) or "Los pollitos" (Spanish) by chanting it in different ways.	Rhyming words	Palabras que riman, Identificar	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
72	Yesterday, Today, Tomorrow	Describing sequential events using the language "yesterday, today and tomorrow".	Yesterday, Today, Tomorrow	Ayer, Hoy, Mañana	V.D.4	MATH.K.1A	
73	Reading with Jack and Jill	Practicing one-to-one correspondence with an emergent reader using a familiar nursery rhyme ("Los pollitos" in Spanish).	Nursery rhymes, Words	Señalar, Palabra	III.A.2	ELA.K.1C	SLA.K.1C
74	Making Patterns	Creating and extending patterns using sugar packets at a restaurant.	Pattern, Next, Repeating, Position	Patrones, Repetir, Sigue	V.E.3	MATH.K.1F	

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75	Deconstructing Words	Modeling deletion of syllables represented by connecting blocks.	Syllables, Delete, Beginning, Ending	Sílabas, Omitir, Sílabas inicial, Sílabas final	III.B.5	ELA.K.2B	SLA.K.2B
76	Crazy Counting	Experimenting with different voices to practice counting.	Count, Ten, Twenty, Thirty	Contar	V.A.2	MATH.K.2A	
77	Searching for Sounds at the Store	Searching for items at the grocery store that share the same beginning sound.	Beginning sounds, Letter, Item	Letra, Sonido, Sonido inicial	III.C.3	ELA.K.3B ELA.K.3C ELA.K.18A	SLA.K.3C SLA.K.18A
78	Blow Your House Down!	Determining which material would be best to build a home from: cotton, marshmallows or wood. Making predictions about each material and testing the predictions while using comparative language.	Heavier, Predict, Materials, Lighter	Más pesado, Experimento, Material, Predicción, Ligero	V.D.3	MATH.K.7B	
79	Funny Reading	Checking for understanding of concepts of print by reading the wrong way at bedtime.	Beginning, cover, title	Portada, Título, Empezar, Principio	III.D.2	ELA.K.10D ELA.K.RC.D ELA.K.RC.F	SLA.K.10D SLA.K.RC.D SLA.K.RC.F
80	Snack Fractions	Dividing graham crackers in halves and fourths and discovering you can put the back together again to make a whole.	Half, Middle, Equal parts, Fourths	Dividir, Partes Iguales, Ambas, Mitad, Cuarto, Idéntica	V.B.3	MATH.K.1A	

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81	Jump Rope Letters	Forming and recognizing capital and lowercase letters with a jump rope.	Uppercase, Lowercase	Mayúscula, Minúscula	IV.C.1	ELA.K.17A	SLA.K.17A
82	Follow My Design	Following the design of a parent at the restaurant by flipping, sliding and turning silverware.	Same, Flip, Slide, Turn	Deslizar, Voltrear, Girar	V.C.4	n/a	
83	Thumbs Up, Thumbs Down	Listening carefully to pairs of words to determine whether they are the same or different.	Words, Same, Different	Iguales, Diferentes	II.C.2	n/a	n/a
84	I Spy an Animal	Following clues to determine which stuffed animal the parent is describing. (For example "I spy an animal with 2 legs, 1 tail and 2 floppy ears".	Arms, Legs, Tails, Ears, Attributes, Counting, Large, Small	Atributos, Diferentes, Grandes, Larga	V.E.1	MATH.K.8A	
85	Table Riddles	Describing items on the table followed by exchanges of guessing which item is being described.	Shape, Smooth, Shiny, Describe, Object	Describir, Objetos, Adivinar	II.D.1	ELA.K.5A	SLA.K.5A
86	Candy Sort and Graph	Sorting and graphing a bag of M&M's; comparing the number of each color.	Color, Organize, Most, Data, Graph, Least	Clasificar, Graficar, Mayor cantidad, Gráfica, Información, Menor cantidad, Misma cantidad	V.E.2	MATH.K.8A MATH.K.8B MATH.K.8C	

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87	Drumming Sounds	Segmenting and blending the phonemes (syllables in Spanish) in words by drumming the sounds.	Sounds, First, Middle, Last	Sonidos, Unir, Primer, Segundo, Tercer	III.B.9	ELA.K.2I	SLA.K.2H
88	Magazine Number Hunt	Searching for numbers in a magazine at the dentist office.	Number	Revista, Números	V.A.9	MATH.K.2B	
89	Hopping Rhyming	Standing in line at the grocery store learning a series of rhyming words.	Rhyme	Rima	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
90	Bookcase Problem	Organizing books on a bookshelf by height and using language to compare the heights.	Tallest, Shortest, In between	Ordenar, Altos, Cortos, Medianos	V.D.1	MATH.K.7B	
91	Alphabet Clapping	Clapping the letters of the alphabet in sequence such as A-B-C, A-B-C, A-B-?.	Alphabet, Letter	Letras, Alfabeto	III.C.1	ELA.K.1B	SLA.K.1B
92	Grocery Store Weights	Comparing weights of fruits at a grocery store; estimating the weights and weighing them on the grocery scale.	Scale, Less, Weigh, Heavier, More, Lighter	Báscula, Pesada, Ligera, ¿Cuánto pesa?, Más	V.D.3	MATH.K.7B	

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93	Getting Information from Pictures	Utilizing the illustrations in a nonfiction text to better understand the topic and details.	Information, Cover	Portada, Título, Fotos, Información	III.D.3	ELA.K.4A ELA.K.4B	SLA.K.4A SLA.K.4B
94	Shape Changers	Using cut out shapes to create new shapes. For example, using two triangles to create a square.	Square, Triangle, Trapezoid	Triángulo, Cuadrado, Trapecio	V.C.2	MATH.K.6F	
95	Silverware Alphabet	Forming letters with silverware while discussing horizontal, vertical, and diagonal lines.	Horizontally, Vertically, Diagonal, Curves, Lines	Líneas, Verticalmente, Horizontalmente, Diagonal, Curvas	IV.C.1	ELA.K.17A	SLA.K.17A
96	Quick Dots	Looking at dot patterns on cards and determining the total number without counting.	Without counting, How many	¿Cuántos?	V.A.8	MATH.K.2D	
97	Mystery Bag	Describing items in a Mystery Bag followed by exchanges of guessing which item is being described.	Item, Clues, Mystery, Describe	Redonda, Describir, Pistas, Suave, Pegajoso	II.D.1	ELA.K.5A	SLA.K.5A
98	Penny Drop	Determining the number of pennies dropped in a jar by listening to the sound. Then discovering how many there will be after adding one more.	One more, How many, Test, Mental math	Uno más, Contar	V.A.3	MATH.K.2A MATH.K.2C MATH.K.2F	

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99	If You're Happy & You Know It	Demonstrating different emotions while singing modified versions of "If You're Happy and You Know It".	Emotion, Facial Expression	Contento, Emociones, Triste, Enojada	II.B.5	n/a	n/a
100	Packing for Our Trip	Packing toys for a trip using combinations of five. (Example: 1 car + 2 trains + 2 puzzles = 5 toys).	Number sequence, Plus, Equals	Oración numérica, Más,Igual a	V.B.1	MATH.K.3A MATH.K.2I	
101	Color Word Sentences	Shared-writing of sentences with attention to sentence-segmentation and spaces between words.	Sentence, Read	Oración, Palabra, Distinta	III.B.1	ELA.K.1E ELA.K.2A	SLA.K.1E SLA.K.2A
102	Sharing Goldfish	Sharing goldfish at a park with three people; discussing a "fair" way to divide the goldfish.	Share, Divide, Equal	Dividir, Partes iguales, Mitad, Misma cantidad	V.B.3	MATH.K.1A	
103	Making Connections	Previewing the book <i>The Runaway Bunny</i> while making text-to-self and text-to-text connections.	Picture walk, Connections, Illustrations	Conexión, Hojear	III.D.2	ELA.K.RC.F	SLA.K.RC.F
104	How Many in the Car?	Counting the number of items in the car such as windows, doors and wheels.	Count, Total, How many, More	Contar, Total, Más	V.A.5	MATH.K.2C MATH.K.2G	
105	Letter Hunt	Racing with a sibling to identify several representations of letters in a grocery store	Letter	Letras, Concurso	III.C.1	ELA.K.1B	SLA.K.1B

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		advertisement.					
106	May I Take your Order?	Playing restaurant during snack time by writing down the number of strawberries and grapes each person would like.	Write, How many, Represents, Quantity	¿Cuántas?, Contar, Número escrito	V.A.4.	MATH.K.2.A MATH.K.2.C	
107	Frog Hopping	Hopping on pretend lily pads according to the individual phonemes in one-syllable words and then blending the sounds together on the last hop.	Sounds, Words	Silabas, Palabra	III.B.9	ELA K.2I ELA.K.2G	SLA K.2F SLA.K.2H
108	Near and Far	Using a map to plan a trip and discussing which states are near and which are far.	Near, Far	Cerca, Lejos	V.C.3	ELA.K.16A.iv	
109	Writing Names with Shaving Cream	Practicing letter formation and writing name using shaving cream on the bathroom counter.	Spelling, Letters	Deletrear, Escribir	IV.B.2	ELA.K.18C	SLA.K.18C
110	Finish My Set	Using clues to determine the number of blocks it takes to finish a set (<i>ex: I have 5 blocks, 2 are red how many are blue?</i>)	Clues, Set, How many, Total, Addend	Conjunto, ¿Cuántos?, El número que falta	V.B.2	MATH.K.3B	

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111	Little Miss Muffet Role Play	Acting out the words of rhymes (“Little Miss Muffet” in English and “Debajo de un botón” in Spanish) while paying attention to prepositions and directional words.	Demonstrate, Adapt, Position	Demostrar, Debajo, A un lado, Arriba	II.D.2	ELA.K.16A.iv	SLA.K.16A.iv
112	How Many Feet?	Predicting and counting how many feet would be in the bed if you add additional family members.	Counting, How many, Predict, Why	Estimar, ¿Cuántos?, Contar	V.A.5	MATH.K.2C	
113	Guess the Group	Identifying the category when given the examples of members of the group.	Group, Category	Pistas, Grupo	II.D.5	ELA.K.5C	SLA.K.5C
114	The Biggest Number	Playing a game of number comparison using a deck of cards; biggest number wins.	Bigger, Count, Tied	Números, Número mayor, Voltear, Contar	V.A.9	MATH.K.2B MATH.K.2H	
115	Stuffed Animal Stories	Sharing the experience of telling and writing a story based on stuffed animals.	Authors, Word	Escribir, Cuento, Dibujar, Leer, Autores	III.B.1	ELA.K.1E ELA.K.2A	SLA.K.1E SLA.K.2A
116	Is it a Triangle?	Discriminating between triangles and non-triangles created from toy logs.	Triangle, Shape, Straight sides, Connected	Triángulo, Lados, Conectados	V.C.2	MATH.K.6E MATH.K.6F	

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117	Stuffed Animal Sentences	Revisiting the sentences from Stuffed Animal Stories and making note of capital letters, spaces between words, and ending punctuation.	Collection, Sentence, Same, Quotation marks	Apuntar, Oraciones, Comillas, Punto, Lectores	IV.D.1	ELA.K.15A ELA.K.17B ELA.K.17C	SLA.K.15A SLA.K.17B SLA.K.17C
118	All Done	Counting the fruit snacks on a plate, then closing eyes while parent eats a few. After opening eyes, determining how many were eaten based on what's remaining on the plate. Using a verbal number sentence to describe the actions.	Count, Minus, Equal, Left, Disappear	Contar, Menos, Igual	V.B.2	MATH.K.3B	
119	Silent Opposites	Demonstrating the meaning of antonyms by acting out terms such as open/closed, up/down, etc.	Opposites, Antonyms	Opuestos, Antónimos	II.D.5	ELA.K.5C	SLA.K.5C
120	Sharing a Meal	Sharing a meal at a restaurant and learning how to divide it in two equal parts.	Half, Divvy up	Dividir, Partes iguales, Mitad, Misma cantidad	V.B.3	MATH.K.1A	
121	My Favorite Part	Retelling a specific part of a fiction story and explaining why it was a favorite part.	Favorite part, Explain, Retell	Parte favorita, Recontar	II.D.1	ELA.K.4B ELA.K.5A	SLA.K.4B SLA.K.5A

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122	Jump to It	Following directions and jumping tiles on the floor. For example, "Jump forward 3 tiles and to the left 2 tiles."	Direction, Forward, Right, Back, Left, Position	Figura, Cuadrado, Hacia adelante, Hacia atrás, Dirección, Posición	V.C.3	ELA.K.16A.iv	
123	Letter Sort	Sorting magnetic letters according to features such as lines and curves.	Letters, Curves, Straight, Sort, Attributes	Letras, Curvas, Líneas, Mayúsculas, Minúsculas, Atributos	III.C.1	ELA.K.1B	SLA.K.1B
124	Counting Signs	Counting road signs while in the car.	Each, Counts, Represents	Contar, ¿Cuántos?, Representar	V.A.3	MATH.K.2A MATH.K.2C	
125	Shopping for Clothes	Noticing that words are all around us including on our clothing and playing a pretend game of clothes store.	Describe, Identify	Palabras escritas, Preferida	III.A.1	ELA.K.3D	SLA.K.3B
126	Pantry Sort 1	Sorting items in the pantry by items that roll (cylinders) and don't roll (rectangular prisms).	Similar shapes, Circle, Cylinder, Rectangle	Rodar, Formas, Cilindros, Círculos	V.C.1	MATH.K.6A MATH.K.6B MATH.K.6E	
127	Putting Away the Groceries	Discussing the categories of groceries such as produce, dairy products, and baked goods.	Groceries, Categories, Produce, Dairy, Pastries, Alike	Despensa, Frutas, Verduras, Productos agrícolas, Productos lácteos, Granos, Clasificar	II.D.5	ELA.K.5C	SLA.K.5C

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128	How Many Can I Grab?	Using a variety of items, predicting how many of each can be grabbed using one hand.	Estimate, Less than, More than, Exactly, Count	¿Cuántos?, Exactamente, Más de diez, Menos de diez	V.A.5	MATH.K.2C MATH.K.2G	
129	How Many Can You Name?	Identifying examples that represent a category such as <i>transportation</i> while driving in the car or waiting in line.	Category, Group, transportation, Vehicle	Categorías, Transporte	II.D.5	ELA.K.5C	SLA.K.5C
130	Numbers Everywhere	Searching for numbers at the grocery store.	Number, Cost, Most	Números, Etiquetas	V.A.9	MATH.K.2B	
131	Sink or Float	Using content vocabulary such as <i>buoyant</i> , <i>sink</i> , and <i>float</i> while testing out different items in the kitchen or bathroom sink.	Sink, Float, Buoyant	Objetos, Hundir, Flotar, No flotante, Objeto flotante	II.D.4	ELA.K.22	SLA.K.22
132	Cats and Dogs	Finding combinations of ten using cat and dog stickers with a ten frame. Discussing multiple combinations and writing number sentences to represent the combinations.	Combination, Solve, Total, Number sentence, Plus, Equals	Total, Más, Igual, Combinación, Oración matemática	V.B.1	MATH.K.3A MATH.K.3B	

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133	Little Bo Peep Substitutions	Substituting phonemes in the rhyming words of "Little Bo Peep" (English) or "Una, dos, un lobo feroz" (Spanish).	Nursery rhyme, Substitute	Rima, Palabras que riman, Sustituir	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
134	In 10 Seconds	Counting how many actions (such as claps and jumping jacks) can be performed in 10 seconds and comparing the numbers. Writing the numbers down to represent the actions.	Seconds, Time, How many, Record, Count	Segundos, Tiempo, ¿Cuántas?, Anotar	V.A.5	MATH.K.2C MATH.K.2G	
135	Pushing for Sounds	Pushing sounds at the restaurant using pennies and hand-drawn Elkonin boxes.	Sounds, Words	Sonidos, Sonido inicial, Último	III.B.10	ELA.K.2G ELA.K.2I	SLA.K.2F SLA.K.2H
136	Likely Legos	Investigating a box of Lego's and determining how likely or unlikely it is to pull out a particular color based which colors you have the "most of" and "least of".	Most likely, Unlikely, Impossible	Construir, Más, Menos, Probable, Imposible	V.E.1	MATH.K.8A	
137	Kitchen Labeling	Identifying and labeling in writing different items in the kitchen.	Name, Read, Word	Escribir, Nombre, Etiquetar	III.C.2	ELA.K.3A	SLA.K.3C

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138	In My Pond, Part 1	Creating addition word problems using bath toys in water.	Joining story, Plus, Total	Sumas, Más, Igual, Total	V.B.1	MATH.K.3A MATH.K.3B	
139	Act It Out	Visualizing and acting out the text in the book <i>Caps for Sale</i> .	Comprehend, Visualize, Act out	Ilustraciones, Imaginarse, Actuar	III.D.1	ELA.K.RC.E ELA.K.8A	SLA.K.RC.E SLA.K.8A
140	Pantry Sort 2	Learning the attributes of three-dimensional shapes found in the pantry; for example: sides, vertices, and face.	Attributes, Rectangular prism, Vertices, Edges, Cube	Vértices, Rectángulo, Prisma rectangular, Aristas, Cubo, Cuadrados	V.C.1	MATH.K.6B MATH.K.6C MATH.K.6D MATH.K.6E	
141	Making a Grocery List	Writing a grocery list while “sharing the pen” when appropriate to allow the child to contribute knowledge of beginning sounds.	List, Sound, Beginning	Lista, Sonido, Palabra, Empieza	IV.A.1	ELA.K.15	SLA.K.15
142	One More	Adding on “one more” from each successive number.	One more, After, Plus, Equals	Uno más, Después, Sigue	V.B.1	MATH.K.2F	
143	My Address	Learning a song to help child remember his/her address.	Letters, Address, Zip code, Envelope	Cartas, Dirección, Código postal	II.B.3	ELA.K.22A	SLA.K.22A
144	Finding the Groceries	Following position word clues to find groceries at the store.	Middle, Above, Below, Next to, Position words	En medio de, Arriba de, Abajo de, Al lado de, Entre	V.C.3	ELA.K.16A.iv	

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145	What's the Opposite?	Completing the sentences in discussion about opposite words such as "The baby is happy, the baby is <u>sad</u> ."	Opposites, Antonyms	Opuesto, Significado diferente, Antónimos	II.D.5	ELA.K.5C	SLA.K.5C
146	Skipping Around	Using fingers to discover you can begin at any number when counting.	Count, Begin, Number sequence	Contar, Empezar, Saltamos, A partir	V.A.2	MATH.K.2A MATH.K.5	
147	I'm Thinking of an Animal	Describing animals followed by exchanges of guessing which item is being described.	Clues, Describe	Pistas, Describir	II.D.1	ELA.K.5A	SLA.K.5A
148	Decorating Cupcakes	Finding all the combinations possible using candy to decorate cupcakes. Using number sentences to describe the combinations.	Decorate, Delicious, Total, Combination	Cada uno, Total, ¿Qué falta?, Combinaciones	V.B.1	MATH.K.3A MATH.K.2I	
149	Just the Facts	Identifying the main topic and important details in a simple nonfiction text.	Topic, Facts	No-ficción, Hechos	III.D.2	ELA.K.10A	SLA.K.10A
150	Lily Pad Hop	Hopping "lily pads" based on a number drawn from a deck of cards, then comparing the distance hopped with one another.	Greater than, Less than, Further	Número mayor, Número menor, Más lejos	V.A.9	MATH.K.2B MATH.K.2H	

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151	Laundry Rime Riddles	Playing a game to identify articles of clothing at the Laundromat by blending onsets and rimes.	Beginning sound, Rime, Joining	Final, Sufijo, Opuesto	III.B.8	ELA.K.2F	n/a
152	Taking Inventory	Taking inventory of items in the bathroom drawer and writing down the numbers.	Inventory, How many	Inventario, ¿Cuántos?, Total	V.A.5	MATH.K.2B MATH.K.2C	
153	Rhyming Toss	Generating rhyming words while tossing the ball outside.	Rhyming words, Same	Rimas, Palabra	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
154	Give Me Five	Exploring different ways to make 5 using fingers on both hands.	How many, Number sequence, Plus, Equals	Oración numérica, Más, ¿Cuántos?, Combinación	V.B.1	MATH.K.2I	
155	Lazy Letters	Substituting letters to create new words with magnetic letters on the refrigerator.	Replace, Blend, Substitute	Terminación, Formar	III.C.3	ELA.K.3B ELA.K.3C	SLA.K.3H SLA.K.3I
156	Leap Frog Measure	Comparing how far each person can hop using a tape measure.	Accurate, Closest, Farther, Inches, Measure, Predict, Zero	Medir, Distancia, Cinta métrica, Medida precisa, Principio, Predecir, Más larga, Más corta	V.D.1	MATH.K.7B	
157	Itsy Bitsy Spider Illustrations	Representing the beginning, middle, and end of the story in the rhyme "Itsy Bitsy Spider" by illustrating	Setting, Beginning, Middle, End, Details, Illustrate	Principio, Medio, Final, Representar	III.D.2	ELA.K.RC.F	SLA.K.RC.F

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		the details.					
158	In My Pond, Part 2	Creating subtraction word problems using bath toys in water.	Leaving, Take away, Equals, Subtraction story	Restar, Quedaron, Menos, Igual a, Conjunto	V.B.2	MATH.K.3A MATH.K.3B	
159	Reading the Grocery List	Using the parent-made illustrations as a support to read the grocery list while shopping for groceries.	List, Items, Checkmark	Lista, Palomita	III.C.2	ELA.K.3A	SLA.K.3A
160	Three Ways to Show a Number	Representing numbers in three different ways: numerals, dot patterns and pictures.	Pips, Record, Represent, Pattern, Tally Marks	Representar, Forma, Numeral	V.A.9	MATH.K.2B	
161	Weekend News	Modeling the writing of a personal event from the weekend highlighting the use of capital letters, spaces between words, and ending punctuation.	Information, Text, Sketch, Sentence, Space, Period	Diario, Dibujo rápido, Mayúscula, Espacio, Punto	IV.B.1	ELA.K.13A ELA.K.13B ELA.K.13D	SLA.K.13A SLA.K.13B SLA.K.13D
162	Ways to Cut a Sandwich	Learning how a square sandwich can be cut into different shapes including two triangles, two rectangles and four squares.	Square, Rectangle, Triangle, Diagonal, Shapes	Forma, Cuadrado, Rectángulo, Mitad, Triángulos, Línea diagonal	V.C.2.	MATH.K.6F	

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163	Mirror, Mirror	Drawing pictures at the restaurant while using the menu as a barrier to require specific language for communication.	Similar, Specific, Compare, Describe	Similares, Instrucciones, Comparar, Describir, Figura	II.B.1	ELA.K.21A ELA.K.21B	SLA.K.21A SLA.K.21B
164	Speedometer Math	Using the car speedometer to introduce counting by tens.	Speedometer, Zero, Skip counting	Velocímetro, Sigue, Contando de diez en diez, Contar saltando	V.A.2	MATH.K.2A MATH.K.5	
165	Finish the Rhyme	Predicting the next word in the text based on understanding of rhyming and picture cues.	Rhyming, Predict, Sentence	Palabras que riman, Predecir	III.B.6	ELA.K.2C ELA.K.2D	SLA.K.2C SLA.K.2D
166	Making Ten	Comparing two stacks of blocks then solving how many more blocks it would take to equal the taller stack.	Taller, More, Add on, Solve	Más alta, Añadir, Igual	V.B.1	MATH.K.3B	
167	Funny Faces	Using a barrier, parent and child use facial expressions to express feelings based on different situations.	Facial expressions, Emotions, Sentence	Expresiones, Asustada, Feliz, Triste, Sentimientos	II.B.5	ELA.K.22	SLA.K.22
168	Making Trail Mix	Following a recipe for trail mix and discovering the relationships between $\frac{1}{4}$ cup, $\frac{1}{2}$ cup and 1 cup.	Measure, Half, Fourth, Whole, Ingredients	Receta, Ingredientes, Medidas, Una taza, Medida exacta, Media taza, Cuarto	V.D.2	MATH.K.1A	

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169	All Mixed Up	Putting the words in a mixed-up sentence in the correct order.	Sentences, Order	Oraciones, Orden	II.E.1	ELA.K.16C	SLA.K.16C
170	One Less	Mentally subtracting one from each subsequent number.	One less, Before, Counting backwards	Restas, Uno menos, Hacia atrás, Antes	V.B.2	MATH.K.2F	
171	Compound Words	Using hand-drawn pictures to determine the meaning of compound words based on the joined words.	Compound words, Together	Palabras compuestas, Juntas	III.B.2	ELA.K.5B	SLA.K.5C
172	The Fence Problem	Building various fences for toy horses using a growing pattern.	Each side, Area, Growing pattern	Área, Patrón, Suficiente, Cada lado	V.E.3	MATH.K.1F	
173	Echo Game	Blending phonemes of one syllable words while riding in the car.	Echo, Blend, Sound	Eco, Sílabas, Juntar	III.B.9	ELA K.2I ELA.K.2G	SLA.K.2F
174	Guess My Shape	Listening to verbal descriptions of two-dimensional shapes and guessing what the shape is.	Circle, Sides, Rectangle, Corner, Triangle	Figuras, Pistas, Redonda, Lados, Largos, Cortos, Esquinas, Vértices, Diagonalmente	V.C.1	MATH.K.6A	
175	Who Should We Ask?	Determining which sources or experts can answer various questions appropriate to a preschooler or Kindergartner.	Topic, Plan, Source, Research	Preguntar, Tema, Recurso	III.D.3	ELA.K.19B	SLA.K.19B

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176	Domino Match-Up	Without counting, matching the number of dots on dominoes to the number shown on a card.	Represent, Without counting	Significa, Sin contar	V.A.8	MATH.K.2D	
177	What Did I Do?	Playing a conversational game to practice changing verb from present to past tense.	Complete sentence, Action	Acción, Oración completa	II.E.2	ELA.K.16A.i ELA.K.16A.ii	SLA.K.16Ai SLA.K.16Aii
178	Cereal Challenge	Looking at bowl of cereal and blueberries and determining which has "more." Determining how many more pieces of cereal there are.	More, Set, Prediction, Remaining	Acabar, Contar, Junto, Par	V.A.3 V.A.4 V.A.5	MATH.K.2A MATH.K.2C	
179	Take Away	Understanding that compound words are made up of two words joined together by taking away the first or last word.	Compound word, Clue	Palabras compuestas, Quitar, Quedar	III.B.3	ELA.K.5B	SLA.K.5C
180	Putting Away Dishes	Solving the number of dishes that have been put away by counting the number of dishes there are to begin with, closing eyes, and counting the number there are remaining. Reinforcing the action	Take away, Zero	¿Cuántos?, Quedaron, Menos, Igual a	V.B.2	MATH.K.3A MATH.K.3B	

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		with a verbal number sentence.					
181	Thank You Note	Shared-writing of a thank you note for a recent present highlighting the important elements of a letter including the date, greeting, body, closing, and signature.	Date, Greeting, Uppercase, Body, Lowercase, Closing	Carta, Fecha, Saludo, Mayúscula	IV.D.1	ELA.K.15A ELA.K.17B ELA.K.17C	SLA.K.15A SLA.K.17B SLA.K.17C
182	More than Ten	Using a ten frame and beans to decompose numbers over 10. Discussing how many beans are "left over."	Ten frame, Each, More than, Less than, Predict, Left over	Marco de diez, Más	V.A.5	MATH.K.2G	
183	Toy Stories	Telling a story using the child's toys that includes that standard narrative format of <i>Somebody Wanted...But...So...Then ...</i>	Collected, Storytelling, Select, Details	Escoger, Historia, Contar	II.E.5	ELA.K.16A.iii	SLA.K.16A.iii
184	My Age	Following a pattern of "when I'm 5 my brother will be 3, when I'm 6 my brother will be 4, etc."	Solve, Solution, Pattern	Problema, Resolver, Patrón, Solución	V.A.2	MATH.K.5	

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185	Think About It	Monitoring comprehension while listening to a read aloud and asking questions when not understanding a specific word or phrase.	Vocabulary, Monitor comprehension , Reread	Vocabulario, Monitorear la comprensión, Releer	III.D.3	ELA.K.4B ELA.K.RC.B ELA.K.RC.C	SLA.K.4B SLA.K.RC.B SLA.K.RC.C
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