



# INFANTS-TODDLERS PENNSYLVANIA ALIGNMENT

| # | English Title   | Spanish Title       | Summary  | Pennsylvania Learning Standards              | English RR Link   | Spanish RR Link   |
|---|-----------------|---------------------|--|--|---|---|
| 1 | Shoe Search     | Búsqueda de zapatos | Emphasizing the pronouns "your" and "my" while asking the toddler to retrieve personal items like shoes. | AL.2 YT.E                                    | <a href="http://readyrosie.com/video/shoe-search/">http://readyrosie.com/video/shoe-search/</a>         | <a href="http://readyrosie.com/video/bu-squeda-de-zapatos/">http://readyrosie.com/video/bu-squeda-de-zapatos/</a> |
| 2 | Blast Off       | Despegue            | Counting backwards from five while playing on the swings.  | 2.1 OT.A.1                                   | <a href="http://readyrosie.com/video/blast-off/">http://readyrosie.com/video/blast-off/</a>             | <a href="http://readyrosie.com/video/des-pegue/">http://readyrosie.com/video/des-pegue/</a>                       |
| 3 | Grasp and Grab  | Alcanzar y agarrar  | Practicing reaching and grasping on the playground equipment.  | 10.5 I.A                                     | <a href="http://readyrosie.com/video/grasp-and-grab/">http://readyrosie.com/video/grasp-and-grab/</a>   | <a href="http://readyrosie.com/video/alc-anzar-y-agarrar/">http://readyrosie.com/video/alc-anzar-y-agarrar/</a>   |
| 4 | Baby Basketball | Básquetbol de bebé  | Playing basketball while throwing socks into the laundry basket.   | 10.4 YT.A                                    | <a href="http://readyrosie.com/video/baby-basketball/">http://readyrosie.com/video/baby-basketball/</a> | <a href="http://readyrosie.com/video/bas-quetbol-de-bebe/">http://readyrosie.com/video/bas-quetbol-de-bebe/</a>   |
| 5 | Book Chats      | Charlas de libros   | Pausing and asking questions about the pictures in a book while prompting child to answer.               | 1.1 OT.A<br>1.1 OT.B<br>1.2 OT.B<br>1.3 OT.G | <a href="http://readyrosie.com/video/book-chats/">http://readyrosie.com/video/book-chats/</a>           | <a href="http://readyrosie.com/video/cha-rlas-de-libros/">http://readyrosie.com/video/cha-rlas-de-libros/</a>     |
| 6 | Which Lid?      | ¿Cuál tapa?         | Matching lids and containers of various sizes in the kitchen.  | 2.3 OT.A.1<br>2.3 OT.MP<br>AL.2 OT.E         | <a href="http://readyrosie.com/video/which-lid/">http://readyrosie.com/video/which-lid/</a>             | <a href="http://readyrosie.com/video/cua-l-tapa/">http://readyrosie.com/video/cua-l-tapa/</a>                     |
| 7 | Tube Chute      | El tubo de cartón   | Developing fine motor skills while dropping blocks down a toilet paper roll "tube".                      | 10.5 YT.A<br>10.5 YT.B                       | <a href="http://readyrosie.com/video/tube-chute/">http://readyrosie.com/video/tube-chute/</a>           | <a href="http://readyrosie.com/video/el-tubo-de-carton/">http://readyrosie.com/video/el-tubo-de-carton/</a>       |



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| 8  | Roll Over            | Dando vueltas                           | Supporting and encouraging the baby to reach and roll over to obtain a toy.                | 10.4 I.A   | <a href="http://readyrosie.com/video/roll-over/">http://readyrosie.com/video/roll-over/</a>                       | <a href="http://readyrosie.com/video/dando-vueltas/">http://readyrosie.com/video/dando-vueltas/</a>   |
| 9  | Vroom! Vroom!        | ¡Rum! ¡Rum!                             | Pretending that a laundry basket is a car while going fast and slow.                       | AL.3 OT.C<br>9.1.D OT.B                                    | <a href="http://readyrosie.com/video/vroom-vroom/">http://readyrosie.com/video/vroom-vroom/</a>                   | <a href="http://readyrosie.com/video/rum-rum/">http://readyrosie.com/video/rum-rum/</a>   |
| 10 | Choosing Clothes     | Escogiendo ropa                         | Offering choices to baby after describing both items of clothing.                          | 1.5 YT.A<br>1.5 YT.C<br>6.1 YT.D<br>16.1 YT.B<br>16.3 YT.A | <a href="http://readyrosie.com/video/choosing-clothes/">http://readyrosie.com/video/choosing-clothes/</a>         | <a href="http://readyrosie.com/video/escogiendo-ropa/">http://readyrosie.com/video/escogiendo-ropa/</a>   |
| 11 | Nature Walk and Talk | Platicando y caminando en la naturaleza | Going for a nature walk and discussing the items that were collected.                      | 3.1 OT.A.3<br>3.1 OT.A.9<br>3.1 OT.B.6                     | <a href="http://readyrosie.com/video/nature-walk-and-talk/">http://readyrosie.com/video/nature-walk-and-talk/</a> | <a href="http://readyrosie.com/video/platicando-y-caminando-en-la-naturaleza/">http://readyrosie.com/video/platicando-y-caminando-en-la-naturaleza/</a> |
| 12 | Lunchtime Language   | Comiendo y aprendiendo                  | Describing the food with rich vocabulary and using sign language to support communication. | 3.2 I.A.1<br>16.2 I.E<br>16.1 I.C                          | <a href="http://readyrosie.com/video/lunchtime-language/">http://readyrosie.com/video/lunchtime-language/</a>     | <a href="http://readyrosie.com/video/comiendo-y-aprendiendo/">http://readyrosie.com/video/comiendo-y-aprendiendo/</a>                                   |
| 13 | Big and Little       | Grande y pequeño                        | Comparing two balls of different sizes.  | 2.1 YT.A.3<br>2.4 YT.A.1                                   | <a href="http://readyrosie.com/video/big-and-little/">http://readyrosie.com/video/big-and-little/</a>             | <a href="http://readyrosie.com/video/grande-y-pequeno/">http://readyrosie.com/video/grande-y-pequeno/</a>   |
| 14 | One, Two, Moo        | Uno, dos, mu                            | Practicing counting while saying animal noises.  | 1.1 OT.C<br>2.1 OT.A.1<br>2.1 OT.A.2                       | <a href="http://readyrosie.com/video/one-two-moo/">http://readyrosie.com/video/one-two-moo/</a>                   | <a href="http://readyrosie.com/video/uno-dos-moo/">http://readyrosie.com/video/uno-dos-moo/</a>   |
| 15 | Which Toy?           | ¿Cuál juguete?                          | Offering choices to baby after describing  | AL.1 I.A<br>16.1 I.B                                       | <a href="http://readyrosie.com/video/which-toy/">http://readyrosie.com/video/which-toy/</a>                       | <a href="http://readyrosie.com/video/cual-juguete/">http://readyrosie.com/video/cual-juguete/</a>   |



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|    |                       |                            | different toys.   | 16.3 I.A   |   |   |
| 16 | Snack Time Speech     | Pidiendo meriendas         | Encouraging child to communicate needs by placing snack just out of reach.          | 1.5 YT.D/E                                       | <a href="http://readyrosie.com/video/snack-time-speech/">http://readyrosie.com/video/snack-time-speech/</a>       | <a href="http://readyrosie.com/video/pidiendo-meriendas/">http://readyrosie.com/video/pidiendo-meriendas/</a>             |
| 17 | Bear Hunt             | Buscando osos              | Pretending to be on a "bear hunt" while playing at the park.                        | 10.4 OT.A<br>10.4 OT.B<br>9.1.D OT.B<br>1.5 OT.C | <a href="http://readyrosie.com/video/bear-hunt/">http://readyrosie.com/video/bear-hunt/</a>                       | <a href="http://readyrosie.com/video/buscando-osos/">http://readyrosie.com/video/buscando-osos/</a>                       |
| 18 | Pop Go the Bubbles    | Reventando burbujas        | Introducing action words while finding creative ways to pop bubbles.                | 1.5 OT.C<br>1.5 OT.G                             | <a href="http://readyrosie.com/video/pop-go-the-bubbles/">http://readyrosie.com/video/pop-go-the-bubbles/</a>     | <a href="http://readyrosie.com/video/reventando-burbujas/">http://readyrosie.com/video/reventando-burbujas/</a>           |
| 19 | Rhyme and Ride        | Paseando y rimando         | Acting out the words in a traditional rhyme.  | 1.1 YT.C   | <a href="http://readyrosie.com/video/rhyme-and-ride/">http://readyrosie.com/video/rhyme-and-ride/</a>             | <a href="http://readyrosie.com/video/paseando-y-rimando/">http://readyrosie.com/video/paseando-y-rimando/</a>             |
| 20 | What Comes after Two? | ¿Qué viene después de dos? | Playfully laying baby on the bed and counting to 3 with a pause after the number 2. | 2.1 I.MP   | <a href="http://readyrosie.com/video/what-comes-after-two/">http://readyrosie.com/video/what-comes-after-two/</a> | <a href="http://readyrosie.com/video/que-viene-despues-de-dos/">http://readyrosie.com/video/que-viene-despues-de-dos/</a> |
| 21 | T-Shirt Talk          | Hablando de las camisetas  | Allowing child to select shirt for the day and then describe his choice.            | 16.1 OT.B<br>1.5 OT.D/E                          | <a href="http://readyrosie.com/video/t-shirt-talk/">http://readyrosie.com/video/t-shirt-talk/</a>                 | <a href="http://readyrosie.com/video/hablado-de-las-camisetas/">http://readyrosie.com/video/hablado-de-las-camisetas/</a> |
| 22 | Color Toys            | Juguetes de color          | Using color words to describe toys during clean up time.                            | 2.4 YT.A.4<br>2.4 OT.A.4<br>3.2 YT.A.1           | <a href="http://readyrosie.com/video/color-toys/">http://readyrosie.com/video/color-toys/</a>                     | <a href="http://readyrosie.com/video/juguetes-de-color/">http://readyrosie.com/video/juguetes-de-color/</a>               |
| 23 | Tummy Talk            | Conversando                | Talking face-to-face with baby on the floor during                                  | 10.4 I.A   | <a href="http://readyrosie.com/video/tummy-talk/">http://readyrosie.com/video/tummy-talk/</a>                     | <a href="http://readyrosie.com/video/conversando/">http://readyrosie.com/video/conversando/</a>                           |



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|    |                           | con mis papás                   | "tummy time".  | 1.5 I.A  | mmy-talk/   | nversando-con-mis-papas/  |
| 24 | Paint your Name           | Pintando tu nombre              | Inviting child to paint over the letters in his name with a finger dipped in water.            | 10.5 OT.A<br>10.5 OT.B                                   | <a href="http://readyrosie.com/video/paint-your-name/">http://readyrosie.com/video/paint-your-name/</a>                     | <a href="http://readyrosie.com/video/pintando-tu-nombre/">http://readyrosie.com/video/pintando-tu-nombre/</a>                               |
| 25 | Build to Four             | Construyendo hasta cuatro       | Waiting to knock down a block tower until four blocks have been stacked.                       | AL.1 YT.C<br>2.1 YT.MP                                   | <a href="http://readyrosie.com/video/build-to-four/">http://readyrosie.com/video/build-to-four/</a>                         | <a href="http://readyrosie.com/video/construyendo-hasta-cuatro/">http://readyrosie.com/video/construyendo-hasta-cuatro/</a>                 |
| 26 | Magazine Picture Walk     | Ojeando la revista              | Labeling pictures and talking about the objects while doing a picture walk through a magazine. | 1.5 OT.A<br>1.5 OT.C<br>1.2 OT.B<br>1.2 OT.G<br>1.2 OT.J | <a href="http://readyrosie.com/video/magazine-picture-walk-3/">http://readyrosie.com/video/magazine-picture-walk-3/</a>     | <a href="http://readyrosie.com/video/ojeando-la-revista-2/">http://readyrosie.com/video/ojeando-la-revista-2/</a>                           |
| 27 | Itsy Bitsy Spider Motions | Movimientos de la araña pequeña | Involving baby in simple motions while singing "Itsy Bitsy Spider".                            | 1.1 I.C<br>10.1 I.B<br>10.5 I.A                          | <a href="http://readyrosie.com/video/itsy-bitsy-spider-motions/">http://readyrosie.com/video/itsy-bitsy-spider-motions/</a> | <a href="http://readyrosie.com/video/movimientos-de-la-arana-pequenita/">http://readyrosie.com/video/movimientos-de-la-arana-pequenita/</a> |
| 28 | Buried Treasure           | El tesoro enterrado             | Making a game of searching for hidden objects to encourage toddler to use her memory.          | AL.2 YT.E<br>10.5 YT.A                                   | <a href="http://readyrosie.com/video/buried-treasure/">http://readyrosie.com/video/buried-treasure/</a>                     | <a href="http://readyrosie.com/video/el-tesoro-enterrado/">http://readyrosie.com/video/el-tesoro-enterrado/</a>                             |
| 29 | Stop and Go               | Alto y adelante                 | Playing a game of "Stop and Go" using a paper stop sign as environmental print.                | 2.3 OT.A.1<br>1.1 OT.B<br>1.1 OT.D<br>3.2 OT.B.1         | <a href="http://readyrosie.com/video/stop-and-go/">http://readyrosie.com/video/stop-and-go/</a>                             | <a href="http://readyrosie.com/video/alto-y-adelante/">http://readyrosie.com/video/alto-y-adelante/</a>                                     |
| 30 | Playdough                 | Serpientes de                   | Comparing lengths of   | AL.4 OT.C<br>3.2 OT.A.3                                  | <a href="http://readyrosie.com/video/playdough/">http://readyrosie.com/video/playdough/</a>                                 | <a href="http://readyrosie.com/video/serpientes-de/">http://readyrosie.com/video/serpientes-de/</a>   |



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|    | Lengths           | plastilina                 | playdough "snakes."  | 10.5 OT.C<br>2.4 OT.A.1<br>2.1 OT.MP            | ydough-lengths/   | pientes-de-plastilina/  |
| 31 | Bear Bath         | Bañando al oso             | Helping child give their stuffed animal a pretend bath while guiding play and narrating actions.                         | 1.2 YT.J<br>AL.1 YT.C<br>9.1.D YT.B             | <a href="http://readyrosie.com/video/bear-bath/">http://readyrosie.com/video/bear-bath/</a>                     | <a href="http://readyrosie.com/video/bañando-al-oso/">http://readyrosie.com/video/bañando-al-oso/</a>                             |
| 32 | Kicking Paper     | Pateando papel             | Allowing infant to discover what happens when he kicks paper or other household materials.                               | AL.2 I.C<br>3.2 I.A.1<br>3.2 I.A.6<br>3.2 I.B.1 | <a href="http://readyrosie.com/video/kicking-paper/">http://readyrosie.com/video/kicking-paper/</a>             | <a href="http://readyrosie.com/video/pateando-papel/">http://readyrosie.com/video/pateando-papel/</a>                             |
| 33 | Packing our Lunch | Empacando nuestro almuerzo | Packing a lunch for a picnic while sorting out the items into each bag.  | 2.1 OT.A.2<br>2.2 OT.A.1                        | <a href="http://readyrosie.com/video/packing-our-lunch-2/">http://readyrosie.com/video/packing-our-lunch-2/</a> | <a href="http://readyrosie.com/video/empacando-nuestro-almuerzo-2/">http://readyrosie.com/video/empacando-nuestro-almuerzo-2/</a> |
| 34 | Let's Get Dressed | Vamos a alistarnos         | Putting on socks and shoes to while talking about words like "on" and "off".   | AL.2 YT.B<br>AL.2 YT.E                          | <a href="http://readyrosie.com/video/lets-get-dressed-2/">http://readyrosie.com/video/lets-get-dressed-2/</a>   | <a href="http://readyrosie.com/video/vamos-a-alistarnos-2/">http://readyrosie.com/video/vamos-a-alistarnos-2/</a>                 |
| 35 | Stuck on You      | Pegado a ti                | Using a sheet of animal stickers, activating child's memory by asking him to tell what he knows about different animals. | AL.2 OT.E<br>1.1 OT.C<br>3.1 OT.A.1             | <a href="http://readyrosie.com/video/stuck-on-you-3/">http://readyrosie.com/video/stuck-on-you-3/</a>           | <a href="http://readyrosie.com/video/pegado-a-ti-2/">http://readyrosie.com/video/pegado-a-ti-2/</a>                               |
| 36 | Table Taps        | Tocando la mesa            | Giving baby a spoon and encouraging him to tap on the table while  | 2.1 I.A.1<br>2.1 I.MP                           | <a href="http://readyrosie.com/video/table-taps/">http://readyrosie.com/video/table-taps/</a>                   | <a href="http://readyrosie.com/video/tocando-la-mesa/">http://readyrosie.com/video/tocando-la-mesa/</a>                           |



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|    |                     |                             | counting the taps.   |   |   |   |
| 37 | Walk the Line       | Caminando sobre la línea    | Placing masking tape on the floor in a line and inviting child to play walking forward, backward, running, and skipping on the line. | 10.4 YT.A<br>10.4 YT.B  | <a href="http://readyrosie.com/video/walk-the-line/">http://readyrosie.com/video/walk-the-line/</a>             | <a href="http://readyrosie.com/video/caminando-sobre-la-linea/">http://readyrosie.com/video/caminando-sobre-la-linea/</a>       |
| 38 | Copy Me             | Imítame                     | Making a game of drawing lines, crosses, and circles on paper and inviting child to imitate.   | 1.4 OT.R<br>10.5 OT.A<br>10.5 OT.B<br>10.5 OT.C                             | <a href="http://readyrosie.com/video/copy-me/">http://readyrosie.com/video/copy-me/</a>                         | <a href="http://readyrosie.com/video/imitame/">http://readyrosie.com/video/imitame/</a>   |
| 39 | Grocery Store I Spy | “Yo veo” en el supermercado | Playing “I Spy” at the grocery store by modeling use of descriptive words.   | 3.2 OT.A.1<br>1.5 OT.A<br>1.5 OT.C  | <a href="http://readyrosie.com/video/grocery-store-i-spy/">http://readyrosie.com/video/grocery-store-i-spy/</a> | <a href="http://readyrosie.com/video/yo-veo-en-el-supermercado/">http://readyrosie.com/video/yo-veo-en-el-supermercado/</a>     |
| 40 | Clap and Swing      | Aplaudiendo y columpiándose | Singing or chanting "Pat-a-cake" with the child and inviting him to clap along.  | 1.5 YT.C<br>10.5 YT.A<br>10.5 YT.B<br>AL.2 YT.D<br>9.1.M YT.B<br>9.1.M YT.E | <a href="http://readyrosie.com/video/clap-and-swing/">http://readyrosie.com/video/clap-and-swing/</a>           | <a href="http://readyrosie.com/video/aplaudiendo-y-columpiandose/">http://readyrosie.com/video/aplaudiendo-y-columpiandose/</a> |
| 41 | Hidden Snack        | La merienda escondida       | Showing baby a cracker and then hiding it under a cup to see if he will look under the cup to find the snack.                        | AL.2 I.E  | <a href="http://readyrosie.com/video/hidden-snack/">http://readyrosie.com/video/hidden-snack/</a>               | <a href="http://readyrosie.com/video/merienda-escondida/">http://readyrosie.com/video/merienda-escondida/</a>                   |
| 42 | Tempted to Talk     | Tentándose para hablar      | Setting up a “friendly sabotage” by creating a situation where the   | 1.5 OT.A<br>1.5 OT.D/E  | <a href="http://readyrosie.com/video/tempted-to-talk/">http://readyrosie.com/video/tempted-to-talk/</a>         | <a href="http://readyrosie.com/video/tentandome-para-hablar/">http://readyrosie.com/video/tentandome-para-hablar/</a>           |



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|    |                                |                                 | child is tempted to ask for help.  |                                   |   |   |
| 43 | Head, Shoulder, Knees and Toes | Cabeza, hombros, piernas y pies | Singing "Head and Shoulders, Knees and Toes" with the child while pointing to each body part.                                | 3.1 YT.A.5                        | <a href="http://readyrosie.com/video/head-shoulders-knees-and-toes/">http://readyrosie.com/video/head-shoulders-knees-and-toes/</a> | <a href="http://readyrosie.com/video/cabeza-hombro-piernas-y-pies/">http://readyrosie.com/video/cabeza-hombro-piernas-y-pies/</a> |
| 44 | Secret Message                 | Mensaje secreto                 | Encouraging the child to communicate by drawing and writing together.  | 10.5 OT.C<br>1.4 OT.M<br>1.4 OT.R | <a href="http://readyrosie.com/video/secret-message/">http://readyrosie.com/video/secret-message/</a>                               | <a href="http://readyrosie.com/video/mensaje-secreto/">http://readyrosie.com/video/mensaje-secreto/</a>                           |
| 45 | Facial Movements               | Movimientos faciales            | Making funny faces to see if baby will imitate.  | 16.1 I.A<br>16.2 I.A              | <a href="http://readyrosie.com/video/facial-movements/">http://readyrosie.com/video/facial-movements/</a>                           | <a href="http://readyrosie.com/video/movimientos-faciales/">http://readyrosie.com/video/movimientos-faciales/</a>                 |
| 46 | Happy Birthday to You          | Feliz cumpleaños a ti           | Substituting child's name while singing "Happy Birthday" and pointing to his name when singing.                              | 1.1 YT.D<br>16.1 YT.E             | <a href="http://readyrosie.com/video/happy-birthday-to-you/">http://readyrosie.com/video/happy-birthday-to-you/</a>                 | <a href="http://readyrosie.com/video/feliz-cumpleanos-a-ti/">http://readyrosie.com/video/feliz-cumpleanos-a-ti/</a>               |
| 47 | Toy Sort                       | Clasificando juguetes           | Sorting trucks and balls into 2 different baskets.   | 2.4 OT.A.4<br>3.2 OT.A.1          | <a href="http://readyrosie.com/video/toy-sort/">http://readyrosie.com/video/toy-sort/</a>   | <a href="http://readyrosie.com/video/clasificando-juguetes/">http://readyrosie.com/video/clasificando-juguetes/</a>               |
| 48 | Do You See Me?                 | ¿Me ves?                        | Using a noisy toy such as a rattle to get baby's attention and encouraging him to gaze in parent's eyes for several seconds. | 3.1 I.B.1<br>16.1 I.B             | <a href="http://readyrosie.com/video/do-you-see-me/">http://readyrosie.com/video/do-you-see-me/</a>                                 | <a href="http://readyrosie.com/video/me-ves/">http://readyrosie.com/video/me-ves/</a>   |
| 49 | Talk and Play                  | Platicando y                    | Playing the role of "sportscaster" while   | 16.1 YT.B                         | <a href="http://readyrosie.com/video/tal">http://readyrosie.com/video/tal</a>   | <a href="http://readyrosie.com/video/pla">http://readyrosie.com/video/pla</a>   |



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|----|--------------------------|---------------------------|---|---------------------------------------|---|---|
|    |                          | jugando                   | participating in and narrating child's play.  | 1.5 YT.C                              | k-and-play/   | ticando-y-jugando/  |
| 50 | Strong Legs              | Piernas fuertes           | Using diaper changing time to describe baby's strong legs and ways they can stretch, kick, and "bike".                      | 10.4 I.A<br>10.4 I.B                  | <a href="http://readyrosie.com/video/strong-legs/">http://readyrosie.com/video/strong-legs/</a>                           | <a href="http://readyrosie.com/video/piernas-fuertes/">http://readyrosie.com/video/piernas-fuertes/</a>                         |
| 51 | Magazine Problem Solving | Solucionando con revistas | Giving children simple problems to solve in a magazine encourages them to apply their new counting skills to everyday life. | 2.1 OT.A.2<br>2.1 OT.MP<br>2.2 OT.A.1 | <a href="http://readyrosie.com/video/magazine-problem-solving/">http://readyrosie.com/video/magazine-problem-solving/</a> | <a href="http://readyrosie.com/video/solucionando-con-revistas-2/">http://readyrosie.com/video/solucionando-con-revistas-2/</a> |
| 52 | Color with Me            | Colorea conmigo           | Inviting toddler to make her own marks or scribbles on paper as she watches parent write or draw.                           | 1.4 YT.R                              | <a href="http://readyrosie.com/video/color-with-me/">http://readyrosie.com/video/color-with-me/</a>                       | <a href="http://readyrosie.com/video/colorea-conmigo/">http://readyrosie.com/video/colorea-conmigo/</a>                         |
| 53 | Touch and Taste          | Tocar y probar            | Encouraging child to use his senses as he explores new toys.  | AL.1 I.A<br>AL.2 I.A<br>3.1 I.A.1     | <a href="http://readyrosie.com/video/touch-and-taste/">http://readyrosie.com/video/touch-and-taste/</a>                   | <a href="http://readyrosie.com/video/tocar-y-probar/">http://readyrosie.com/video/tocar-y-probar/</a>                           |
| 54 | Bring Me the Book        | Tráeme el libro           | Asking child to retrieve previously read books by describing the cover or what happens in the story.                        | 1.3 OT.A<br>1.3 OT.C                  | <a href="http://readyrosie.com/video/bring-me-the-book/">http://readyrosie.com/video/bring-me-the-book/</a>               | <a href="http://readyrosie.com/video/trame-el-libro/">http://readyrosie.com/video/trame-el-libro/</a>                           |
| 55 | Nesting Bowls            | Los tazones               | Using nesting cups or bowls, modeling how to  | AL.4 YT.C<br>2.3 YT.A.1               | <a href="http://readyrosie.com/video/nesting-bowls/">http://readyrosie.com/video/nesting-bowls/</a>                       | <a href="http://readyrosie.com/video/los-tazones/">http://readyrosie.com/video/los-tazones/</a>                                 |





| #  | English Title     | Spanish Title              | Summary   | Pennsylvania Learning Standards     | English RR Link   | Spanish RR Link   |
|----|-------------------|----------------------------|---|-------------------------------------|---|---|
|    |                   |                            | stack them in order.  | 10.5 YT.B                           |   |   |
| 56 | Toy Car Wash      | Lavado de autos de juguete | Building fine motor skills using sponges and spray bottles filled with water to create a toy car wash.                                | 10.5 OT.A<br>10.5 OT.B<br>10.5 OT.C | <a href="http://readyrosie.com/video/toy-car-wash/">http://readyrosie.com/video/toy-car-wash/</a>           | <a href="http://readyrosie.com/video/lavado-de-autos-de-juguete/">http://readyrosie.com/video/lavado-de-autos-de-juguete/</a> |
| 57 | Two on Me and You | Grupos de dos              | Talking to baby about how he is similar to parent, "I have 2 eyes, and you have 2 eyes."  | 3.1 I.A.5                           | <a href="http://readyrosie.com/video/two-on-me-and-you/">http://readyrosie.com/video/two-on-me-and-you/</a> | <a href="http://readyrosie.com/video/grupos-de-dos/">http://readyrosie.com/video/grupos-de-dos/</a>                           |
| 58 | Can You Find Me?  | ¿Me puedes encontrar?      | Making a game of hiding just out of baby's sight to see if he remembers where to find the parent.                                     | AL.2 YT.E                           | <a href="http://readyrosie.com/video/can-you-find-me/">http://readyrosie.com/video/can-you-find-me/</a>     | <a href="http://readyrosie.com/video/me-puedes-encontrar-2/">http://readyrosie.com/video/me-puedes-encontrar-2/</a>           |
| 59 | That's My Name    | Ese es mi nombre           | Finding a hidden spot near child and calling his name to encourage him to respond to his own name.                                    | 16.2 I.A<br>1.2 I.J                 | <a href="http://readyrosie.com/video/thats-my-name/">http://readyrosie.com/video/thats-my-name/</a>         | <a href="http://readyrosie.com/video/ese-es-mi-nombre/">http://readyrosie.com/video/ese-es-mi-nombre/</a>                     |
| 60 | Swing Song        | Completando la frase       | Singing a familiar song or nursery rhyme and pausing for the child to fill in the blank.  | 1.1 OT.C<br>9.1.M OT.B              | <a href="http://readyrosie.com/video/swing-song/">http://readyrosie.com/video/swing-song/</a>               | <a href="http://readyrosie.com/video/completando-la-frase/">http://readyrosie.com/video/completando-la-frase/</a>             |
| 61 | Tea Party         | Fiesta de té               | Having a pretend tea party with child and her stuffed animals while asking, "What does teddy bear want?" and pausing for the child to | AL.1 YT.C<br>AL.2 YT.A              | <a href="http://readyrosie.com/video/tea-party/">http://readyrosie.com/video/tea-party/</a>                 | <a href="http://readyrosie.com/video/fiesta-de-te/">http://readyrosie.com/video/fiesta-de-te/</a>                             |



# INFANTS-TODDLERS PENNSYLVANIA ALIGNMENT

| #  | English Title       | Spanish Title              | Summary   | Pennsylvania Learning Standards                      | English RR Link   | Spanish RR Link   |
|----|---------------------|----------------------------|---|--|---|---|
|    |                     |                            | answer.   |  |   |   |
| 62 | Grocery List        | La lista para el mandado   | Talking with baby while writing the grocery list and playfully emphasizing the beginning sound of each item.  | 1.1 I.C  | <a href="http://readyrosie.com/video/grocery-list/">http://readyrosie.com/video/grocery-list/</a>               | <a href="http://readyrosie.com/video/la-lista-para-el-mandado/">http://readyrosie.com/video/la-lista-para-el-mandado/</a>     |
| 63 | Drum Patterns       | Patrones de tambores       | Creating sound patterns while "drumming" on kitchen pots and pans.  | 2.1 OT.A.1<br>9.1.M OT.B<br>9.1.M OT.E<br>9.1.M OT.J | <a href="http://readyrosie.com/video/drum-patterns/">http://readyrosie.com/video/drum-patterns/</a>             | <a href="http://readyrosie.com/video/patrones-de-tambores/">http://readyrosie.com/video/patrones-de-tambores/</a>             |
| 64 | Move While you Sing | Moviéndote mientras cantas | Making a game of doing controlled movements like moving head, shoulders, wrists, etc.   | 10.4 YT.A  | <a href="http://readyrosie.com/video/move-while-you-sing/">http://readyrosie.com/video/move-while-you-sing/</a> | <a href="http://readyrosie.com/video/moviendote-mientras-cantas/">http://readyrosie.com/video/moviendote-mientras-cantas/</a> |
| 65 | What Do We Do?      | ¿Qué hacemos?              | Discussing the different purposes for places in community with questions like, "What do we do in the grocery store? Do we buy food or go swimming?" | AL.2 OT.E<br>AL.4 OT.A                               | <a href="http://readyrosie.com/video/what-do-we-do/">http://readyrosie.com/video/what-do-we-do/</a>             | <a href="http://readyrosie.com/video/que-hacemos/">http://readyrosie.com/video/que-hacemos/</a>                               |
| 66 | Pattern Play        | Jugando con patrones       | Playing with patterns while lifting baby up, up, down, up, up, down and trying other patterns like tickle, clap, clap, tickle, clap, clap.          | AL.2 YT.D<br>2.1 I.A.1                               | <a href="http://readyrosie.com/video/pattern-play/">http://readyrosie.com/video/pattern-play/</a>               | <a href="http://readyrosie.com/video/jugando-con-patrones/">http://readyrosie.com/video/jugando-con-patrones/</a>             |



| #  | English Title       | Spanish Title                   | Summary   | Pennsylvania Learning Standards                | English RR Link   | Spanish RR Link   |
|----|---------------------|---------------------------------|---|--|---|---|
| 67 | This or That        | Este o ese                      | Offering the child choices at the playground: "Do you want to play on the swings or the slide?"   | 16.1 YT.A<br>16.1 YT.B                         | <a href="http://readyrosie.com/video/this-or-that/">http://readyrosie.com/video/this-or-that/</a>               | <a href="http://readyrosie.com/video/este-o-ese/">http://readyrosie.com/video/este-o-ese/</a>   |
| 68 | Applesauce Alphabet | El alfabeto en el puré          | Placing some soft food like applesauce on the table and using it to write the first letter of the child's name.                                 | 10.5 OT.A<br>10.5 OT.B<br>1.1 OT.B<br>1.4 OT.R | <a href="http://readyrosie.com/video/applesauce-alphabet/">http://readyrosie.com/video/applesauce-alphabet/</a> | <a href="http://readyrosie.com/video/el-alfabeto-en-el-pure/">http://readyrosie.com/video/el-alfabeto-en-el-pure/</a>                   |
| 69 | Up, Down            | Arriba, abajo                   | Allowing the baby to pull up and down with assistance of the parent.  | 10.4 I.A<br>10.4 I.B                           | <a href="http://readyrosie.com/video/up-down/">http://readyrosie.com/video/up-down/</a>                         | <a href="http://readyrosie.com/video/arriba-abajo/">http://readyrosie.com/video/arriba-abajo/</a>                                       |
| 70 | Grocery Sensory     | Los sentidos en el supermercado | Growing child's language by explaining what he is seeing, hearing, tasting, smelling, and touching as he explores produce at the grocery store. | AL.1 I.A<br>3.2 I.A.1                          | <a href="http://readyrosie.com/video/grocery-sensory/">http://readyrosie.com/video/grocery-sensory/</a>         | <a href="http://readyrosie.com/video/los-sentidos-en-el-supermercado/">http://readyrosie.com/video/los-sentidos-en-el-supermercado/</a> |
| 71 | Banana Phonana      | Teléfono de plátano             | Playing pretend with a banana phone by pretending to dial the number, talk, text, and take pictures.  | 9.1.D OT.B<br>9.1.D OT.E<br>AL.3 OT.C          | <a href="http://readyrosie.com/video/banana-phonana/">http://readyrosie.com/video/banana-phonana/</a>           | <a href="http://readyrosie.com/video/telefono-de-platano/">http://readyrosie.com/video/telefono-de-platano/</a>                         |
| 72 | Piggy Toes          | Este dedito                     | Helping baby discover his toes while chanting rhymes such as "This Little Piggy".   | 1.1 I.C<br>10.1 I.B<br>10.5 I.A                | <a href="http://readyrosie.com/video/piggy-toes/">http://readyrosie.com/video/piggy-toes/</a>                   | <a href="http://readyrosie.com/video/este-dedito/">http://readyrosie.com/video/este-dedito/</a>   |



## INFANTS-TODDLERS PENNSYLVANIA ALIGNMENT

| #  | English Title     | Spanish Title | Summary   | Pennsylvania Learning Standards                    | English RR Link   | Spanish RR Link   |
|----|-------------------|---------------|---|--|---|---|
| 73 | Look at the Book  | Mira el libro | Handing toddler an upside down book to see what he does and letting him take the lead in turning the pages.   | 1.1 YT.A<br>1.1 YT.B<br>1.3 YT.B                   | <a href="http://readyrosie.com/video/look-at-the-book/">http://readyrosie.com/video/look-at-the-book/</a> | <a href="http://readyrosie.com/video/mira-el-libro/">http://readyrosie.com/video/mira-el-libro/</a> |
| 74 | Get Moving        | Muévete       | Using homemade number cards (1-5), drawing a card from the pile and asking child to hop, clap, or spin around that many times.                      | 10.4 OT.A<br>10.4 OT.B<br>2.1 OT.A.1<br>2.1 OT.A.2 | <a href="http://readyrosie.com/video/get-moving/">http://readyrosie.com/video/get-moving/</a>             | <a href="http://readyrosie.com/video/muevete/">http://readyrosie.com/video/muevete/</a>             |
| 75 | Tell Me About It! | ¡Cuéntamelo!  | Pretending to hold microphone and interviewing child about her name, age, and favorite things to do while extending and expanding upon her answers. | 1.5 OT.A<br>1.5 OT.C<br>1.5 OT.D/E                 | <a href="http://readyrosie.com/video/tell-me-about-it/">http://readyrosie.com/video/tell-me-about-it/</a> | <a href="http://readyrosie.com/video/cuentamelo/">http://readyrosie.com/video/cuentamelo/</a>       |