



Dear Head Start Partner,

I wanted to share with you the exciting news from the Office of Child Development at the University of Pittsburgh. The University has just released a new evaluation report on the implementation and effectiveness of ReadyRosie. This new report reinforces ReadyRosie's previous evaluations by Penn State and others, and also confirms ReadyRosie's ongoing commitment to allow data and research to drive our work with children and families and schools.

The University of Pittsburgh evaluation is the first to study ReadyRosie's innovative and comprehensive approach of using collaborative family workshops and digital home learning tools in a combined way. This is especially important in that it shows ReadyRosie can reach all families in multiple ways by utilizing various strategies.

You can see a summary and the full report readyrosie.com/evaluation-info.

The National Center on Parent, Family, and Community Engagement has stated that they will not be updating the Parenting Curriculum Review Database until 2019. Given that, Head Start programs have the ability and autonomy to review the most current information and evaluations provided by parenting curricula programs and make informed selections.

Please see the following page for a chart on how ReadyRosie meets the [Office of Head Start's requirements](#) for a "research-based parenting curriculum."

Feel free to contact me directly for more information. We look forward to our continued support of Head Start programs, as they use ReadyRosie to reach families in this digital age.

A handwritten signature in black ink that reads "Emily Roden". The signature is fluid and cursive, with a long horizontal stroke at the end.

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Please see readyrosie.com/evaluation-info for the interactive version of this chart.

OHS Definition of Research-Based Parenting Curriculum	ReadyRosie	Comments/Additional Information
Is based on solid theory and practice research about parenting concepts and skills, and the influence of parenting on child development, behavior, learning, and/or well-being.	✓	Research from the Five Protective Factors, Family Assets Framework, and Developmental Assets are interwoven throughout the ReadyRosie workshops, videos, communication platform, and professional development. See the complete ReadyRosie research-base here .
Is based on and encourages the use of adult learning strategies and activities that have shown through research to have positive effects on adult change in attitudes and practices.	✓	The ReadyRosie video modeling, family workshops, and professional development opportunities are all based on adult learning strategies that are described in the ReadyRosie Parenting Curriculum Manual .
Is based on solid theory and practice research about the relationship of parenting concepts and skills to child developmental and well-being outcomes.	✓	ReadyRosie applies research around parenting concepts that incorporate social emotional development, growth mindset, and developmentally appropriate practices. Learn more here .
Has a descriptive evaluation of the curriculum that includes a formal report. This report may or may not be published in a peer-reviewed journal.	✓	See reports here , as well as the most recent report here .
The report should contain information about how the curriculum can make a difference in parents' experience and parenting attitudes and practice.	✓	See the latest evaluation from University of Pittsburgh here .
The report may also include information about how the curriculum may influence children's development, learning, and well-being.	✓	See the latest evaluation from University of Pittsburgh here .