ReadyRosie | Observable Outcomes

All children need access to opportunities and rich learning experiences that build their cognitive and social skills so they are ready to learn and thrive in today's rigorous schools and, ultimately, the workforce. ReadyRosie incorporates the latest research on family engagement, developmentally appropriate practice, state and national standards, 21st century student outcomes, family protective factors, and CASEL Core SEL Competencies as the foundation of our learning games and activities.

Here are the expected outcomes when ReadyRosie is being implemented with fidelity.

Students are Ready to...	Because Families Are...	Because Educators Are...
LISTEN AND SPEAK: They are comfortable expressing themselves and have the ability to listen and ask good questions.	Taking the time to connect by talking, listening, and playing together.	Providing educational games and activities that build connection and conversation for the families of their students.
CELEBRATE LANGUAGE AND CULTURE: They are building language skills, background knowledge, deep vocabulary, and pride in their home language and funds of knowledge.	Empowered to have conversations with their children that build vocabulary, background knowledge, and cultural celebration.	Sharing content in both English and Spanish that gives families the tools they need to celebrate and enjoy language.
READ: Students are learning the literacy skills and building blocks they need to get ready to read, enjoy their reading journey, and build a life-long love of reading.	Sharing books and reading together in a way that encourages them to have rich literary conversations.	Sharing rich content with families that aligns to classroom standards, instructional goals, and assessment-driven needs.
WRITE: They are growing foundational writing skills by journaling with their families, storytelling, and playing games that encourage writing and drawing.	Expressing themselves through conversations, storytelling, and writing/drawing.	Equipping families with ideas and activities that encourage writing and modeling writing and drawing in the home.
THINK MATHEMATICALLY: Students are growing strong mathematical thinking skills and demonstrating flexibility with numbers	Enjoying math games and sharing math in real world experiences.	Sharing standards-aligned games and activities that make math and math conversations fun, real, and practical.
COLLABORATE AND WORK TOGETHER: Kids are ready to learn new skills, ready to own their emotions, and are ready to make friends and work collaboratively	Playing games together that build communication skills, collaboration, curiosity, how to wait for your turn, how to handle disappointment and success, and how to enjoy interacting with others.	Sharing powerful child development information with families to help them understand the impact social learning has on overall achievement and success.
CONNECT LEARNING TO REAL WORD: They are ready to learn anywhere, anytime and easily grasp meaningful connections between classroom learning and real life.	Taking advantage of authentic learning moments in places like the grocery store, waiting rooms, or bus stops, allowing children to consistently make learning connections.	Bringing student experiences and family knowledge into the classroom because of two-way conversations and communication between teacher and family.
BE CREATIVE AND SOLVE PROBLEMS: They are creative problem solvers who approach things with a growth-mindset.	Asking higher level thinking questions and empowering their children to come up with their own strategies to solve real life problems.	Continually giving families access to new ideas and questions to talk about as a family.