



ReadyRosie Alignment to Common Core

| Reading: Literature | | |
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| Activity | Skills | Common Core Standard |
| Act It Out | <ul style="list-style-type: none"> Creating mental pictures based on text descriptions | RL.K.1 <i>RL.K.10</i> |
| Picture Walk Predictions | <ul style="list-style-type: none"> Using pictures to infer and predict | RL.K.1 <i>RL.K.3</i> <i>L.K.1d</i> <i>RL.K.7</i> |
| Retelling the Story | <ul style="list-style-type: none"> Retelling stories using the illustrations | RL.K.2 |
| Book Bag Descriptions | <ul style="list-style-type: none"> Identifying key story elements | RL.K.3 |
| Predicting Vocabulary | <ul style="list-style-type: none"> Acquiring new vocabulary | RL.K.4 |
| Book Selection | <ul style="list-style-type: none"> Identifying genres Choosing books based on interests | RL.K.5 |
| Sliding to Nursery Rhymes | <ul style="list-style-type: none"> Familiarization with nursery rhymes | RL.K.5 |
| Funny Reading | <ul style="list-style-type: none"> Understanding and using concepts of print | RL.K.6 <i>RL.K.10</i> |
| Words on the Page | <ul style="list-style-type: none"> Understanding and using concepts of print | RL.K.6 <i>RF.K.1a</i> <i>RF.K.1c</i> |
| Itsy Bitsy Spider Illustrations | <ul style="list-style-type: none"> Identifying key story elements Representing text details with illustrations | RL.K.7 <i>RL.K.1</i> |
| Making Connections | <ul style="list-style-type: none"> Making text-to-self and text-to-text connections | RL.K.9 |
| Reading: Informational Text | | |
| Book Cover Conversations | <ul style="list-style-type: none"> Using pictures to infer and predict | RI.K.2 <i>RI.K.5</i> |
| Getting Information from Pictures | <ul style="list-style-type: none"> Using pictures to infer and predict | RI.K.7 |
| Reading the Grocery List | <ul style="list-style-type: none"> Using pictures to infer and predict Letter-sound correspondence | RI.K.7 |
| Reading: Foundational Skills | | |
| Reading with Jack and Jill | <ul style="list-style-type: none"> One-to-one correspondence | RF.K.1a |
| Sequences of Sounds | <ul style="list-style-type: none"> Hearing and recalling sounds in order | RF.K.1b |
| Name Game | <ul style="list-style-type: none"> Writes own name | RF.K.1b |
| Kitchen Labeling | <ul style="list-style-type: none"> Labeling | RF.K.1b |
| Color Word Sentences | <ul style="list-style-type: none"> Separating sentences into words | RF.K.1c <i>L.K.1f</i> |
| Sentence Segmenting | <ul style="list-style-type: none"> Separating sentences into words | RF.K.1c |
| Magnetic Letter Mix Up | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Pointing the ABC Song | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Letter Sort | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Making Letter Soup | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Stomp the Letter | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Looking for Letters in Ads | <ul style="list-style-type: none"> Letter identification | RF.K.1d |
| Alphabet Clapping | <ul style="list-style-type: none"> Alphabetic order | RF.K.1d |
| Letter Hunt | <ul style="list-style-type: none"> Letter identification | RF.K.1d |

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| Listening to Sounds | <ul style="list-style-type: none"> Critical listening | RF.K.2 |
| Twinkle, Twinkle Rhymes | <ul style="list-style-type: none"> Rhyming | RF.K.2a |
| Rhyming with Jack and Jill | <ul style="list-style-type: none"> Rhyming | RF.K.2a |
| Rhyming Purse | <ul style="list-style-type: none"> Rhyming | RF.K.2a |
| Hopping Rhyming | <ul style="list-style-type: none"> Rhyming | RF.K.2a |
| Rhyming Toss | <ul style="list-style-type: none"> Rhyming | RF.K.2a |
| Clapping Fruit | <ul style="list-style-type: none"> Counting syllables | RF.K.2b |
| Grocery Sack Syllables | <ul style="list-style-type: none"> Counting syllables | RF.K.2b |
| Laundry Rime Riddles | <ul style="list-style-type: none"> Blending onsets and rimes | RF.K.2c |
| Drumming Sounds | <ul style="list-style-type: none"> Segmenting and blending phonemes (syllables in Spanish) | RF.K.2d |
| Frog Hopping | <ul style="list-style-type: none"> Segmenting and blending phonemes (syllables in Spanish) | RF.K.2d <i>RF.K.1b</i> |
| Echo Game | <ul style="list-style-type: none"> Blending phonemes (syllables in Spanish) | RF.K.2d <i>RF.K.1b</i> |
| Pushing for Sounds | <ul style="list-style-type: none"> Segmenting and blending phonemes (syllables in Spanish) | RF.K.2d |
| Little Bo Peep Substitutions | <ul style="list-style-type: none"> Rhyming Phoneme manipulation | RF.K.2e <i>RF.K.2a</i> |
| Deconstructing Words | <ul style="list-style-type: none"> Syllable manipulation | RF.K.2e |
| Mealtime Menu | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Swinging to Sounds | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Searching for Sounds at the Store | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Same Sound | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Signaling for Sounds | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Listen My Children | <ul style="list-style-type: none"> Letter-sound correspondence | RF.K.3a |
| Shopping for Clothes | <ul style="list-style-type: none"> Reading high-frequency words | RF.K.3c |
| Morning Message | <ul style="list-style-type: none"> Reading high-frequency words | RF.K.3c |
| Starting a Word Bank | <ul style="list-style-type: none"> Reading high-frequency words | RF.K.3c |
| Thumbs Up, Thumbs Down | <ul style="list-style-type: none"> Critical listening Minimal pairs | RF.K.3d |
| Lazy Letters | <ul style="list-style-type: none"> Word families Letter substitution | RF.K.3d |
| Chime In | <ul style="list-style-type: none"> Engaging in repetitive text | RF.K.4 |
| Writing | | |
| Using a Menu to Order | <ul style="list-style-type: none"> Communicating meaning through drawing | W.K.2 |
| Making a Grocery List | <ul style="list-style-type: none"> Writing a list Letter-sound correspondence | W.K.2 |
| Thank You Note | <ul style="list-style-type: none"> Writing a letter | W.K.2 |
| Toy Stories | <ul style="list-style-type: none"> Story Structure | W.K.3 |
| Weekend News | <ul style="list-style-type: none"> Communicating meaning through written text Planning and developing drafts | W.K.3 <i>L.K.1f</i> |
| Stuffed Animal Stories | <ul style="list-style-type: none"> Separating sentences into words Communicating meaning through written | W.K.3 <i>L.K.1f</i> |

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| | text | |
| Detailed Drawing of a Face | <ul style="list-style-type: none"> Communicating meaning through written text | W.K.5 |
| Speaking and Listening | | |
| Sink or Float | <ul style="list-style-type: none"> Discussing topics using content vocabulary | SL.K.1 |
| My Address | <ul style="list-style-type: none"> Providing important information (address) | SL.K.1 |
| Silent Opposites | <ul style="list-style-type: none"> Antonyms | SL.K.1 |
| What's the Opposite? | <ul style="list-style-type: none"> Antonyms | SL.K.1 |
| Putting Away the Groceries | <ul style="list-style-type: none"> Categorization | SL.K.1 |
| Taking Turns | <ul style="list-style-type: none"> Verbal conversation rules | SL.K.1a |
| Choosing the Right Voice | <ul style="list-style-type: none"> Verbal conversation rules | SL.K.1a |
| Who Should We Ask? | <ul style="list-style-type: none"> Determining sources for answering questions | SL.K.3 |
| Table Riddles | <ul style="list-style-type: none"> Understanding and using describing words | SL.K.4 |
| Mystery Bag | <ul style="list-style-type: none"> Understanding and using describing words | SL.K.4 |
| Magazine Picture Walk | <ul style="list-style-type: none"> Acquiring new vocabulary | SL.K.4 |
| Pantry Talk Description | <ul style="list-style-type: none"> Understanding and using describing words | SL.K.4 |
| How Many Can You Name? | <ul style="list-style-type: none"> Categorization | SL.K.4 |
| Guess the Group | <ul style="list-style-type: none"> Categorization | SL.K.4 |
| Grocery Store Conversations | <ul style="list-style-type: none"> Acquiring new vocabulary | SL.K.4 |
| Mirror, Mirror | <ul style="list-style-type: none"> Using specific language for communication | SL.K.5 |
| Funny Faces | <ul style="list-style-type: none"> Nonverbal communication Identifying and expressing feelings | SL.K.6 |
| Language | | |
| Silverware Alphabet | <ul style="list-style-type: none"> Letter formation | L.K.1a |
| Writing Names with Shaving Cream | <ul style="list-style-type: none"> Letter formation Writing name | L.K.1a <i>RF.K.1b</i> |
| Jump Rope Letters | <ul style="list-style-type: none"> Letter formation | L.K.1a |
| Compound Words | <ul style="list-style-type: none"> Compound words | L.K.1b |
| Take Away | <ul style="list-style-type: none"> Compound words | L.K.1b |
| Following Directions | <ul style="list-style-type: none"> Prepositions | L.K.1e |
| Little Miss Muffet Role Play | <ul style="list-style-type: none"> Prepositions | L.K.1e |
| Stuffed Animal Sentences | <ul style="list-style-type: none"> Reading familiar text Concepts of print | L.K.1f |
| Phone Fun | <ul style="list-style-type: none"> Speaking in complete sentences | L.K.1f <i>SL.K.6</i> |
| Zoo in My Room | <ul style="list-style-type: none"> Speaking in complete sentences | L.K.1f |

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| | | <i>SL.K.6</i> |
| All Mixed Up | <ul style="list-style-type: none"> Speaking in complete sentences | L.K.1f |
| Counting and Cardinality | | |
| Rub a Dub Counting | <ul style="list-style-type: none"> Counting from memory | K.CC.A. 1 |
| Crazy Counting | <ul style="list-style-type: none"> Counting from memory | K.CC.A. 1 |
| Speedometer Math | <ul style="list-style-type: none"> Skip counting | K.CC.A. 1 |
| First Place | <ul style="list-style-type: none"> Ordinal numbers Prediction | K.CC.A. 1 |
| Under the Cup | <ul style="list-style-type: none"> Ordinal numbers | K.CC.A. 1 |
| Skipping Around | <ul style="list-style-type: none"> Counting forward from a number other than one | K.CC.A.2 |
| My Age | <ul style="list-style-type: none"> Counting forward from a number other than one Following a pattern | K.CC.A.2 |
| Taking Inventory | <ul style="list-style-type: none"> Writing numbers 1-1 correspondence | K.CC.A.3 <i>K.CC.B.4a</i> |
| May I Take Your Order? | <ul style="list-style-type: none"> Writing numbers Mathematical Representation 1-1 correspondence | K.CC.A.3 <i>K.CC.B.4a</i> <i>K.CC.B.5</i> |
| Three Ways to Show a Number | <ul style="list-style-type: none"> Writing numbers Mathematical Representation | K.CC.A.3 |
| Counting Signs | <ul style="list-style-type: none"> 1-1 correspondence | K.CC.B.4a |
| Block Tower | <ul style="list-style-type: none"> 1-1 correspondence | K.CC.B.4a |
| Fruit Salad | <ul style="list-style-type: none"> 1-1 correspondence Keeping track while counting | K.CC.B.4a |
| In Ten Seconds | <ul style="list-style-type: none"> 1-1 correspondence Time Mathematical representation Writing numbers | K.CC.B.4a <i>K.CC.A.3</i> <i>K.CC.C.6</i> |
| The Number Stays the Same | <ul style="list-style-type: none"> Inclusion in counting Knowing last number said is total 1-1 correspondence | K.CC.B.4b <i>K.CC.B.4a</i> |
| Adding Ice | <ul style="list-style-type: none"> Knowing last number said is total 1-1 correspondence Keeping track while counting | K.CC.B.4b <i>K.CC.B.4a</i> |
| Apple Pie | <ul style="list-style-type: none"> Knowing last number said is total 1-1 correspondence Keeping track while counting | K.CC.B.4b <i>K.CC.B.4a</i> |
| One More | <ul style="list-style-type: none"> Adding on "one more" | K.CC.B.4c <i>K.OA.A.1</i> |
| How Many in a Set? | <ul style="list-style-type: none"> Knowing last number said is total Sets | K.CC.B.5 |
| How Many in the Car? | <ul style="list-style-type: none"> Knowing last number said is total 1-1 correspondence Keeping track while counting | K.CC.B.5 <i>K.CC.B.4a</i> <i>K.CC.B.4c</i> |
| Cereal Challenge | <ul style="list-style-type: none"> 1-1 correspondence | K.CC.B.5 <i>K.CC.B.4a</i> |

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| | <ul style="list-style-type: none"> Knowing last number said is total Subitizing Comparison of numbers | |
| How Many Can I Grab? | <ul style="list-style-type: none"> Knowing the last number said is total 1-1 correspondence Comparison based on measurable attributes (size) | K.CC.B.5 <i>K.CC.B.4a</i> <i>K.CC.B.4b</i> <i>K.MD.A.2</i> |
| How Many Feet? | <ul style="list-style-type: none"> Knowing the last number said is the total Skip counting | K.CC.B.5 |
| Quick Dots | <ul style="list-style-type: none"> Subitizing | K.CC.B.5 |
| Domino Match Up | <ul style="list-style-type: none"> Subitizing | K.CC.B.5 |
| Show Me | <ul style="list-style-type: none"> Subitizing | K.CC.B.5 |
| Acorns and Pinecones | <ul style="list-style-type: none"> Conservation of number Knowing the last number said is total 1-1 correspondence Comparison based on measurable attributes (size) | K.CC.C.6 <i>K.CC.B.4a</i> <i>K.CC.B.4b</i> <i>K.MD.A.2</i> |
| More Grapes | <ul style="list-style-type: none"> Conservation of number Knowing the last number said is total 1-1 correspondence | K.CC.C.6 <i>K.CC.B.4a</i> <i>K.CC.B.4b</i> |
| Candy Sort and Graph | <ul style="list-style-type: none"> Sorting Graphing Comparing quantities | K.CC.C.6 <i>K.MD.B.3</i> <i>1.MD.C.4</i> |
| What's for Dinner? | <ul style="list-style-type: none"> Data collection Comparing quantities | K.CC.C.6 <i>1.MD.C.4</i> |
| Leaf Sort and Graph | <ul style="list-style-type: none"> Sorting Graphing Comparing quantities | K.CC.C.6 <i>K.MD.B.3</i> <i>1.MD.C.4</i> |
| Dino Dig | <ul style="list-style-type: none"> Sorting Graphing Comparing quantities | K.CC.C.6 <i>1.MD.C.4</i> |
| Magazine Number Hunt | <ul style="list-style-type: none"> Recognizing numbers | K.CC.C.7 |
| Numbers Everywhere | <ul style="list-style-type: none"> Recognizing numbers | K.CC.C.7 |
| Find My Number | <ul style="list-style-type: none"> Recognizing numbers Comparing numbers | K.CC.C.7 |
| The Biggest Number | <ul style="list-style-type: none"> Comparing numbers | K.CC.C.7 |
| Lily Pad Hop | <ul style="list-style-type: none"> Comparing numbers Comparison based on measurable attributes (length) | K.CC.C.7 <i>K.MD.A.2</i> |
| Operations and Algebraic Thinking | | |
| Three Little Animals | <ul style="list-style-type: none"> 1-1 correspondence | K.OA.A.1 <i>K.OA.A.2</i> |
| Checkout Countdown | <ul style="list-style-type: none"> Subtraction Counting backwards | K.OA.A.1 <i>K.OA.A.2</i> |
| One Less | <ul style="list-style-type: none"> Subtraction Mental math | K.OA.A.1 <i>K.OA.A.2</i> |

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| All Done | <ul style="list-style-type: none"> Algebraic thinking (solving for the unknown) Problem solving Composing and decomposing numbers Verbal number sentence | K.OA.A.1 <i>K.OA.A.2</i> <i>1.OA.A.1</i> |
| Penny Drop | <ul style="list-style-type: none"> 1-1 correspondence Adding on “one more” | K.OA.A.1 <i>K.CC.B.4a</i> <i>K.CC.B.4c</i> |
| Finish My Set | <ul style="list-style-type: none"> Word problems Problem solving Addition | K.OA.A.2 |
| In My Pond, Part 1 | <ul style="list-style-type: none"> Word problems Addition Verbal number sentences | K.OA.A.2 <i>K.OA.A.1</i> |
| In My Pond, Part 2 | <ul style="list-style-type: none"> Word problems Subtraction Verbal number sentences | K.OA.A.2 <i>K.OA.A.1</i> |
| Putting Away the Dishes | <ul style="list-style-type: none"> Problem solving Algebraic thinking (solving for the unknown) Subtraction Verbal number sentences | K.OA.A.2 <i>K.OA.A.1</i> <i>1.OA.A.1</i> |
| Give Me Five | <ul style="list-style-type: none"> Composing and decomposing numbers Verbal number sentences | K.OA.A.3 <i>K.OA.A.1</i> |
| Packing for Our Trip | <ul style="list-style-type: none"> Problem solving Composing and decomposing numbers Addition Verbal number sentences | K.OA.A.3 <i>K.OA.A.1</i> |
| Rock Toss | <ul style="list-style-type: none"> Composing and decomposing numbers Verbal number sentences | K.OA.A.3 <i>K.CC.B.4b</i> |
| Decorating Cupcakes | <ul style="list-style-type: none"> Composing and decomposing numbers Combinations Verbal number sentences | K.OA.A.3 |
| Cats and Dogs | <ul style="list-style-type: none"> Problem solving Ten frames Written number sentences | K.OA.A.4 <i>K.CC.A.3</i> |
| Making Ten | <ul style="list-style-type: none"> Problem solving Counting on Verbal number sentences | K.OA.A.4 |
| Number and Operations in Base Ten | | |
| More Than Ten | <ul style="list-style-type: none"> Problem solving Word problems Composing and decomposing numbers Ten Frames Verbal number sentences | K.NBT.A.1 |
| Measurement and Data | | |
| Grocery Store Weights | <ul style="list-style-type: none"> Comparison based on measurable | K.MD.A.1 |

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| | <ul style="list-style-type: none"> attributes (weight) Using a scale Estimation | <i>K.MD.A.2</i> |
| Which Takes Longer? | <ul style="list-style-type: none"> Time | K.MD.A.1 |
| All About My Day | <ul style="list-style-type: none"> Time | K.MD.A.1 |
| Yesterday, Today, Tomorrow | <ul style="list-style-type: none"> Time | K.MD.A.1 |
| Blow Your House Down | <ul style="list-style-type: none"> Describe measurable attributes Comparison based on measurable attributes (weight) Prediction | K.MD.A.1 <i>K.MD.A.2</i> |
| Buying Oranges | <ul style="list-style-type: none"> Comparison based on measurable attributes (weight) | K.MD.A.2 |
| Comparing Vegetables | <ul style="list-style-type: none"> Comparison based on measurable attributes (length) | K.MD.A.2 |
| Bookcase Problem | <ul style="list-style-type: none"> Comparison based on measurable attributes (length) | K.MD.A.2 <i>1.MD.A.1</i> |
| Near and Far | <ul style="list-style-type: none"> Comparison based on measurable attributes (length) | K.MD.A.2 |
| Measuring the Table | <ul style="list-style-type: none"> Comparison based on measurable attributes (length) Non-standard measurement | K.MD.A.2 <i>1.MD.A.2</i> |
| Leap Frog Measure | <ul style="list-style-type: none"> Linear measurement Comparison based on measurable attribute (length) | K.MD.A.2 <i>2.MD.A.1</i> |
| Strawberries for a Picnic | <ul style="list-style-type: none"> Volume Prediction 1-1 correspondence | K.MD.A.2 <i>K.CC.B.4a</i> |
| Fill Up the Cup | <ul style="list-style-type: none"> Volume Estimation Non-standard measurement | K.MD.A.2 |
| Making Trail Mix | <ul style="list-style-type: none"> Volume Comparison based on measurable attributes Fractions | K.MD.A.2 |
| Likely Legos | <ul style="list-style-type: none"> Comparison of colors Probability | K.MD.A.2 |
| Sorting Laundry | <ul style="list-style-type: none"> Sorting | K.MD.A.2 |
| Sort and Graph Leaves | <ul style="list-style-type: none"> Sorting Graphing | K.MD.A.2 <i>K.CC.C.6</i> <i>1.MD.C.4</i> |
| I Spy a Coin | <ul style="list-style-type: none"> Sorting | K.MD.B.3 |
| I Spy an Animal | <ul style="list-style-type: none"> Sorting 1-1 correspondence Knowing the last number said is the total | K.MD.B.3 <i>K.MD.A.1</i> |
| Geometry | | |
| Follow the Leader | <ul style="list-style-type: none"> Position words | K.G.A.1 |
| Find the Groceries | <ul style="list-style-type: none"> Position words | K.G.A.1 |

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| Jump to It | <ul style="list-style-type: none"> Position Words | K.G.A.1 |
| Shaving Cream Shapes | <ul style="list-style-type: none"> Creating shapes Naming shapes | K.G.A.1 <i>K.G.A.2</i> |
| Race Car Transformations | <ul style="list-style-type: none"> Flips, slides and turns | K.G.A.1 |
| Follow My Design | <ul style="list-style-type: none"> Flips, slides and turns | K.G.A.1 |
| Shape Hunt | <ul style="list-style-type: none"> Naming shapes | K.G.A.2 <i>K.G.A.1</i> |
| Is it a Triangle? | <ul style="list-style-type: none"> Naming shapes Creating shapes | K.G.A.2 <i>K.G.B.5</i> |
| Pantry Sort 1 | <ul style="list-style-type: none"> Sorting Attributes of shapes | K.G.B.4 <i>K.G.B.3)</i> |
| Pantry Sort 2 | <ul style="list-style-type: none"> Sorting Attributes of shapes | K.G.B.4 <i>K.G.B.3)</i> |
| Guess My Shape | <ul style="list-style-type: none"> Attributes of shapes | K.G.B.4 |
| Finger Shapes | <ul style="list-style-type: none"> Creating shapes Attributes of shapes | K.G.B.5 <i>K.G.B.4</i> |
| Shape Changers | <ul style="list-style-type: none"> Creating shapes Naming shapes | K.G.B.6 |
| Ways to Cut a Sandwich | <ul style="list-style-type: none"> Creating shapes Naming shapes | K.G.B.6 |
| Mathematical Practice | | |
| Sharing a Meal | <ul style="list-style-type: none"> Sharing Equal parts | K.NBT.A.1 |
| Sharing Goldfish | <ul style="list-style-type: none"> Sharing equal parts | Math.Practice.MP4 |
| Snack Fractions | <ul style="list-style-type: none"> Sharing equal parts Fractions | Math.Practice.MP4 |
| Making Patterns | <ul style="list-style-type: none"> Extending patterns | Math.Practice.MP7 |
| Sound Patterns | <ul style="list-style-type: none"> Creating patterns Extending patterns | Math.Practice.MP7 |
| Setting the Table | <ul style="list-style-type: none"> Extending patterns | Math.Practice.MP7 |
| The Fence Problem | <ul style="list-style-type: none"> Growing patterns Extending patterns | Math.Practice.MP7 |