

## Objective 11

### Demonstrates positive approaches to learning

#### a. Attends and engages

Related Objectives: 1c, 2a, 4, 6, 7a, 8a, 8b, 11b, 28

## What You Do

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**1. Notice when children attempt to perform a task without adult assistance, e.g., reaching for a toy, washing hands, undressing.**

**2. Talk about what the child is doing as it happens.** “You pushed down your sock. It’s almost off your foot! What will you do next? That’s right! You can pull it off now by grabbing the toe.” **If he struggles to finish the task, get him started, encourage him, and leave a last small step for him to finish, e.g., tug the sock down over the child’s heel.**

- **Ask toddlers and 2-year-olds to choose a task or routine to demonstrate, e.g., using a spoon, filling a cup, walking backward, making a block tower. Perform the actions yourself and talk about them as the child describes them.**
- **With infants, describe each step of a routine as you perform it.** “First, we turn on the water. Then we get our hands wet. Here come the bubbles! Now we rinse... and then Mr. Thirsty comes to dry the water away!”