

Objective 26

Demonstrates knowledge of the physical properties of objects and materials

Related Objectives: 1b, 5, 11e, 20a, 36

What You Do

- 1. Say**, “Let’s pretend that we are buildings. What should we be built with?”
- 2. Incorporate the students’ suggestions into the following rhyme:**

Building buildings, short and tall.
I wonder if they’re going to fall!
What are they built with? [Cotton balls], you say?
I hope they last a windy day! (*Pretend blow the buildings down.*)
- 3. Ask**, “Do you think the [cotton ball] buildings fell in the wind?”
- 4. Continue the activity, incorporating different building materials**, e.g., bricks, grass, paper, metal.

- Encourage the students to balance their bodies in different ways to represent different types of buildings, e.g., stand on one foot with arms raised to be a tall, narrow building; squat low to be a small, wide building.
- Count how many buildings fell and how many did not at the end of the activity.
- Ask students to suggest building materials beginning with a specific letter sound, e.g., “What building material can we use that starts with the /s/ sound?”