

Objective 8

Listens to and understands increasingly complex language

b. Follows directions

Related Objectives: 4, 6, 7a, 8a, 11b, 12a, 20a, 21a, 23, 26

What You Do

- 1. Invite a child or a small group of children to find an object in the classroom that matches your simple description, e.g., “Please find me a ball.”**
- 2. Hold an infant and find the object with him. Take a toddler’s hand and walk around the room with her, asking questions to support her search.**
- 3. Describe the objects children find, e.g., “Jaize, you brought me an orange from our pretend area. Yes, this orange is round like a ball!”**

- **Count the objects in the collection, pointing to each object as you count.**
- **For older twos, increase the complexity of the description, e.g., “Please find me something that has stripes.”**