

Objective 9

Uses language to express thoughts and needs

c. Uses conventional grammar

Related Objectives: 3a, 8a, 9a, 11a, 12a, 18a, 18c

What You Do

- 1. Show the students a picture or object related to the current study topic.**
- 2. Invite the students to help you tell a story about the picture or object.**
- 3. Begin the story with one sentence**, e.g., “This brick was used to build the world’s tallest skyscraper,” “These children started to plant their own garden, but they forgot to label what they planted.”
- 4. Invite the students to take turns continuing the story.**
- 5. Write down the story as the students tell it. Read the story back to the students after they have finished constructing it.**

- Invite the students to retell a story or relate a recent classroom event.
- Support students as they read the story back to you.
- Write each line of the story on sentence strips and encourage the students to put the strips in the correct order.
- Add complexity by asking the students to include certain words or concepts, e.g., numbers, shapes, vocabulary words, emotional themes, plot twists.