

Objective 8

Listens to and understands increasingly complex language

b. Follows directions

Related Objectives: 2c, 3a, 8a, 11a, 12a, 15b, 20a

What You Do

- 1. Invite the children to stand in a line and say, “Watch the action the person in front of you does and try to do the same thing.”**
- 2. Start the game by performing an action, e.g., clapping twice, stomping your feet, etc.**
- 3. Encourage the first child in the line to copy your action and continue it down the line until each child has done it.**
- 4. Continue the game, encouraging each child to take a turn being at the front of the line.**

- **Encourage the children to count each action they perform.**
- **Prompt the children to play the game using words or phrases instead of actions.**
- **Whisper a secret rhyming or alliterative message to the child next to you and ask him or her to “pass it on” to the next person in line, e.g., “Teddy took two turtles.”**