

Objective 3

Participates cooperatively and constructively in group situations

a. Balances needs and rights of self and others

Related Objectives: 2c, 8a, 8b, 9b, 11a, 20a, 22c, 29

What You Do

1. Invite the students to sit with you in a circle.

Say, “We are going to take turns naming things that make us happy. If I, or someone else, names something that makes *you* happy, please stand up.”

2. **Say**, “Playing with my friends makes me happy.”

Encourage students to stand up if playing with their friends makes them happy too.

3. Ask the students to take turns naming things that make them happy.

4. Continue the activity until every student has had a turn.

- Adapt the activity to share things that make students feel surprised, sad, scared, etc.
- Ask students to explain why the thing they named makes them happy, e.g., “Eating pizza makes me happy because it’s hot, cheesy, and delicious!”
- After the students stand up, invite them to help count the number of students standing. Together, create a graph that shows the things that the students named along with the number of students who do and do not have that in common.