

Objective 8

Listens to and understands increasingly complex language

b. Follows directions

Related Objectives: 1c, 2b, 2c, 4, 5, 8a, 9a, 9b, 9c, 11a, 12a, 15a, 15b, 20, 21a, 29

What You Do

- 1. Explain that a *drill sergeant* is a person who teaches people how to be soldiers, and that good soldiers do everything the drill sergeant tells, or *instructs*, them to do.**
- 2. Say,** “I am your drill sergeant. As good soldiers, when you hear my instructions, do exactly as I say.”
- 3. Make sure that students have ample space to move around. Give a multistep order:** “I instruct you to [move three steps forward and one step to the left].”
- 4. Continue giving orders, adding steps and/or making the actions more complex:** “I instruct you to [skip toward the door] and then [take seven steps backward] [while placing both hands on your head].”

- Encourage students to take turns being the drill sergeant. Support them to give instructions that are complete sentences.
- Invite the students to be “silly soldiers”—that is, to do the opposite of what the drill sergeant instructs them to do.
- Vary the drill sergeant’s instructions using the following as examples:

“Bring me an object that starts with the /s/ sound.”

“Count to 100 by 10s.”

“Tell me a word that rhymes with [bear].”

“Name your favorite fruit.”

“Make a [happy] face.”

“Put on your jackets and line up to go outside.”