

Objective 3

Participates cooperatively and constructively in group situations

a. Balances needs and rights of self and others

Related Objectives: 1a, 2c, 7a, 21a, 34

What You Do

1. Invite children to stand or sit in a circle with you.

2. Play a rhythm instrument as you sing the following to the tune of “The Mulberry Bush.”

This is the way we take a turn, take a turn,
take a turn,

This is the way we take a turn and pass it to
the left.

3. As you sing, encourage children to use the instrument briefly and then pass it to the left so it continues around the circle.

- **Give each child a rhythm instrument as you sing. After each verse, encourage the children to pass their instruments.**
- **Demonstrate how to pass the instrument to the right and to the left, and then ask children to listen to the song to find out which direction to follow.**
- **Invite children to suggest interesting ways to pass the instrument, e.g.,** *over their heads, under their knees, behind their backs, etc.*
- **Invite children to create a pattern as they pass the instrument, e.g.,** pass it high, pass it low, pass it high, pass it low.